

Finham Park Multi Academy Trust

World Class Education

February 2023
Edition 29



FINHAM PARK MULTI ACADEMY TRUST

PRIMARY PARTNERSHIP



FINHAM PARK MULTI ACADEMY TRUST

SECONDARY PARTNERSHIP



Welcome from Mark Bailie

Dear Colleagues,

Welcome to edition 29 of World Class Education,

It does seem a very long time since we were all together for the 2023 MAT Conference. We have had some fantastic feedback about the venue; the quality of external presentations; the helpful input from various break-out session speakers; and of course, the superb lunchboxes! I do hope you enjoyed the experience and found at least one exciting idea to develop in your own school.



This half-term has continued to pose challenges at a national level that, if we are not mindful, could create unnecessary divides within our communities in, and outside of school. As just one example; I was very proud of how our schools managed the recent 'strike days' – offering a challenging and delicate balance where both respect for the important issues of the day and supporting educational provision for the most vulnerable children were achieved.

This edition of our newsletter contains some superb contributions from colleagues. I was fascinated by the creative approach to 'The Storm Whale' at Lillington Primary. 'Talk for Writing' is making a real difference to the confidence with which children attempt written activities, as it has done in so many other schools in our Trust and around the country. Also, I am delighted by the way in which many colleagues across the Trust continue to adopt the 'Teacher Walkthru' books as a scaffold for developing classroom pedagogy. I look forward to watching and hearing about the impact of this work later in the year – during 'Healthchecks' and in future editions of this newsletter.

Congratulations to all our trainees as they continue to make great progress in their second placement schools. And finally... I would like to wish you all a relaxing, enjoyable and happy half-term over the coming week. Thank you for everything you!

Kind regards - Mark

Mark Bailie
Executive Headteacher
Finham Park Multi Academy Trust

Finham Park MAT Training Day

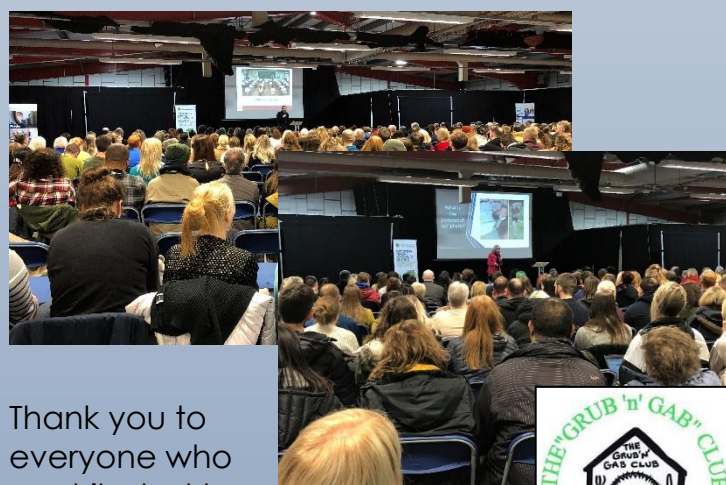
3rd January 2023



It was fantastic to be able to bring everyone from our seven schools together at the start of this term for the FPMAT annual MAT training day. Even better to be back in person, the first time since before the pandemic.

We were very lucky to be joined by Tom Sherrington and Emma Turner for keynotes, whilst also having a range of brilliant workshops and cpd sessions lead by FPMAT staff and other external speakers that staff could select from.

Overall, the feedback from the day was really positive about the quality of the offer on the day. From the opportunity to see and hear from the Headteachers about each of the schools, to the chance to connect with colleagues in similar roles from across all schools.

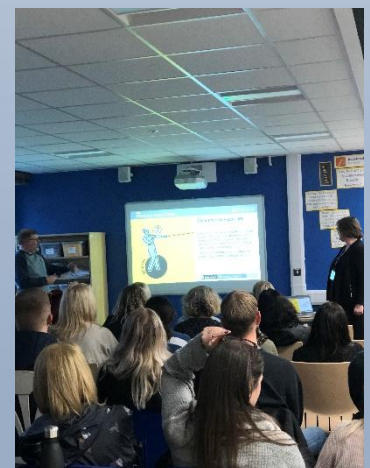


Thank you to everyone who contributed to the food bank and unwanted gifts collection. Jo Brake(FP2) took all of the food donations to the Grub 'n' Gab Club, who provide hot meals, a social supermarket and warmth and friendship for communities in Coventry. The unwanted gifts are being rehomed by Jo Kerr (FP2) through her work with the school community.



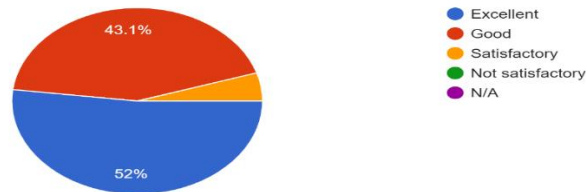
Our workshops all had some very useful takeaway ideas. Here is a reminder of the wide range of sessions offered...

- Neurodiversity and supporting students in the classroom
- T&L strategies (Walkthrus)
- Working with EAL students
- Supporting students with their Mental Health
- Supporting our communities during the cost-of-living crisis
- Finance – using our MAT systems for ordering and reports
- Basic first aid
- Dealing with student behaviour for non-teaching staff
- Supporting SEND pupils with high anxiety
- Nuffield Health talk on looking after our mental health
- Pilates/Yoga style workshops
- Counselling skills for pastoral staff
- Time management and organization skills to support workload and wellbeing

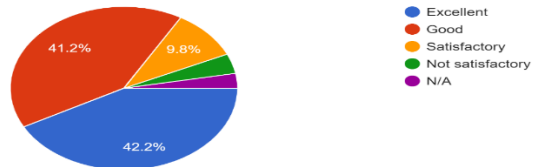


Overall, the feedback for the day was very positive, but with useful EBIs that we can look at for next year. Thank you to those who took the time to give feedback. Here is an overview of the feedback and a few of the lovely comments:

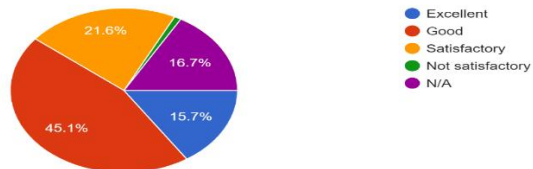
Keynote speaker/s
102 responses



Workshops attended
102 responses



Networking/Wellbeing/Connection opportunities
102 responses



"Generous lunch with good quality and variety. Venue was easy to commute to. Logistics around roomings were very clear."

"Tom Sherrington was particularly great, in his sessions he was engaging, realistic and he gave practical advice that we can really use. I took away lots of ideas that I can and will implement into my teaching. He was fantastic."

"I hadn't heard Emma speak before and I was really impressed with her approach to the curriculum especially the idea of it serving the student. Lots of positive comments from other Middle Leaders in our meeting that followed as well and was very timely given our current discussions around curriculum change."

"Body Balance [Yoga/Pilates]... was brilliant, absolutely loved it First aid was great, learned some new things"

"Nice amount of time to catch up with current colleagues and those across the MAT. Co-construction in person was a welcome addition and time was well utilised."

"Sean Townsend was excellent, really clear and concise and got me thinking about the tools I can use to manage my time and prioritise my workload. Craig Thompson first aid was also brilliant!"

"Useful reminder of key priorities. Part of the co construction (where we worked in a small group focusing on resilience was useful and gave me some good strategies to use). Both my sessions were really helpful for strategies - Paul Green's session on neurodiversity and the mental health session led by Kirsty, Nadine and Sandeep"

Liz Allton – Director of Education Development



FINHAM PARK
MULTI ACADEMY TRUST



Claire Denton
Director of Primary Education

We had an exciting start to the new term with MAT training day being held in person at Finham Park 2. There was a wide range of keynote speakers and workshops to attend, and it was great to get everybody together and develop connections with other staff doing similar roles in the other schools within the MAT.

The English leaders from the primary schools have worked together to agree assessment criteria for writing at the greater depth level across all year groups. All teaching staff from the primaries met for a writing moderation session, using the new criteria.

Feedback from staff has been very positive and the sessions have helped to secure teacher's judgements.

We have also been working on the World Class Guarantee which will now be developed with representatives from all the schools before being presented to Headteachers at the next strategic ops meeting.

All the primary schools continue to work on developing their foundation or wider curriculums, developing progression documents and beginning to consider assessment.

It has been great to start using our newly created Primary Brand alongside the primary brochure



FINHAM PARK MULTI ACADEMY TRUST

PRIMARY PARTNERSHIP

Please feel free to have a look at the brochure here:

<https://heyzone.com/flip-book/5887587f6b.html>

Claire Denton – Director of Primary Education

&

Emma O'Toole – Primary Support and Innovation Leader



It has been a real pleasure to continue to work with colleagues in the Secondary Schools across the MAT. The hard work we see from staff in each school is really making a difference. The Education Development Team and colleagues in the MAT schools have been working to develop a "World Class Guarantee" for all students. Students should have the opportunity to experience life-long memories and develop key skills for the future, both within and outside their subjects, with the guarantee looking to capture this. More information will be coming out soon around this area.

At Finham Park 2, working with Subject leaders with their OFSTED preparation has been a highlight. Subject leaders are always keen to share their curriculum plans and highlight what they are doing well to improve the learning for their students. Meadow Park have introduced the ATTEND program, with tutors and pastoral leaders engaged in detailed conversations with targeted students and parents around their barriers for attendance. These conversations are then followed by personalised action planning to help overcome any barriers that are identified.

Secondary co-construction groups met in early February to collaborate on developing KS3 Assessment strategies across the schools in the MAT. This ongoing work will continue across the school year. The Post-16 strategy group have been working on opportunities for collaboration across the schools in the MAT.

Key Stage 3 Assessment Development

All of our secondary subject leads are currently working on the new KS3 assessment process for September 2023. They have been reviewing KS3 curriculums and identifying what students should know and be able to do by the end of each academic year. The new system will have a common assessment at the end Year 7, 8 and 9 and trials of these will be taking place in the Summer Term.

Mat Gaynon
Secondary Support and Innovation Lead



FINHAM PARK MULTI ACADEMY TRUST

SECONDARY PARTNERSHIP

Teaching from a strong foundation of planning at FP2

This term we have dedicated significant time to developing our long-term and medium-term planning across all subjects. We have standardised templates for all departments to use with agreed planning pedagogy.

Each medium-term plan starts by stating 'why the unit is important?' and considers what powerful knowledge must students retain for years ahead. When planning the unit of work teachers will share how the content and skills link to previous learning, the progression within the unit and how the units will link to future learning. Working back from the end of unit assessment, and the aim of each topic, teachers will list the powerful knowledge and skills that students will need to in order to demonstrate a high level of proficiency. This will be shared in a 'know and show' chart. Teachers will plan for misconceptions, SEN scaffolding and formative assessments as well as enriching their subject by incorporating wider areas of student development; numeracy, information technology, SMSC, career awareness and British values.

This term we have looked to further improve our provision for supporting literacy across the curriculum and have dedicated CPD time to sharing best practice. Lists of tier 2 and tier 3 words are a new feature within our medium-term plans, there to inform teacher of words which need to be deliberate taught. In Spring 2 we will be looking at how best to support numeracy across the curriculum.

Once we have all the new long-term plans in place, we will review the sequencing of knowledge and skills not only within each subject but across the entire curriculum.

Instructional Coaching

We are into our second term of instructional coaching. All teachers have a coach and we have an aim for each teacher to receive 10-15 coaching session per year. We use Step Lab to capture our IC conversations and use Tom Sherrington's Walkthrus as a reference book providing clear action points. Next half-term the focus will be to use IC to help embed our shared literacy strategies across all departments. Like this one for example:

This is an exciting new approach and I look forward to seeing the impact.





Teaching and Learning in Year 2 at Lillington

Children in Year 2 have really embraced Talk 4 Writing this half term. To support our Cornerstones topic of 'Coastlines', we innovated the story of 'The Storm Whale' by Benji Davies. To follow on with a non-fiction genre, children learnt all about how ocean plastics can harm the environment and creatures, before writing explanation texts on how we can help stop endangered animals from going extinct.

Hook

We researched different sea creatures and what they have in their habitats to survive. We then used our imagination and problem solving skills to think about how we could hide different sea creatures around our homes!



To help us internalise our model explanation text, the children worked on their debating skills! They took it in turns to roleplay, debating the importance of keeping our oceans clean.



Creative Hook

We watched a video called 'A Whale's Tale' to find out about the importance of not littering in the ocean. Children then worked in pairs to create posters to explain why littering in the ocean can be dangerous for sea creatures.



How can we help
bees?
Bees are small animals that
live in hives. They are very
important because they make
honey. They also help plants
grow by pollinating them.
Some bees are very rare and
are in danger of going extinct.
We can help bees by planting
flowers that they like to visit.
We can also make bee hotels
for them to live in.

How can we help Bees?
Bees are small animals that
live in hives. They are very
important because they make
honey. They also help plants
grow by pollinating them.
Some bees are very rare and
are in danger of going extinct.
We can help bees by planting
flowers that they like to visit.
We can also make bee hotels
for them to live in.

How can we help Bees?
Bees are small animals that
live in hives. They are very
important because they make
honey. They also help plants
grow by pollinating them.
Some bees are very rare and
are in danger of going extinct.
We can help bees by planting
flowers that they like to visit.
We can also make bee hotels
for them to live in.



WalkThrus at Meadow Park School

WalkThrus. The yellow book. The other, lesser seen but no less useful, green and blue books. We've all seen them floating around the staff room or shared on edutwitter. But do we make the most of this resource?



To build on Tom Sherrington's keynote and ensuing workshop at the MAT training day in January, staff at Meadow Park School revisited the WalkThru books. Every member of teaching staff now has a copy of all three books to delve into. Armed with so many strategies, each one beautifully summarised, we are poised to continue to develop our classroom practice. But there is so *much* information there! We needed to narrow this down...

Last term, staff at Meadow Park School explored ways we can tackle a persistent problem: How can we help all students to think deeply about what matters most? We investigated how to apply Cognitive Load Theory to the classroom and examined how Doug Lemov's concept of Ratio could help us think more deeply about the approaches we could take. Enter the WalkThru books!

Throughout this term, staff have used CPD time to focus on a suite of 4 key strategies and 1 free choice strategy. If we understand, adapt and use these strategies in our classrooms we are confident that these strategies will help more students think deeply about the most important content:

Technique	What/How to do it
Cold Call	Yellow Book Pages 90-1 Green Book Pages 104-5
Think, Pair, Share	Yellow Book pages 92-3
Say It Again Better	Yellow Book pages 98-9
I Say, You Say; My Turn, Your Turn	Green Book pages 136-7
YOUR CHOICE or Make Everyone Think	YOUR CHOICE or Blue Book pages 116-7
ADAPT	Yellow Book pages 152-3

Alex Harris

a.harris@meadowparkschool.com

**Be where you are celebrated
not tolerated.**



At Finham Park, as part of our Directed time, we take part in Teaching and Learning Communities (TALK). This academic year (22-23), our focus spans four areas which concern our student body, **Boys, SEND, Disadvantaged** and **Diversity**. As members of the **Diversity group**, we are exploring how to accommodate diversity in the curriculum.

To that end, we enrolled the support of Diverse Educators, an organisation that deals with many different protected characteristics in education, (such as age, disability, race, religion and belief, and sexual orientation, to name a few), who ask the question, "How can we ensure that those with protected characteristics are treated fairly and feel like they belong in our schools?"

In January 2023, Bennie Kara, a Deputy Headteacher and co- founder of DiverseEd, delivered an informative CPD session to our group, taking an in depth look at practical ways in which we can approach diversifying our curricula.

The session included:



Bennie Kara @benniekara

@DiverseEd2020

#DiverseEd

WWW.DIVERSEEDUCATORS.CO.UK

- An overview of the social and moral imperative behind diversity in the curriculum.
- An examination of how diversifying the curriculum can avoid tokenism and align with current ideas in curriculum theory.
- A practical look at how schools can successfully navigate the process of diversifying the curriculum.
- An insight into how to evaluate your current curriculum.
- Clear, defined and cross-phase/subject strategies that can be applied in adapting the curriculum.

At the start of the training, we were encouraged to think about the question, "Why is diversifying the curriculum important to consider now?" Before doing so however, it was necessary to understand the language which links to concepts around diversity, equity and inclusion. In doing so, we needed to be introspective, asking ourselves, sometimes difficult, questions.

Ally (allyship): Acting in support of marginalised groups. Advocating daily for those outside of their own group. ***Is our act of ally-ship performative (ally in word and not in action), transient, (a mere short-lived reaction to an event), or is it one of permanent change?***

Equality: Treating everyone the same, regardless of starting point, often leads to unfair outcomes. ***Do we subscribe to the utopian ideal where everyone is the same and are therefore treated the same? Or, do we acknowledge that people are very different, having different starting points and therefore different needs?***

Unconscious Bias: Implicit associations (stereotypes) based on race, gender, disability etc., drawn from inaccurate information and assumptions. ***We are all subject to bias. When we recognise that bias is happening, what are we doing about it? Are we taking responsibility to change and 'do better'?***

Equity: Having equal regard for people, but treating them fairly by considering their individual needs. ***In recognition of equity, are we recognising disadvantage and privilege and that we need to mitigate for disadvantage in order to treat people fairly?***

Intersectionality: Understanding the overlaps in social identities such as race, gender, sexually etc, that can create unique barriers to individuals. ***Do we understand that individuals are multifaceted and do not just fit into one protected characteristic group? One approach will not 'fit all', as intersectionality customises individual's barriers.***

Emotional tax: Being on guard against bias, feeling different, and the associated impact on the wellbeing of the individual, the 'tax paid' for being different. ***Do we recognise that we need to protect the well-being of our students and colleagues against this emotional tax. or mitigate for it in some way?***

Although we have just started to look at the mechanics of implementing change in response to diversity in our curricula, we recognise that our curriculum is the **biggest lever for change in our society**.

This training has emphasised the need to think about inclusion as a way forward, instead of as a 'Bolt on', thereby avoiding destructive tokenism. In addition to this, regular scrutiny of the core knowledge required to build cultural capital for all, must be reviewed against broader cultural hinterland knowledge, thereby decentring power from dominant Western European content, making for a more equitable exchange in culture and history.

Building a curriculum that embraces, celebrates, highlights and foregrounds diversity is therefore an act of **equity** and **allyship**.

Responses from our group after the training:

"It was useful to understand the context and have ideas for the classroom".

"Really useful advice on creating a diverse curriculum and guidance on where to look for further information".

"We have ideas for our next steps".

"I have shared key thoughts with my department and now feel more confident that we are on the right path"

The Respect Charter



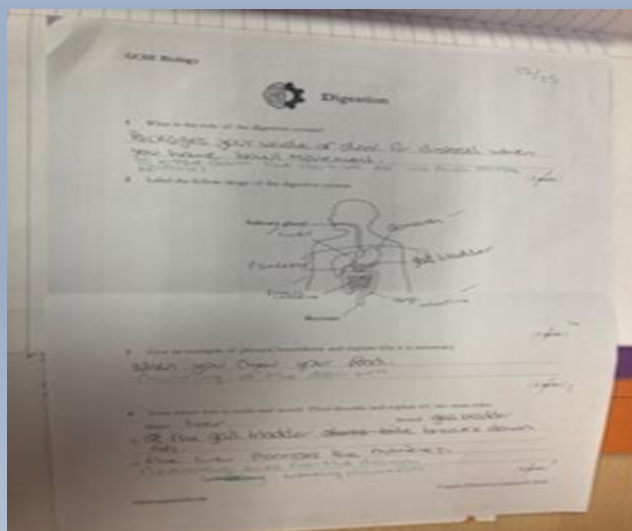
The school's respect charter was created in 2022 within tutor time. Students were consulted over the course of several weeks, with the content refined again and again over time. The final charter was converted into a video collage with students from all year groups holding up the different statements.

The statements are now being used as themes for the week—for example in the run up to Holocaust Memorial Day the themes have been 'Be accepting of everyone's religion' and 'help eliminate bullying' with bespoke activities designed around these themes.

There have also been simple themes like, 'Be kind' and 'Tidy up after yourself'. The charter is part of an Art project and each theme will go on display.



Each technique is firstly modelled, and then Students produce their own version. The key to making the technique effective is to apply the technique in answering exam questions as often it is the application that students don't fully understand. Student feedback is positive, and they are now understanding how to revise effectively.





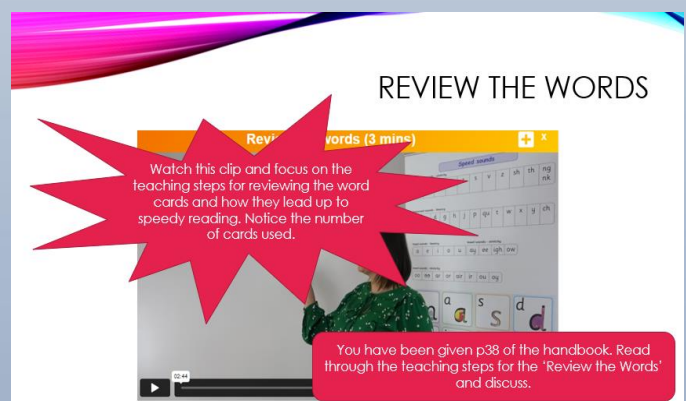
Pearl Hyde – RWInc Assessment, Practice & Coaching Cycle

This academic year, our main priority at Pearl Hyde is 'Early Reading', refreshing our knowledge and delivery of the RWInc phonics programme. We have taken a step right back to the beginning to ensure that we are showing true fidelity to the programme in all forms.



A key aspect of the programme is the implementation of the Assessment, Practice and Coaching (APC) cycle. Following the half termly assessments the reading leader identifies areas of the programme that will make a difference to the children's progress. Weekly practice sessions are then implemented and using the online action-based lessons on the portal, a training pathway is created for the 'Reading Team'. This is a fast-track solution for gaining consistency and high-quality teaching – in every lesson.

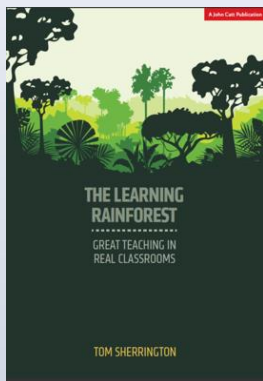
So far this term we have looked at consistent pedagogy in our delivery in order to improve children's accuracy and fluency. The focus of each session is driven by the data and made explicit with the team. We then watch a training video and discuss as a group alongside the teaching steps to see how it has been delivered. The team then have the opportunity to practice and coach each other.



In order to make it stick and become a part of our daily practice, reading teachers are encouraged to write down an action from what we have practised that day. This ensures that it will have the biggest impact in their teaching tomorrow and in the future.

Kelly Briggs

The Learning Rainforest – Tom Sherrington



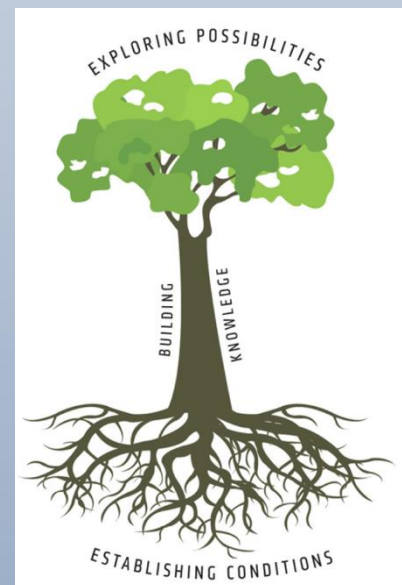
I have recently had to make a couple of long car journeys on my own and looked for an audio book to help me pass away the miles. The Learning Rainforest was on my “to be read” pile and this gave me the perfect opportunity to listen to it. I am so glad I did as it is so relevant to the work we are doing in schools and compliments the work on developing the curriculum and instructional coaching. Tom Sherrington’s love of teaching comes across strongly and his ideas are supported by many examples from the classroom.

The Learning Rainforest is a metaphor used to illustrate Sherrington’s ideas about what great learning experiences should look like. He suggests a three-part structure that provides a framework for thinking about great teaching:

- Establishing the conditions
- Building the knowledge structure
- Exploring the possibilities

The book is divided into two parts. Part 1 describes Sherrington’s experiences and covers a vast range of areas, topics such as curriculum, assessment and research.

Part 2 is separated into three sections: “establishing the conditions” at the root of the learning tree, “building the knowledge structure” represented by its trunk, and “exploring the possibilities” within the canopy of the rainforest. There are a variety of examples from different subject areas.

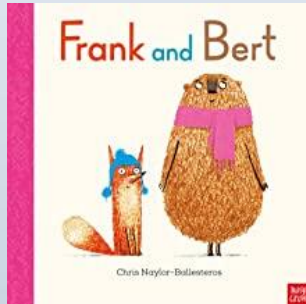


The design of the book means you can either read it through cover to cover or read separate chapters on particular themes and dip into the different strategies. I love the positivity of the book, the way Tom sees teaching as a joyful job, sharing ideas to help all teachers to be better and ultimately great teachers and continue to love their job.

Emma O’Toole
Primary Support and Innovation Leader

Recommended Reads

With so many books being published each month it can be difficult to keep up with the latest releases. Here are a few of the latest publications to look out for.



Frank and Bert – Chris Naylor-Ballesteros

A gorgeous story about being a good friend and supporting each other's happiness. Perfect for an assembly or a large group. These Nosy Crow picture books come with a 'Stories Aloud' audio recording - just scan the QR code and listen along!

The Three Billy Goats Gruff – Mac Barnett and Jon Klassen

A fabulous reworked traditional tale with gorgeous illustrations and hilarious detail. A troll bites off more than he can chew when a trio of billy goats cross his bridge.



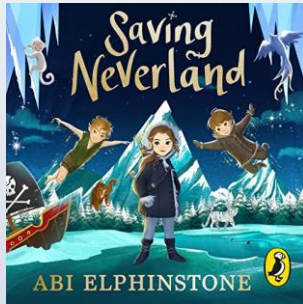
The Kindest Red – Ibtihaj Muhammad

The highly anticipated sequel to the stunningly beautiful 'The Proudest Blue' explores sisterhood and kindness. When Faizah's teacher asks her class to imagine what kind of world they want to live in. Faizah wants a kind world, a world where kindness passes from on to another

Pick A Story – Sarah Coyle and Adam Walker-Parker

This is the second book in a brilliant new series of 'pick your own' picture book adventures! Discover three fun filled worlds, dinosaurs, robots or unicorns in this Pick a Story adventure which has multiple endings. It's up to you to decide!



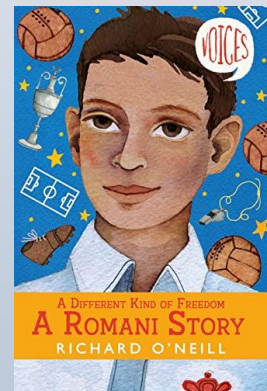


Saving Neverland – Abi Elphinstone

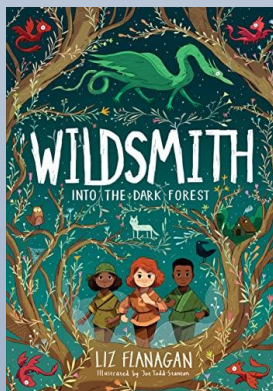
Saving Neverland is a wintry adventure story set in the well-known world of Peter Pan. We return to the magical world of Neverland with 10-year-old Martha and her brother Scruff where they meet Peter Pan and his Lost Kids. Together they must save Neverland from a terrible curse cast long ago by Captain Hook.

A Romani Story – Richard O'Neil

A gripping football-filled adventure based in the Romani community of 19th-century Sheffield. This action-packed story is told through the eyes of young Lijah, as he navigates life and discovers football and the legendary Rab Howell.



Wildsmith: Into the dark forest – Liz Flanagan



Following on from the fabulous Dragon Daughter books, Wildsmith is the first in a new series by Liz Flanagan. When war threatens her beloved city, Rowan and her mother must flee to the Dark Forest, meeting Grandpa and his white wolf Arto for the first time. Though she misses her father, Rowan makes new friends – including a powerful trio of witches. When she rescues a baby dragon from poachers, she discovers the secret of her own identity: Rowan is a Wildsmith! Fostering a whole clutch of dragons, the summer speeds by. But when danger threatens, Rowan and he Grandpa must call on their friends for help.

The Detention Detectives – Lis Jardine

A fantastic new murder mystery. Imagine finding a dead body when starting a new school ... Not exactly the best start to a new life but Jonno is convinced that by getting involved in the case it will convince his Mum that moving schools was a big mistake. Joined by Lydia and Daniel, the misfits are determined to solve the case.



Emma O'Toole
Primary Support and Innovation Leader



THE LION ALLIANCE

A Primary/Secondary Partnership

The Lion Alliance

Alexandra Ford – Head of the Lion Alliance

Initial Teacher Training

First, we should celebrate the complementary placements of all our trainees. Both our Primary and Secondary trainees are visiting their second school, settling in and starting to plan and deliver lessons. We wish them the very best of luck in the remaining weeks and thank their mentors for their tireless support. We have also opened applications for 2023-24 and continue to receive a number of both Secondary and Primary applications. We look forward to a busy year of ITT recruitment. Do please get in touch if you or someone you know is interested in becoming a teacher. We can offer lots of advice.



We will also have a 'table' at the next two Get Into Teacher events so do please come along:

Futures Teaching Alliance

THE LION ALLIANCE
A Primary/Secondary Partnership

COVENTRY AND CENTRAL WARWICKSHIRE TEACHING SCHOOL HUB

We will be at the
Get Into Teaching
event at

Lawrence Sheriff School, Rugby, Tues 7th Feb
President Kennedy School, Coventry, 16th Feb.

Drop by between 4.30pm-7.30pm to talk to us, and a range of other local teacher training providers, about the options that are available to you.

Offering routes into both Primary and Secondary teaching.

This event is suitable for:

- those currently working in schools – graduate Teaching Assistants, Learning Mentors, Administrative staff etc.
- recent graduates looking to start a career in teaching
- current students in their final year preparing for post-graduate study and/or work
- career changers interested in pursuing a career in education
- anyone interested in training to become a qualified teacher

For further information please email tshub@lawrencesheriffschool.com
Register your attendance at www.tshub.co.uk or just pop along!

Coventry University **Warwick** **Coventry** **TL Transforming Lives** **INNOVATIVE EDUCATION TRUST**

Upcoming Opportunities

➤ Lion Leadership Pathways:

We offer routes in Associate Leadership, Aspiring Middle Leadership, Middle Leadership and Senior Leadership. Do please get in touch if you're interested in becoming part of our January 2023 cohort or have any questions. Flyers have been circulated to all schools.

➤ New NPQs:

Remember the new suite of NPQs are now all fully funded so do speak to your CPD lead or Headteacher if you're interested in signing up. These include the new specialist NPQs in Leading Teacher Development; Leading Teaching; and Leading Behaviour and Culture as well as the Early Years Leadership Programme.

➤ The Chartered College:

Our current cohort of participants for the new programme are now working through the examinations and Developing Teacher Practice units.

We'd love to welcome a new cohort for January 2023 so again look out for the flyer and do get in touch if you're interested.

CHARTERED
COLLEGE OF
TEACHING



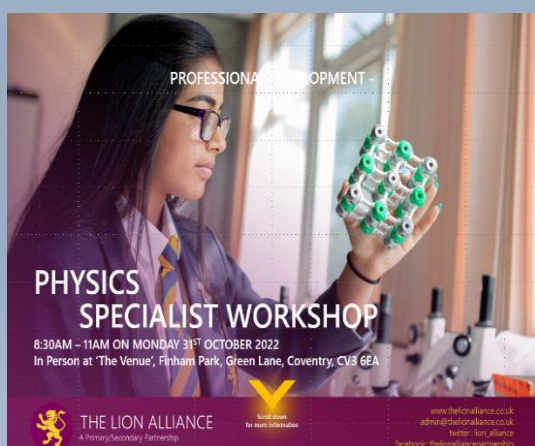
Registered
Learning
Partner 2022

School to school support

We are continuing to identify expertise and need across our Alliance partner schools. Do please get in touch if you'd like to make contact with other Secondary or Primary colleagues.

Subject Specialist Workshops: **Date tbc**

We're very excited to be hosting our third Subject Specialist Workshop, this time in Physics. After the great success of our Biology and Chemistry days, we've put together another fantastic programme of expert advice, collegiate sharing of approaches and hopefully the opportunity to bring together our Primary and Secondary experiences. Again, please get in touch if you're interested in attending or in hosting future sessions.



'Meet the Expert' Events including...

Adam Boxer – 10th Feb 2023 2.00-3.00pm virtual

Guest writer in the WalkThrus



THE LION ALLIANCE PRESENTS:

ADAM BOXER

AUTHOR OF 'THE RESEARCHED GUIDE TO EXPLICIT AND DIRECT INSTRUCTION'
ALSO REFERENCED IN 'TEACHING WALKTHRUS 3 – PAGE 42'

2PM – 3PM ON FRIDAY 10TH FEBRUARY 2023
Virtual Event via ZOOM 

MASTERING MODELLING AND IMPROVING EXPLANATIONS IN SCIENCE (PRIMARY AND SECONDARY)

An interesting, engaging and clear explanation is the beating heart of your lesson. Despite the importance of explanations, many teachers will not have had the opportunity to think hard about how to improve their explanations.

In this session, we will cover:

- The evidence base around effective explanations
- Strategies for improving any explanation
- Models for structuring and sequencing your explanations

There will be time for questions and answers at the end.
This session is appropriate to teachers of all subjects, teacher trainers and teaching and learning leads.

Adam is a teacher and lead practitioner at a school in London. He has led CPD on a national and international level, and is the author of a number of books on evidence-based teaching. Adam is also co-founder and educational director of Carousel Learning, an innovative online learning platform aimed at reducing teacher workload and improving student long-term learning.
Adam blogs at achemicalorthodoxy.wordpress.com



MEET THE EXPERT: ADAM BOXER



PRICES

Lion Alliance Trainees -	£15 /person
Lion Alliance Members -	£25 /person
Non-Alliance Members -	£30 /person



SIGN UP TO THE EVENT
Visit: www.thelionalliance.co.uk/meet-the-expert-adam-boxer/



THE LION ALLIANCE
A Primary/Secondary Partnership

www.thelionalliance.co.uk
admin@thelionalliance.co.uk
twitter: [lion_alliance](https://twitter.com/lion_alliance)
facebook: [thelionalliancepartnership](https://facebook.com/thelionalliancepartnership)

Sue Cowley – 7th March 2023 2.00-5.00pm in person



THE LION ALLIANCE PRESENTS:

DIFFERENTIATION

FOR CLASS TEACHERS AND TEACHING ASSISTANTS (TA)

2PM ~ 5PM - TUESDAY 7TH MARCH 2023
In Person @ The Venue, Finham Park, Green Lane, Coventry, CV3 6EA

FEATURING:



SUE COWLEY
Author

Sue Cowley is the author of over 30 books for teachers, including the international bestsellers "Getting the Buggers to Behave" and "How to Survive your First Year in Teaching". Sue has worked in all phases – early years, primary, secondary and post compulsory – and so understands the needs of teachers teaching different age groups and subjects. Sue is an internationally renowned teacher trainer who has provided input on behaviour for educators around the world.

The Ultimate Guide to Differentiation demonstrates how teachers already differentiate much of the time, in subtle and creative ways. Sue Cowley shows that we need to understand, acknowledge and celebrate the variety of approaches that teachers already use to differentiate, as well as helping them to develop additional strategies. The book and Sue's training takes the reader through the different methods and approaches to differentiation, providing a step-by-step guide to each.



**FREE TO ATTEND
ALL SCHOOLS WELCOME**



SIGN UP TO THIS EVENT
Visit: <https://forms.gle/AnTaNMuJ8tNVjZTM9>
Having trouble with the link? Try copying and pasting the link into your browser directly.

Louisa McGivney: PDA – 17th April 2023 3.30-5.00pm in person



THE LION ALLIANCE PRESENTS:

PATHOLOGICAL DEMAND AVOIDANCE (PDA)

FOR CLASS TEACHERS AND TEACHING ASSISTANTS (TA)

SESSION 1

3:30PM ~ 5PM - MONDAY 17TH APRIL 2023
In Person @ The Venue, Finham Park, Green Lane, Coventry, CV3 6EA


FEATURING:




LOUISA MCGIVNEY
Coventry Local Authority
Specialist Teacher in Autism and Complex Communication Needs
Training Lead for the Complex Communication Team, Coventry



SESSION 2

3:30PM ~ 5PM - MONDAY 8TH MAY 2023
Virtual Event via ZOOM 

FEATURING:



LOUISA MCGIVNEY
Coventry Local Authority
Specialist Teacher in Autism and Complex Communication Needs
Training Lead for the Complex Communication Team, Coventry



**Session 1 and Session 2 will cover different material. We encourage interested colleagues to sign up for both where possible.

FREE TO ATTEND
ALL SCHOOLS WELCOME

 SIGN UP TO THIS EVENT
Visit: <https://forms.gle/EUAZ3G5FLtNqjcyR8>
Having trouble with the link? Try copying and paste the link into your browser directly.

Get in touch

Website: www.thelionalliance.co.uk

Email : admin@thelionalliance.co.uk

Contact us:

www.thelionalliance.co.uk

admin@thelionalliance.co.uk

Twitter: @lion_alliance



The Lion Alliance - Finham Park School, Green Lane, Coventry, CV3 6EA
02476 418135

Supporting You



Supporting staff's mental health and wellbeing with our dedicated Employee Assistance Programme

Help at any time, available **24/7** 365 days a year

To access the service, simply call **03303 800658***
(or 0800 823 3324 from any standard UK landline or mobile phone)

Whether you're facing problems at work or at home, you can access impartial, confidential advice from qualified counsellors for many different issues, including:

Anxiety | Bereavement | Stress | Depression | Workplace Issues | Trauma Relationships | Finances | Family Difficulties

A wide offering of resources is available and includes downloadable self-help workbooks, debt advice, a mental health app and more. The telephone helpline is available 24/7, 365 days a year is completely confidential and free to anyone needing mental health support.

Visit vivup.co.uk

* Calls charged at local rates

A reminder to all staff that you have access to the Employee Assistance Programme any time you feel like you need it.

Call: 03303 800658

There are a wide range of savings on the Vivup App as pictured below:



Light up your *autumn* commute to and from work with Finham Park Multi Academy Trust's Cycle to Work staff benefit!

Save up to **37%*** for your commute to and from work

Stay safe, secure and seen as the new season takes shape with savings of up to 37%* on essential biking gear for your commute to and from work in our **Cycle to Work** staff benefit. Find great deals on hardy bikes, high-vis clothing and visibility-boosting lights, plus many more must-have accessories to help you breeze through your autumn commute to and from work!

Remember! Payroll Pay* has fixed manageable monthly salary reductions, with no credit checks

Start browsing now at vivup.co.uk

*Savings are realised through a salary sacrifice arrangement. Figures are a guide only and dependent on personal situation.

This can also be found at: <https://coventry.vivup.co.uk/>

Other Discounts

discountsforteachers

[Discounts For Teachers: Exclusive Discounts, Offers & Codes](#)

You can sign up to this website individually and there are a range of discounts for all school staff.

Exclusive discounts, cashback & vouchers for Teachers & Education Staff. For teaching assistants, headteachers, administrators, and everyone in between.

Also, on Discounts for Teachers you can find details of the cashback card shown below as recommended on 'Money Saving Expert' This can be used to claim cash back with a wealth of retailers such as:

ASDA

Sainsbury's

Waitrose

M&S
EST. 1884



ode from
discountsforteachers



All staff working in education can qualify for a Costco membership card which you can choose to pay for as an individual to make savings on products, fuel at Costco is currently much cheaper than other retailers.



Nuffield Health Gyms currently have 30% discount for education employees. To join online, search for your local centre below and enter code TEACHER30

If you know about any other discounts for staff working in education, please feel free to let the central team know and we can publish them in the next copy of the magazine.