Finham Park Multi Academy Trust

World Class News

June 2022

Edition 26

Jubilee Celebrations 	**Choir sing at the Royal Albert Hall**
Arts Week 	**Music**
Belgrade Theatre 	**Boreatton Park PGL**

Welcome from Mark Bailie

Dear Parent / Member of the community,

Welcome to the latest edition of World Class News.

As we approach the end of the academic year, it is a time to reflect on the many successes and positive experiences offered to the young people in our schools. It has been a pleasure hearing about schools inviting parents and carers to join them for events such as the Jubilee celebrations and for children to be able to experience trips and residentials, creating life-long memories. Children have had access to a rich range of learning opportunities, many of these have featured in this year's editions of World Class Education and World Class News, including this one. Throughout this year, children from our primary and secondary schools have contributed to events linked to the Commonwealth games; taken part in local and national competitions; had virtual work experience; and have celebrated successes through assemblies, visits, and sports events.

I am always immensely proud of the achievements of our young people, and this year is no exception. I would like to thank each and every one of you for your hard work and commitment in supporting our young people. Whilst we have not quite reached the end of term yet, it is within sight, and I know that staff have begun preparing for the next academic year. September brings new opportunities for students and staff in all of our schools.

In September we will welcome new pupils to the reception classes in our primary schools, as well as new Year 7s in our secondary schools, and new Year 12s in our Sixth Form provision. This is an exciting time for them and their families, and I wish them well as they enter a new stage of their education. Staff have been busy visiting both nursery and primary schools, supporting children in these transitions as they join schools within the Finham Park MAT.

As is normal at this time of year, we say goodbye to some colleagues and welcome some new faces. I wish them all the very best with the next stage of their career.

Many pupils will be eagerly awaiting GCSE, BTEC, and A Level results later in August. Good luck to all pupils who will be receiving these.

As ever, I would like to thank your children and you for your continued support. I wish you and your families a safe and happy Summer Break, whatever you may be doing. I look forward to welcoming you to the new academic year in September.

Mark Bailie
Executive Headteacher
Finham Park Multi Academy Trust

FINHAM PARK
MULTI ACADEMY TRUST

Primary Support and Innovation Leader

Welcome to a new edition of the Finham World Class News, as I have put this publication together it has been fabulous to read about all the exciting opportunities that the students in our schools have been able to experience this year.

I can't believe we are almost at the end of the academic year, and I have nearly been in my new role as Primary Support and Innovation leader for a year. I am thoroughly enjoying the role, working across the primary schools within the MAT, as well as dipping my toe into the secondaries. The role involves such a lot of variety and has brought lots of new experiences and challenges. It has been an incredibly busy year in our schools as we work together to ensure our children receive a word class education and make memorable experiences during their time in FPMAT schools.

As we approach the end of the summer term, assessments, SATs and external exams have all been completed, as well as residentials, plays, sports days and arts festival week. We are preparing to say goodbye to some children and staff as well as starting to welcome our new reception children and year 7s. We hope that all students awaiting GCSE and A-Level exam results get the grades they have worked so hard for to enable them to go on to the next stage in their education and careers.

I am looking forward to the summer holidays, spending time with my family and having time to read for pleasure. Towards the end of this edition, you will find a Recommended Reads section with suggestions as to some books for different ages and information about the Summer Reading Challenge run by local libraries.

I hope you all have a lovely summer holiday.

Emma O'Toole
Primary Support and Innovation Leader

FINHAM PARK 2

Finham Park 2 Arts Festival Week 2022

Finham Park 2 has had a brilliant first Arts Festival Week this half term, with a whole range of activities going on for students to get involved in. There have been creative activities happening in lessons as well as expert workshops each day that students have been able to join in with.

These workshops have included:
- Musical Theatre
- Special effects make-up
- Upcycling
- Graffiti art
- Pottery
- Mural Art
- BBC Radio workshops
- Visits to the set of 'Phoenix Rise' TV filming currently happening locally in Coventry

Thursday night was also our Summer Exhibition for Art, Photography and D&T as well as our Performing Arts Showcase with food prepared and served by FP2 Students.

Lunchtime concerts on our Festival Courtyard Stage have been a highlight – so much talent on show from our students with very encouraging and appreciative audiences each day.

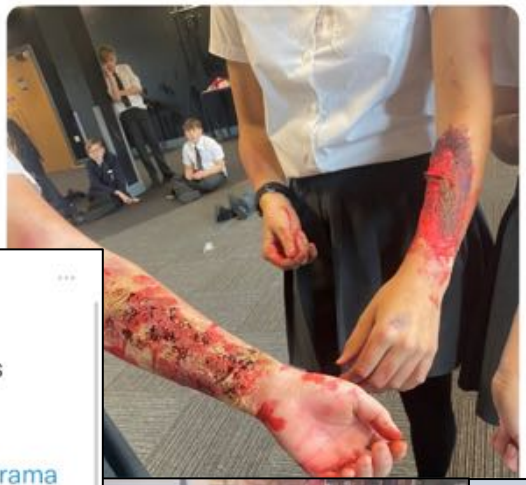
For more photos and videos of this fantastic week have a look at Twitter #FP2ArtsWeek2022

Finham Park 2 Drama
@FP2_Drama

Courtyard performances day 3
#FP2ArtsWeek2022

Finham Park 2 Drama
@FP2_Drama

Thank you to Mx McCarthy and Mrs Mordue for today's SFX makeup workshop 🤩⭐ #FP2ArtsWeek2022



Finham Park 2
@FinhamPark2

Today is the first day of our Arts Festival Week
We have Katie O mural artist in working with students, @FP2_Drama have had a musical theatre workshop with @danceworks_cov & there has been a TV set visit to #PhoenixRise currently being filmed locally
#FP2ArtsWeek2022

Finham Park 2 Drama
@FP2_Drama

The pottery creations along with
O'Donnell's quick attempt! The
children's faces today said it all,
had so much fun 🥳
#FP2ArtsWeek2022

Finham Park 2 Drama
@FP2_Drama

Amazing atmosphere for our courtyard performances
#FP2ArtsWeek2022

Platinum Jubilee Celebrations

Despite the Platinum Jubilee occurring during our half term, we were determined here at Pearl Hyde to celebrate in style! The weather was always going to be unpredictable, so we decided to prepare our decorations before we broke up, then have a mass 'all-hands-on-deck' approach to displaying them on the first day back, which is when we planned to celebrate the event.

Each phase was given a creative task to complete. EYFS were given Jubilee windsocks to make to hang in our trees. Year 1 & 2 were tasked with making queens to decorate our school gates. Year 3 & 4 had the job of making guards to stand on top of the gates – to protect the queens! Year 5 & 6 were to design a fabric patchwork to celebrate the Queen's reign and the country that we all live in. All phases set to work with great gusto and enthusiasm – and well done to Mrs Williams in the office for ordering the stack of resources needed, and more importantly, for ensuring that they were all delivered on time! Each child also had to make a bunting flag (which our amazing support staff then tirelessly cut out and laminated – thank you ladies.)

Decorating the outside of our school

Half term came and went in a rather damp and cloudy fashion. Monday, 6th June arrived. Most certainly not the bright, sunny June day that we had all had wished for. Indeed, we clearly had no real chance of sun, now we just hoped that it wouldn't rain too heavily! Our wishes were granted, the day stayed relatively dry. Children turned up for school decked out in their red, white and blue regalia, most wearing their wonderful crowns that they had been asked to make over the break, using recyclable materials. A picnic lunch with parents/carers had been scheduled. The morning was spent preparing for this, tables were carried out onto the playground, decorations were hung, outdoor games were dusted off, Jubilee biscuits were iced. Our amazing cooks in the kitchen were working at full speed – they had literally hundreds of boxed meals to prepare, both for the children and those parents who had requested one. Mrs O'Hara donned her emergency creative hat too, and set to work on her sewing machine - why didn't the glue gun didn't stick down the fabric squares on the Year 5 & 6 patchwork?

Parents/carers and families arrived. For the first time in *ages*, our playground was full of people – all chatting, playing, catching up. It felt like this was not just a celebration of the

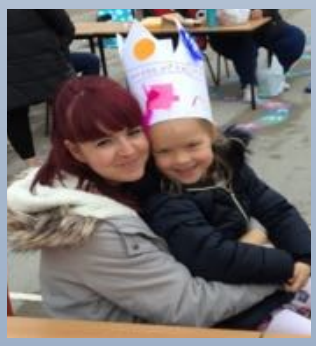
Jubilee, but a celebration of a return to 'normal'. Children and adults mingled with their families and friends and just simply enjoyed being all together.

We were visited mid-afternoon by the Deputy Lieutenant, Pauline Black (yes, of Selector fame!) who was greeted and given a tour by two pupil representatives. They did a fabulous job of showing her all of the hard work that we had invested in the day.

Mrs O'Hara welcoming Coventry's Deputy Lieutenant, Pauline Black.

Our Jubilee celebrations drew to an end at the close of the school day. It had been a really successful and joyous day. I'm old enough myself to remember *my* primary school celebrating the *Silver Jubilee*, way, way back in 1977. I hope that our Pearl Hyde children today take with them into their own future a lasting memory of this Platinum Jubilee.

Our playground filled with families and friends



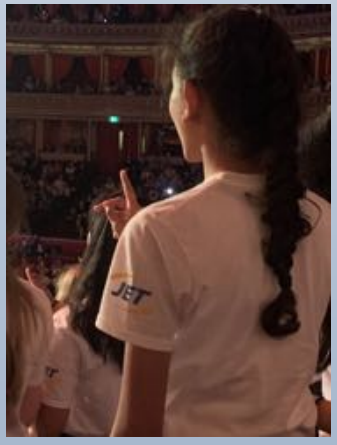
Mandy West, Year 2 teacher at Pearl Hyde Primary School

It Takes a City

On May 24th, 2022 **The Choir of Finham** travelled to London to join primary and secondary students from across the country but mainly from local schools, creating a mass choir of 2,000. The choir took part in the world premiere performance of "It Takes a City", an operetta which celebrates the life and diversity of Coventry and even includes a song about the infamous ring road! The performance, which was enjoyed by His Royal Highnesses The Duke and Duchess of Gloucester, celebrated the end of Coventry's City of Culture together with the Queen's Jubilee, and Commonwealth Games.

Rehearsals started in January. Thirty-five students met every Friday after school to learn their part in the mini operetta. The student's commitment and focus in rehearsals was fantastic.

On the day of the performance, we met at 8:30 ready to travel to London. A quick stop for lunch then onto the Royal Albert Hall for rehearsal. The students experienced working with a large choir, professional singers, a conductor and a live orchestra and were brilliant throughout the trip. Some of their parents and families had even travelled down to be in the audience for what was a very special performance. After the end of a long day many of the students shared it was 'their best day ever'.



It is wonderful to be able to sing again in ensemble, to take students to their capital city and experience one of the best performance spaces in England, possibly the world.

Olivia Gregory "Amazing, and fun"
Rebekah Dalton "Incredible opportunity, it felt like everyone came together as one"
Leher Hedge "It was surreal, hearing the 2,000 voice and seeing everyone perform the actions."
Isabelle Pang "Phenomenal sound of the orchestra, and choir coming together"

Jo Sharkey, Finham Park School

Music at Finham Primary School

We have had another brilliant year of music-making at Finham Primary School. We are very grateful to the PTA for using money they had raised to buy our children a class set of glockenspiels. This has made a huge difference to class music teaching as now every child in the class has the opportunity to play all at the same time. The colour-coded keys mean that children of all abilities can access musical tasks without needing to learn all of the names of the notes in one go.

Here are some of the children's comments:
"It was everyone's first time with the glockenspiels, and we all enjoyed it so much!"
"We all got to have our own instrument to play and that was so much better!"
"I love having those in our class for music!"

Our instrumental teaching programme is going from strength to strength. The general increase in uptake over the past 5 years can be seen in the table below. We're so pleased that the various lockdowns didn't affect the children's enthusiasm for music too badly.

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**
Guitar	25	45	46	28	34
Keyboard	8	16	32	41	48
Violin	6	21	19	17	13
Ukulele	0	13	10	8	14
Trumpet	1	4	3	3	5
Recorder	0	3	4	2	4
Voice	9	5	2	0	4
Total	**49**	**107**	**116**	**99**	**122**

Each year the children have opportunities to perform either in live music assemblies, or more recently "virtual orchestra" videos which is enjoyed and appreciated by our little performers as well as all of their fans!

Mrs. Farrall

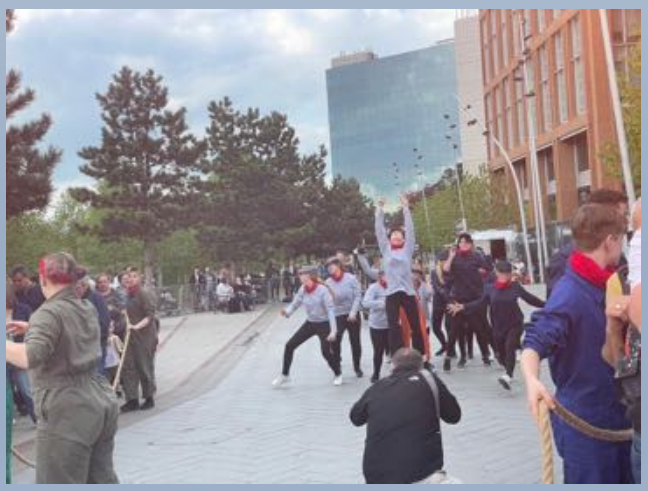
FINHAM PARK 2

Library and Community News with Mrs Kerr

Activities, events and visits at Finham Park 2 to shout about!

Commonwealth Games Project
As part of our ongoing work with the Commonwealth Games and our partnership with Zambia, we were given the opportunity to perform a Zambian inspired piece at the official opening of Coventry Train Station.

Our Zambian choir recorded a welcome song alongside our partner schools, Earlsdon and Moseley Primaries. Our students then had 3 days of intensive rehearsals with global performance company, Highly Sprung. The students worked exceptionally hard to create their own piece of theatre/dance based on the theme of welcoming people to the city. On Saturday 7th May they performed their piece twice to sell out audiences. They did a brilliant job, and we were very proud of them.



Our Sports Changemakers have been preparing hard to act as hosts at our Commonwealth Sports Championships which will be held at Warwick University in June. They received a training session delivered by Commonwealth athlete Liz Johnson, who commended them all

for their ideas, positivity and leadership. They will next be leading a session at Corpus Christi Primary School to teach them about sports and gamesmanship!!

Forest Schools

Our newest batch of intrepid adventurers have started to hone their survival skills with myself and Miss Over in our weekly sessions. We have been slightly affected by the adverse weather, but the show must go on! We particularly enjoyed our lesson on fire starting! It was great to watch the students practice the art of lighting a fire using flint and steel, and the perseverance that they showed when it didn't work at first. Next stop, smores!

BBC Radio CWR

We were the Star School! Again!! We worked alongside Radio CWR presenter Rich Williams to create a series of segments which were then played on the Phil Upton Breakfast Show during the week last week. Martha, Ellie, and Ella recorded pieces for Monday, Sankavin, Holly and Phoenix appeared live on Wednesday, and Mr Morrin appeared on the Friday. In addition, our Year 7 Forest School class took a week off from den building and worked with Rich on producing a news script to be read on the radio by them. They worked really well, and the result was amazing!

Scholars Programme

I have been so impressed with the Year 7 students on our Scholars programme which is taught by a tutor from the University of Warwick. They have been learning about communicable diseases. This week it was their turn to present all they had learned from their independent research. Wow! Both myself and the tutor were blown away. I am delighted to say that they have been awarded one of the top spots for their 'graduation' – Jesus College, Oxford. This is no more than they deserve and will be a phenomenally inspiring experience.

Whitley Academy

The FatFace Sustainable Bag Challenge

End of March and beginning of April 2022: we - a group of six year 7 and 9 student reporters- got involved in a national competition focusing on bio-degradable bags for clothing delivery around the world. The idea franchise was from FatFace - a British clothing and accessories retailer.

More specifically, FatFace's aim was to encourage secondary school students all over the UK to come up with their own sustainable solutions for the packaging. The ones who were short-listed would present their ideas to the judges of FatFace and Miss Hannah George - Delivery Partner of the national charity Speakers for Schools. The date for this second and final round was Friday 29th April 2022.

We were amongst the chosen teams for this 2nd round ☺.

Looking back at the journey we went through…

It was obvious that we had to juggle between lessons to find time to do the preparation properly. Encountering a few distractions was smoothly dealt with and on we went! We spent time focusing on the current development in the field of bio-plastic, biodegradable bags and the main activities of FatFace.

As students, we all knew that it was a privilege to be trusted to be out of lessons and do research for the competition. We needed to make it work for the whole team.

Did you know that FatFace has donated over a million pounds to various charity events and some financial rewards will be given to the lucky winners of this opportunity?

Thursday 7th April: we finished the filming for our short video clip so that it could be submitted before the deadline date. It wasn't easy to work on the storyline within the time frame of 90 seconds for the clip. Our solution was to find an alternative to plastic bags that would keep FatFace products in the best condition whilst being kinder to our planet ☺.

21st April 2022 – final days of Easter break: the news that our entry was shortlisted!

There were only 4 hectic school days to prepare for the live presentation on Friday 29th April! No pressure at all ☺

An announcement was made by our teacher Mrs Nguyen in the Monday morning staff briefing that our entry video was shortlisted for the last round of the project. YAY!

29th April 2022 – The D-Day of the 2nd phase

1:05pm - The event was held on a secure Google Meet link, accessed via Google Classroom. We came up with three main points:

- *Our specific solution on how biodegradable bags could be produced, transported, used and returned to FatFace.*
- *Ways to get communities engaged in the solution. What we meant here were communities of FatFace customers; workers of FatFace from cheaper labour countries and other potential FatFace users.*

- Lastly it was about the sustainability of our solution suggestion, including promoting the use of bio-degradable bags through the voice of young people like us.

25 minutes since the camera linked to Google Classroom was on ended within a blink of a human eye! Within seconds, we stood up and hugged each other. The presentation went so well for all of us. Everyone tried their best. We were on the high!
We all listened attentively when the judges shared their feedback with us including the remarks that our presentation was intelligently organised and well spoken. They also said that our content was 360 -degree view which was phenomenal!

Reflection

Once the presentation ended within seconds and the Google meeting switched off, the pressure was lifted, a feeling of accomplishment filled our bodies and the giggles from the judges when we told them our team name of Whitley Academy Jelly-Swamps still resonates in our brains.
We all were rewarded with a massively delicious soft drink bottle with tropical fruit flavours. Our imagination took us to a massive oval table full of champagne and we were tasting… There were times some of us argued like "old married couples". However, we found ways to listen to each other and sorted out what we wanted to focus on. We helped and encouraged each other, every single meeting.
At the last minute before the live presentation, we had to make some last-minute change to the team member. It was stressful but we were all honoured to be there and be a part of the project.
Thursday 5th May 2022: *The winner was chosen, and we were runners-up. It took the judges four working days to come up with a decision☺. As we impressed the judging board so much that each of us was informed, we would receive some goodie bags from FatFace.*
We did and our photos showed the moment of joy!
We want to thank the national charity Speakers for School and FatFace –our very own British clothing retailer for giving us this amazing opportunity. We now gain precious experience in doing research, choose the precise data, narrow it down and present it to the REAL people in the industry. THANK YOU!

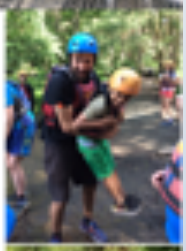
"The best education does not happen at a desk, but rather engaged in everyday living – hands on, exploring, in active relationship with life."
Vince Gowmon

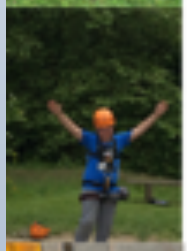
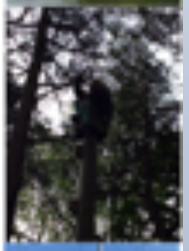
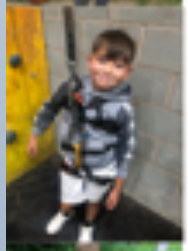
Written by Poppy Year 7 Student reporter
With contribution from Zak, Yuqi, Ammar and Matvej –Year 7 student reporters
Edited by Mrs Nguyen

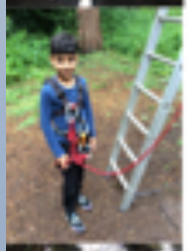
Boreatton Park PGL

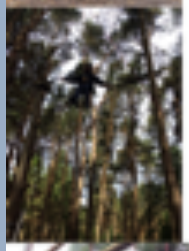
Boreatton Park PGL 2022

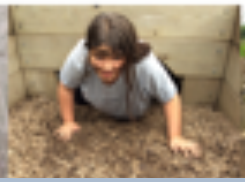
From the 6th to 10th June, year six went on their residential trip to the PGL activity centre at Boreatton Park, Shropshire. It was the first time we had done a residential trip for about four years due to COVID-19 restrictions and some organisational problems in 2019. We had a two and a half hour coach ride before we arrived at Boreatton Park. This year, we stayed in tents so we unpacked our bags, checked out the local area and had a tour of the PGL site. The walk around the site allowed us to see all the activities we would be doing throughout our week away.









Throughout the week we did a range of outdoor and adventurous activities. These activities included abseiling, climbing, raft building, problem solving, the giant swing, an assault course, the trapeze and a range of fun games and activities. The days were rammed full of activities and the evenings were also super busy. In the evenings we had a range of other activities including passport to the world, capture the flag and we even had a Thursday night disco.

Although it was a long and tiring week, the children's attitude towards the activities was amazing. For many of the activities, teamwork was essential and so was good communication and resilience. The days often started at 7:00 AM and children were still up and active at 9:30 in the evening so I'm certain the children slept well when they got home on Friday.

It was an amazing chance for the adults on the trip to see children outside their comfort zones. Many of the children excelled at the activities that required them to go up some very high structures. Children who may sometimes be quiet and introverted in school were able to really show a different side of their characters. It was amazing to see the children's confidence improve as the week went on.

A huge thanks to the teachers who came on the trip.

Belgrade Theatre

On June 9th Mrs Scott led a trip to the Belgrade theatre for Highly Sprung's Changing Climates Festival. This is the second time that Lyng Hall has performed at the festival, and one of the best bits of the day was seeing how professional and confident in their performance the older students who took part last year were. They also did an incredible job of encouraging the younger students, many of whom were stepping on stage for the first time.

The day was filled with workshops that included puppetry and challenging films, produced by physical theatre companies. There was also an inspiring talk by Coventry-born Paralympic athlete Siobhan Fitzpatrick, who hopes to represent her country at the Commonwealth games in a few weeks time. Our students asked some very deep and interesting questions and learned a lot about resilience and turning weaknesses into strengths.

The students had devised their own performance across two days of workshops at school and they performed it brilliantly. In the second half they had the opportunity to watch Sprung Advanced, which is a company made up of young people from across Coventry and featured two of our own students for the first time.

An absolutely brilliant day, we can't wait to do it again next year!

Mental Health Awareness Week
16 – 20 May 2022

We recently celebrated our Mental Health Awareness Week at Pearl Hyde Primary School. As a school, we hold a high importance on the role that mental health can play with our staff and students. As such, we are very aware of ensuring that we positively identify what Mental Health is and how we can create our own support network.

In Years 5 and 6, we focused on identifying our mental health support network. We spent a large part of the week discussing what mental health is, how it can impact us and how we can work towards ensuring that we have positive mental health.

We discussed the fact that we all have a body, so we all have physical health, and we work hard to keep our bodies healthy. We then thought about how, since we all have very powerful brains at Pearl Hyde, we must all have mental health, that will need exercising in a similar way to our bodies. As a Phase, we discussed all of the things that we could do to ensure that we work hard to keep us mentally healthy. We focused on making sure that we get enough sleep, eat a healthy balanced diet, read our favourite books, watch our favourite shows, listen to music and the practise of Mindfulness. We really enjoy Mindfulness at Pearl Hyde, especially in Years 5 and 6. It felt a bit strange at first, being allowed to just stop, relax and focus on our breathing, especially whilst at school. However, we were soon able to notice that it made us feel really relaxed.

In order to celebrate our Mental Health, we created some artwork inspired by our mental health support network. We created Hot Air balloon portraits and then we wrote the name of every person in our lives that lifts us up. We joined these names together and this showed us that wherever we are, we are always supported by the people in our lives that care. We then coloured our art, using oil pastels. After this, we hung our artwork from the trees around our school grounds. This was so that when our parents came onto our playground to join in some mental health activities with us, they could see what we had produced.

To end the week, we practised some mindfulness in nature. We took off our shoes, on the grass, and we focused on breathing with our eyes closed, whilst listening to our surroundings. It felt like a really calm and happy way to end the week.

Whitley Academy

Exploring My Future Career Path
The Opportunity with SfS VWEX

On Tuesday the 12th April 2022, I was awarded the opportunity to attend the VWEX (Virtual Work Experience), conducted by Air League and supported by the national charity Speakers for Schools (SfS). The event was named: "Soaring to Success: Aviation & Aerospace Careers Day"

It was a bright day – the start of first week of Easter break, and the excitement lingered in the air as I waited for the session to start; only one thought was on my mind since I had woken up: "When will 10 am arrive? It's so long to wait!"

Log-in was promptly at 9:45 am, for the work experience to start virtually over on Google Meet at 10:00 am, and we were given resources to look through. There was a table provided with an intriguingly supportive table guidance, on how to layer out a portfolio for the future. However slowly but surely, I started getting the gist of the task.

The session began with an Air League scholar informing us about the company profile and how they support young people in their career, as well as a case study of their success story – I knew from this very moment, that this work experience will be very insightful and helpful, therefore 'waiting' was off the dictionary for that moment.

Firstly, we welcomed a speaker from Eagle Eye Innovations, who spoke about their company, and how they aim their innovative employees to design and manufacture variety-purposed Drones and RPS (Remotely Piloted System). This company is indeed very clever and it gave me food for thought, on such a broad field of aviation.

Did you know, the CAA (Civil Aviation Authority) introduced the manufacture of Drones and RPS as a sector of Aerospace Aviation in the U.K in 2018?

Next session, we had two ambassadors representing the Department of Transport, which, in the aspect of aviation, focuses more on general aviation. This is a sector of aviation which is solely for personal leisure, such as private pilots, or gliding clubs, etc.

It was without doubt one of the most helpful sessions, because it was here that we found out various key potential volunteering opportunities which will help build our future career. Specifically, an example of this is the volunteered Gliding Winch Launch Control personnel. While there are also amateur simple volunteering tasks such as maintenance of glider crafts, both are equally respected on a portfolio for future job prospects.

After a quick short break, we had two speakers from British Airways, providing insights into apprenticeships and internships respectively. This session was thought-provoking and provided a look into future opportunities inside the Aviation industry. This session has made me realise a broad spectrum of available opportunities. It came as a shock, to be honest, as I did not know there were SO MANY pathways in the field of Aviation, this was an eye-opening session!

Later, there was a session with RAF representatives speaking about career pathways in the RAF, and then we had lunch break.

Because questions were riddling my mind, I finished my lunch in a mere 5 minutes, and came back to ask questions to British Airways representatives for the remainder of lunch break! It was indeed worth it, as my curiosity had been peaked and resolved as well.

The next two sessions were very interesting, as they were quite a unique reflection inside the field of aviation itself. The first one was by a UK space agency KISPE, in which the speaker, rather than providing this and that information, focused on the development of portfolio as a whole, mentioning things like soft skills, extra-curricular opportunities, things to show your passion, were recommended by the speaker; I found this really fascinating as this was a completely new take in this work experience, and I learnt a great deal in this session.

Do you know that KISPE is actually a project engineering, system design and implementation company, working in the space, telecommunications and electronics fields?

Following on, we had speakers from the CAA (Civil Aviation Authority), and this was, to me personally, the best session in this work experience. We received fresh information, new opportunities, clear potential ideals, and different pathways to consider! I enjoyed this session immensely.

And finally, we got to hear another lovely and inspiring story from an Air League scholar, and how she was successful in the aviation industry. To wrap everything up, we had the opportunity to ask questions. As usual, I had a lot of questions, and the session went 15 minutes over, while the majority of the other participants had already left!

When reflected back upon this, I am extremely grateful for Mrs Nguyen and Speakers for Schools to provide me with this opportunity through Air League, because I have learnt so many new things with this work experience. As mentioned earlier, it was indeed an 'eye-opener'; I now feel one step forward towards my career goal…

"Great things come from hard work and perseverance. No Excuses."
Kobe Bryant (American professional basketball player)

Written by Aarool –Year 10 student

Finham Primary School

Inclusive Sports

On Tuesday 15th June, ten of our children with SEND participated in an Inclusive Sports event at Howes Primary School. The event is an excellent opportunity for children from local primary schools, with a range of needs, to meet and engage in different sporting activities that are accessible for all.

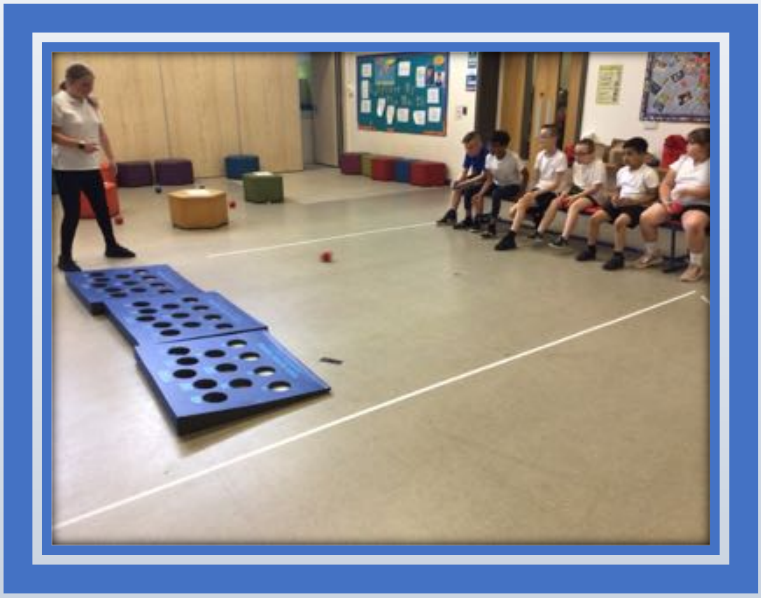
This year, the children experienced three different events:

- Tennis
- Boccia
- Dance

I'm really good at this! I smashed it!

I danced with my new friend from another school.

Boccia was tricky- but I got better at it!



All of the children thoroughly enjoyed the event, and it was fantastic to see every child achieve at a level appropriate for them. However, the best part of the whole event was seeing the children not only support and encourage other children from Finham Primary, but from the other settings as well. They should all be very proud of themselves, as we all are!

Another trophy for the cabinet!

Laura Francioso-Hehir SENCo

Social & Emotional Education in Media

Our Year 10 & 11 students have been creating their own comic book stories for their coursework around Online Bullying to raise awareness of how this happens and what to do if you are found in this situation. They have created their own characters, developed a story and then learnt how to use the online comic software to bring their story to life. We also discussed safety features on devices and software that students can use to block and avoid online harassment and bullying, but also to report it.

Year 10 & 11

UK Junior Maths Challenge… The Results

On April 28th a number of pupils from years 7 and 8 took part in the UK Junior Maths Challenge. The Junior Mathematical Challenge is a 60-minute, multiple-choice competition aimed at **students across the UK**. It encourages **mathematical reasoning**, **precision of thought**, and **fluency** in using basic mathematical techniques to solve interesting problems. The problems on the Intermediate Mathematical Challenge are **designed to make students really think** in a problem-solving manner. The top 50% of pupils in the country are awarded bronze, silver and gold certificates with the top 8000 pupils going through to further follow on rounds.

The results are in……

We have a fantastic set of results, many students achieving in the top 50% nationally

- 11 Bronze Awards
- 1 Silver Awards
- 1 Gold Awards

Not only that but **Wen has graded in the top 10000 pupils nationally** and has been invited to compete again in the Kangaroo follow on round on June 14th

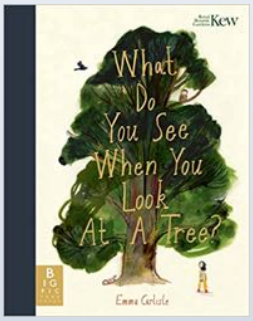
A big congratulations to Wen we are so proud of his achievement.

Wen said "I really enjoyed the Maths challenge and was very proud to have got through to the next round. I look forward to completing the next challenge soon."

The Maths Department are so proud of everyone who took part in the challenge.

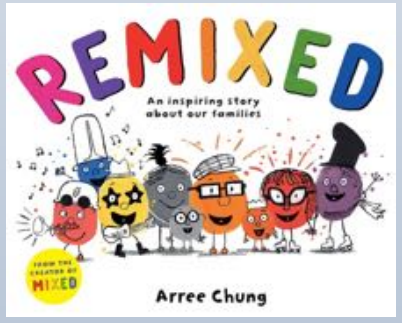
Mrs Glancy

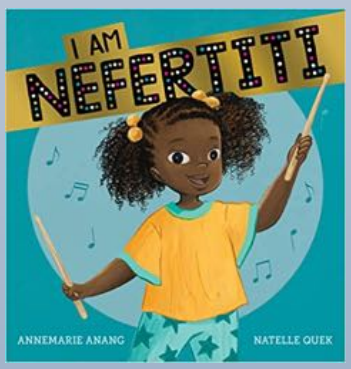
Recommended Reads for Summer



What do you see when you look at a tree? By Emma Carlisle
This wonderful picture book explores the themes of empathy, mindfulness and personal growth. A stunningly illustrated book which urges us to reconnect with the nature around us. What are trees? Shelter? Oxygen providers? Homes? Told through the eyes of a child, this story is great for sharing and will lead to rich discussions. I love that at the back there are mindfulness tips and information about trees.

Remixed by Arree Chung
A second title about mixed city. An inspiring, uplifting story *Remixed* celebrates the strength of remixed families and the beauty of chosen families, while reassuring young children that while change is scary, everything usually turns out just as ok as it was before, and sometimes even better.



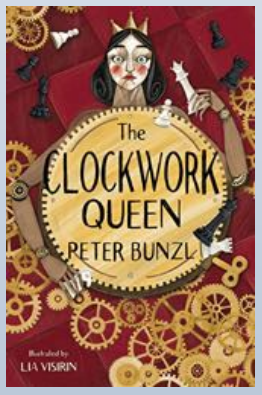


I am Nefertiti by Annemarie Anang
When Nefertiti plays the drums, the band plays as one. "I am Nefertiti" she says, and she feels ten feet tall. But when the new music teacher shortens her name to 'Nef', bit by bit, she starts to shrink. Without Nefertiti to keep the beat, the band is in disarray . . . "I am Nefertiti!" she whispers to herself. Drawing on her inner strength and with the support of the other children, they help Miss Potts recognise the importance of honouring Nefertiti's name. Now, when Nefertiti keeps the beat, the music sounds so sweet! A heart-warming, joyous, empowering story of identity and belonging.

Rex: Dinosaur in Disguise by Elys Dolan
In Rex, our T-Rex friend awakens from his frozen sleep and realises that the world has changed in the 65 million years that he has been sleeping. Can he get a job and live a normal life, or will he be discovered and put in a zoo or museum?

A Flash of Fireflies by Aisha Bushby

A magical middle grade book about family, friendship and finding your place, with a delicate touch of magic. Hazel's new life in England should have been the stuff of fairy tales; after all her Great Aunt's cottage looked just like a gingerbread house, with a magical garden and whispering fireflies promising quests and adventures. But as Hazel struggles to deal with the challenges of the everyday world – making friends, missing her family – she
also learns that every fairy tale has a dark side. And there are terrifying creatures that lurk in the shadows . . .



The Clockwork Queen by Peter Bunzl

Chess prodigy Sophie Peshka inherited her love of the game from her grandmaster father. But now that he has been imprisoned in the dungeons of the Winter Palace in St Petersburg by powerful Empress Catherine the Great, Sophie must use all her strategic skill and cunning to help him escape.

Part of Sophie's plan involves an incredible chess-playing automaton called the Clockwork Queen, but will the Queen be able to outwit the Empress in a game where the stakes are a matter of life and death?

Onyeka and the Academy of the Sun by Tola Okogwu

An action-packed and empowering middle-grade superhero series about a British-Nigerian girl who learns that her Afro hair has psychokinetic powers. Onyeka has a lot of hair – the kind that makes strangers stop in the street. She's always felt insecure about her vibrant curls, until she makes an important discovery: she can control her hair with her mind! Her mother quickly whisks her off to the Academy of the Sun, a school in Nigeria where Solari – children with superpowers – are trained. But Onyeka and her new friends at the Academy soon have to put their powers to the test as they find themselves caught up in an epic battle . . . one that puts the future of all Solari at risk.

My Friend the Octopus by Lindsey Galvin

Vinnie Fyfe is whisked away from her life with her mother in London one night. With her mother fleeing to Paris, Vinnie is left in Brighton with her father's cousin. Struggling to adapt to her new life, she begins sketching the new octopus in the aquarium under her aunt's tea shop. The two quickly build a bond and Vinnie starts enjoying her new life. What will happen when her mother returns/

Emma O'Toole

Support and Innovation Leader

The Summer Reading Challenge encourages children aged 4 to 11 to enjoy the benefits of reading for pleasure over the summer holidays, providing lots of fun as well as helping to prevent the summer reading 'dip'. This year's Summer Reading Challenge theme Gadgeteers will spark children's curiosity about the world around them. With resources and activities from the Science Museum Group, the Challenge focuses on inspiring children to see the science and innovation behind everyday objects, showing that reading and science are for everyone.

The Challenge and the accompanying book collection will show that imagination can unlock endless possibilities, and the library is where this starts. Through taking part in the Challenge, with free packs from public libraries or on the children's website, children will be able to join six fictional 'Gadgeteers.' The characters use their curiosity and wonder to understand the science behind a whole range of interests from fashion and technology to cooking and music.

The Challenge will launch in libraries on Saturday 9 July. Children can also join in the fun online, here on the official Challenge website.

https://summerreadingchallenge.org.uk/

Gadgeteers Book Collection

Image: https://misterbodd.wordpress.com/no-shelf-control/

FINHAM PARK
MULTI ACADEMY TRUST

Schools in the Finham Park Multi Academy Trust set out to pioneer, innovate and deliver a "World Class" education for all children from the age of 3-19 where the artificial barriers of stage and age are removed. Our education aims to exceed the highest national and international benchmarks for academic achievement, whilst ensuring young people develop a passion for learning in all its contexts and are ready to take their place as active members of our global community.

The schools in our Trust have moved beyond collaboration and into co-construction – ensuring our education is developed with and by all members to reflect the needs of our children, their families and the wider community. You can find more information about our schools and what it is like to work in our Trust on our website: www.finhamparkmultiaademytrust.co.uk and by following the various links.

Headteacher: Sarah Bracken
Address: Green Lane, Coventry, CV3 6EJ
Tel: 024 7641 5425
Website: http://finhamprimary.co.uk

Finham
Primary School

Headteacher: Theresa O'Hara
Address: Dorchester way, Coventry, CV2 2NB
Tel: 024 7661 0165
Website: http://pearlhyde.co.uk

PEARL HYDE
Pearls of Wisdom where Your Future glows
Community Primary School

Headteacher: Victoria Wallace
Address: Cubbington Road, Lillington, Leamington Spa CV32 7AG
Tel: 01926 425144
Website: https://www.lillingtonschool.org/

LILLINGTON NURSERY AND PRIMARY SCHOOL

Headteacher: Chris Bishop
Address: Green Lane, Coventry, CV3 6EA
Tel: 024 7641 8135
Website: http://finhampark.co.uk

Headteacher: Paul Green
Address: Blackberry Lane, Coventry, CV2 3JS
Tel: 024 7672 4960
Website: http://www.lynghallschool.co.uk

Headteacher: Russell Plester
Address: Torrington Avenue, Coventry, CV4 9WT
Tel: 024 7771 0720
Website: http://finhampark2.co.uk

Head of School: Bernadette Pettman
Address: Abbey Road, Coventry, CV3 4BD
Tel: 024 7630 2580
Website: https://www.whitleyacademy.com/

Executive Headteacher: Mark Bailie
Address: Torrington Avenue, Coventry, CV4 9WT
Tel: 024 7641 8135
Website: http://finhamparkmultiacademytrust.co.uk

Finham Park Multi Academy Trust
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