

# Finham Park Multi Academy Trust



FINHAM PARK  
MULTI ACADEMY TRUST

## World Class News

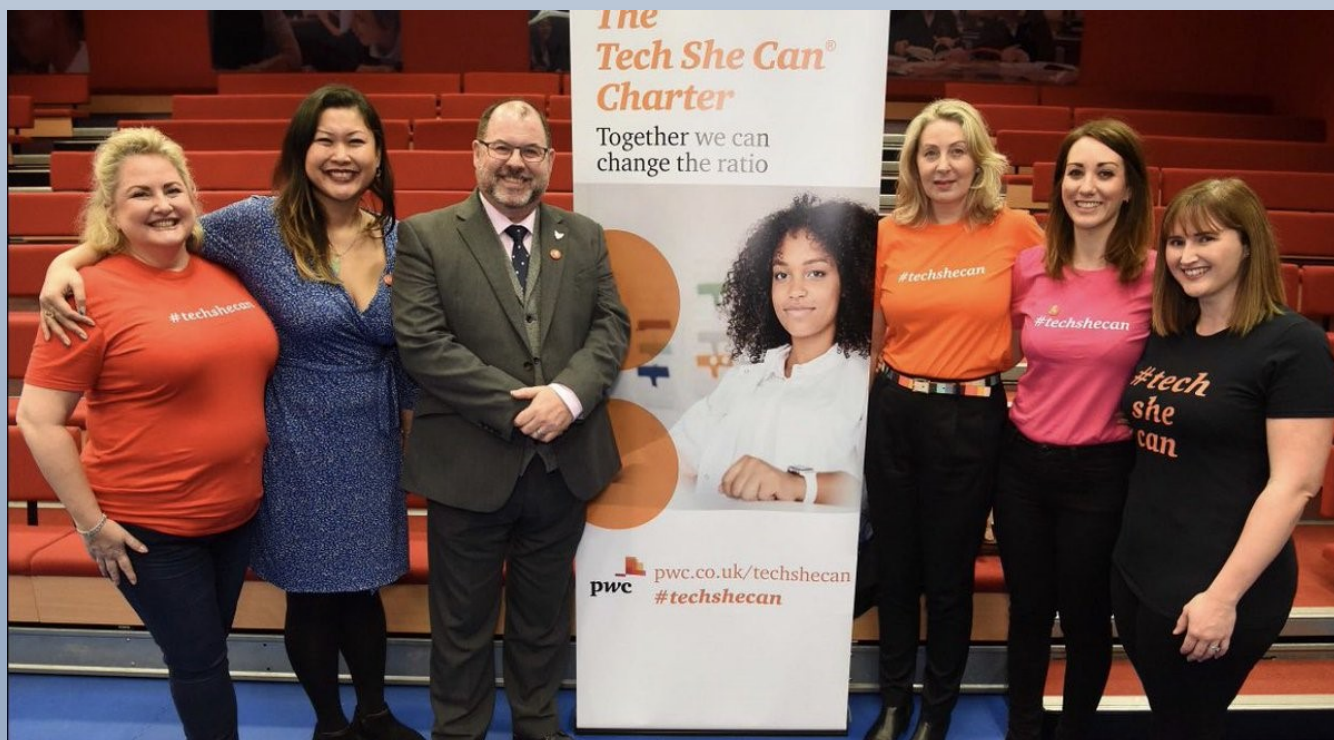
Spring 2019

Edition 7



FINHAM PARK  
MULTI ACADEMY TRUST

## Tech She Can



FINHAM PARK  
SCHOOL



FINHAM PARK 2



# Welcome from Mark Bailie

Dear Parent / Member of our Community



Welcome to the new edition of 'World Class News' which showcases just some of the fantastic work and opportunities from children across all the schools in the Finham Park Multi Academy Trust.

I am delighted to report that reading and literacy have been a consistent theme across all our schools—underpinning our recent focus on Responsive Teaching and supporting more of our students in reaching age related expectations more quickly, whilst encouraging wider reading for enjoyment. Initiatives currently embedding in our schools include Accelerated Reading; staff and student book clubs; creative writing clubs; and subject specific word development in all curriculum areas. The recent book launch I attended at Lyng Hall is worth a special mention though—so many Year 8 students contributed creative writing pieces to the Young Author Project, that a whole book has been published to allow them all to be included—watch out for 'Silver' on the best seller shelves soon!

'World Class News' also welcomes Jane Buggins this term. Jane has quickly settled into life at Finham Park and is already making a huge impact in her leadership of the Lion Teaching School Alliance—bringing our vision to fruition and ensuring all 18 of our strategic partner schools (9 Primary and 9 Secondary) are all involved in delivery and gaining opportunities to recruit trainee teachers for next year. Our Teaching School Alliance offers opportunities for colleagues from all 18 schools to share best practice across both Primary and Secondary, and train the next generation of teachers, all of which benefit children in our schools.

2019 began with the annual Finham Park Multi Academy Trust Conference in January. It was the first time that we managed to get almost 400 colleagues together. The conference enabled staff from all the schools within our MAT to come together to share best practice; develop schemes of learning; moderate; as well as attending a variety of workshops on teaching and learning pedagogy. Each school contributed to leading workshops allowing opportunities to showcase the learning which takes place in their school.

I'd like to wish you a fantastic half term break and hope you enjoy time with friends and family.

**Mark Bailie**  
**Executive Headteacher**

### **The schools in our Multi Academy Trust (FPMAT)**

Finham Park Multi Academy Trust (FPMAT) currently has 4 schools. These are: Finham Primary; Lyng Hall School; Finham Park and Finham Park 2. We therefore provide education in Coventry to children from age 3—19. Each school has its own identity but benefits from being part of FPMAT. These benefits ensure that each school can provide high quality teaching and learning experiences for all students.

Students and staff feel part of a wider family of schools which allows them to engage and work with their peers, preparing them for the next stages in their education and workplace.

## Co– Construction: How this benefits students

Co-construction allows colleagues to go beyond collaboration to establish a true working partnership which enables staff to work together with a common aim of providing a World Class education for all students. It is much more than sharing ideas; we are able to benefit from:

- ◇ FPMAT CPD Programme—sharing teaching expertise and best practise for all staff to deliver a “World Class” education
- ◇ Using primary and secondary expertise to develop world class learning experiences in subject areas
- ◇ Seamless progression across phases
- ◇ Assessment progression from age 3—19 —ensuring students are making at least expected progress at each phase of their education
- ◇ Moderation across the Finham Park Multi Academy Trust (FPMAT) to standardise assessments
- ◇ FPMAT GCSE groups and masterclasses
- ◇ FPMAT Student Leadership
- ◇ FPMAT World Class Guarantee
- ◇ Finham Park MAT FROG Connect—a VLE (Virtual Learning Environment) which allows students and staff to access shared resources
- ◇ Economies of scale—enabling efficient budgeting allowing us to utilise the budget with the best impact

There are a range of opportunities that students benefit from throughout their time in FPMAT which we believe are only possible through our strong partnership.

# **Co– Construction: How this benefits students**

## **Assessment Progression**

Subjects have completed an assessment overview from Nursery – GCSE.

It was essential we ensure our expectations as a MAT (FPMAT) are consistent. Co-constructing the assessments will ensure the learning experiences for students across FPMAT are consistent, continually progressive and cohesive.

## **Moderation as a MAT**

After creating their assessments, subjects then used their co-construction meeting and teacher training day to moderate work as a MAT against the new assessment criteria.

The continuation of this work will ensure that progress is accurately and consistently tracked across FPMAT.

## **Finham Park MAT Student Leadership**

The Finham Park MAT Student Leadership body consists of students from each of the schools across the MAT. They work together to:

- ◇ Contribute to the development of Teaching and Learning
- ◇ Develop opportunities for students across the Finham Park MAT
- ◇ Experience learning in each of the FPMAT schools
- ◇ Develop leadership qualities
- ◇ Work together on school and community projects
- ◇ Raise money for charities



THE LION  
ALLIANCE

## The Lion Alliance

January marked the beginning of an exciting era in The Lion Alliance Teaching School. Further to our designation as a Teaching School in September 2018 we have been developing our alliance, forming a partnership with schools across Coventry and Warwickshire, which now consists of *9 Secondary Schools and 9 Primary Schools*. This is providing us with an incredible opportunity, for colleagues within our alliance to develop their classroom craft and learn from one another.

In 2018 fifteen trainees joined our alliance and are now already half way through their training year! There is something utterly refreshing about the infectious enthusiasm of trainees in their first year; many will return to their first placement school after February half term to continue their journey into officially joining the teaching profession – a profession which is like no other, a profession which enables us to really change the lives of young people.

### **Did you know that we now have spaces for both Secondary and Primary trainees to train in our alliance from September 2019?**

Despite us only being half way through this year, we are already preparing for trainees who will join us in September 2019. Through Warwick University, we are offering prospective trainees the opportunity to come and train at one of our schools in The Lion Alliance, next academic year. We have already offered several places to trainees, across a range of specialisms and are busy meeting and interviewing future trainees; we're looking forward to welcoming them to the teaching profession.

We are excited to be recruiting for Schools Direct for next academic year. The window for applicants is now open.

# The Lion Alliance

A pioneering world class teaching school alliance that trains teachers to innovate and inspire the current and future generations

## Our strategic partners



We are recruiting for:

- Primary

Secondary:

- Chemistry
- English
- Maths
- Art and Design
- Computing
- Geography
- History
- Modern Languages

## Sports England

Following the successful bid of funds to develop expertise in teaching specialist areas of PE, colleagues from Secondary Schools in our alliance are coming together to meet at Finham Park School on Friday 15<sup>th</sup> February, to strategically plan training for PE specialists and further broaden the PE curriculum for students.



### **The Lion Alliance Open Day 2019**

We held our second open day earlier this week, on Tuesday 12<sup>th</sup> February, through Train to Teach at Finham Park School. It was fantastic to meet prospective trainees. Colleagues from the 8 Secondary Schools in our alliance attended along with Warwick University. It was an exciting morning, offering future trainees the opportunity to observe lessons, tour the school and speak to current trainees, NQTS and RQTs about their experiences in the first years of their career.





THE LION  
ALLIANCE



Teacher  
training  
that

**CARES**

*Apply now*

**Visit us:** [www.thelionalliance.co.uk](http://www.thelionalliance.co.uk) / [admin@thelionalliance.co.uk](mailto:admin@thelionalliance.co.uk)  
c/o Finham Park School



Jane Buggins

Head of Teaching School

Assistant Head, Finham Park



Kerry Flinn

Teaching School Administrator

[www.thelionalliance.co.uk](http://www.thelionalliance.co.uk)

[admin@thelionalliance.co.uk](mailto:admin@thelionalliance.co.uk)

*Follow us on Twitter: @lion\_alliance*



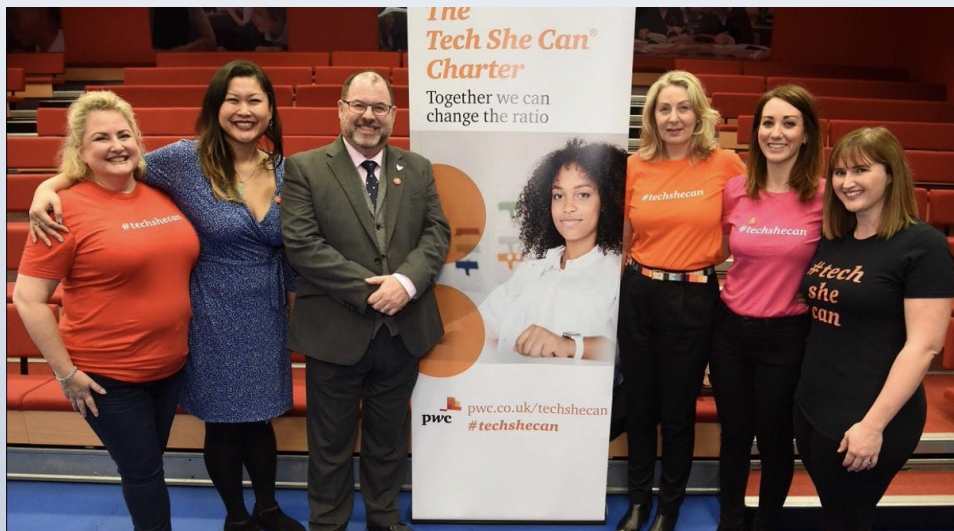
THE LION  
ALLIANCE

Teaching School Alliance  
Finham Park School  
Green Lane  
Coventry  
CV3 6EA  
(024) 7641 8135



FINHAM PARK  
MULTI ACADEMY TRUST

# Tech She Can



Schools within the Finham Park Multi Academy Trust, together with Rugby Free School, are the first in the UK to take part in a pilot to help encourage more young people to pursue technology-related careers—especially young girls to help close the gender gap.

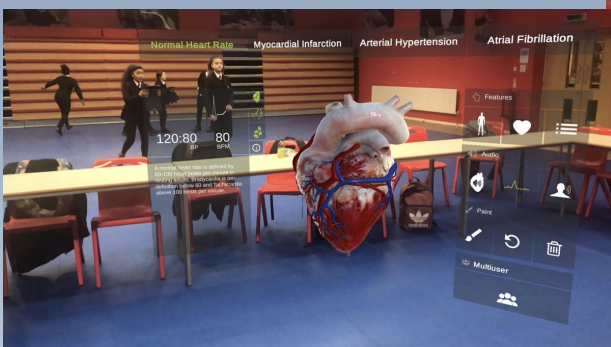
The lesson programme has been put together by The Tech She Can Charter a commitment by 78 organisations to work together to inspire and educate young people to choose science, technology, engineering and mathematics (STEM) subjects at GCSE and eventually tech careers. Tech She Can aims to create educational material that equally appeals to both boys and girls. It demonstrate the wide breadth and depth of tech roles, by highlighting real tech role models.

The Tech She Can Charter was created following research by PwC which surveyed over 2000 A Level and university students. The research shows that the gender gap in technology starts at school and carries on through every stage of girls' and women's lives. Only 27% of female students surveyed said they would consider a career in technology, compared to 61% of males, and only 3% confirmed it as their first choice.

On Monday 3rd December, 13 teachers began their training held at Lyng Hall School. This was ahead of the launch of the pilot which began in January.

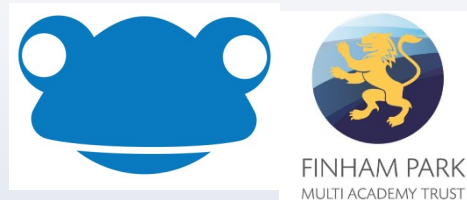
Pupils aged 10-13 will receive six two-hour lessons based on tech for manufacturing and engineering, tech for fun, tech for communication, tech for education and tech for health and inclusion. The lessons are designed to be taught by all subject teachers and are mapped directly into the National Curriculum, whilst meeting six of the eight Gatsby Benchmarks, with the opportunity for students to gain a CREST bronze award.

Paul Green, headteacher at Lyng Hall School said: 'The staff at Lyng Hall are very excited to be part of the Tech We Can pilot. Technology plays a huge part in everyone's lives today, so this is a great opportunity for us to make sure that what we are doing in schools is at the leading edge of what is possible. We recognise the importance of pupils, especially girls, seeing role models and being encouraged to choose STEM subjects and pursue tech careers. We are pleased to be working with colleagues across the five schools to work collaboratively to bring this exciting project to as many of our children as possible.'





## The BETT Show



Finham Park Multi Academy Trust were delighted to have achieved finalist status with Frog Education in the 'Collaboration with a School' category at this year's BETT Awards. The nomination was in recognition of the work that Finham Park MAT and Frog Education have done together.



Mark Bailie, Executive Headteacher, and Bernadette Pettman, School Improvement Leader, joined Frog Education at the Bett Awards gala dinner on Wednesday 23rd January 2019.

The Bett Awards are designed to celebrate the inspiring creativity and innovation that can be found throughout technology for education.

Held at The Troxy in London, the Bett Awards recognized excellence from schools and businesses across 21 categories. It was a glittering evening hosted by Secretary of State for Education Damian Hinds, and comedian Marcus Brigstock.



Whilst we didn't win, it was an accolade to be a finalist. Gareth Davies, Managing Director at Frog Education explains, "We may not have won the award this time but we are fundamentally proud to be working with schools and MATs in this way. "

Finham Park MAT Frog Connect and Frog Appraisal platforms are two new systems which allow colleagues from across the MAT to access to everything they need: Co construction; Teaching and Learning; and CPD.



Finham Park MAT have worked with Frog Education to develop these two systems. The Appraisal platform and CPD booking system are brand new developments. Bernadette Pettman worked in partnership with Frog to bring these requirements to life which included the release of a customisable Appraisal and CPD system.

The development of these platforms has enabled Finham Park MAT to design a platform that will be beneficial to colleagues and helps centralise resources for sharing best practice with all school in Finham Park MAT.

The appraisal system allows colleagues to sign up for CPD across the MAT , as well as review CPD they have attended. This also feeds into their own appraisal site where they can record their appraisal objectives, upload any supporting evidence and reflect on their own professional development. In addition the CPD button provides access to a central CPD booking system; CPD evaluation and resources and guidance.

Bernadette joined Frog on 24th and 25th January in the main arena at the Bett Show 2019 to showcase these new systems.





FINHAM PARK  
SCHOOL

## Regional Vex IQ Robotics Challenge

### Next Level

On the 31st of  
January

Finham Park School held the second regional VEX IQ robotics competition of this season. Twelve teams attended the competition including Finham Park 2, accompanied



by Finham Primary, and many other schools up for the competition. The challenge was supported by Comau Ltd. who are a robotics and automation company who have sponsored team LORD from Finham Park School for the last three years.

On the first regional match King Henry VIII took home the trophy for their lead in the teamwork challenge by scoring 17 points. Who would take home the trophy this time?

There are three different categories of the competition:

Teamwork Challenge

Driver Skills

Programming.



The Teamwork Challenges that are played by two teams together, determine whether the team qualifies for the finals and the winners of the regional finals then go through to the National competition if they achieve the highest score.

Driver Skills represent the individual score that each team alone manage to get.

Lastly, Programming which is an autonomous programme the teams make.

By achieving the highest combination of the programming and driver skills points the winners are handed the Skills trophy. Howes Primary School were the winners of the Skills trophy as their robot out performed everyone in the programming challenge.

This year the challenge was called Next level and each student within each team put in 100% effort to make it to the top. Throughout the day the Finham Park MAT teams worked harder than ever to reach their goal. Nearer the end of the challenge they discussed tactics with each team they were paired with and every match was intense, however eventually it came to an end and all hardcore competition had paid off. Team LORD from Finham Park School and Team Golden Rabbit from King Henry VIII gained 18 points during their final match! This was the highest score of the day meaning both teams secured a place in the National finals and took home a Teamwork Challenge trophy along with bright smiles on their faces from success!!

As of now we prepare to take on every team competing for Nationals in March 2019.



**By Sana Pasha**

**Year 9 student, Finham Park School**



**employabilityuk**

## Preparing our students for their future

### Employability Skills programme 2019

#### Lyng Hall School

Date	Day	Time	Duration	Workshop
9 January 2019	Wednesday	1 - 2pm	60 minutes	Introduction
16 January 2019	Wednesday	1 - 2pm	60 minutes	Employability skills
23 January 2019	Wednesday	12.30 - 3pm	2.5 hours	Workplace visit
13 March 2019	Wednesday	1 - 2pm	60 minutes	CV and covering letter preparation
20 March 2019	Wednesday	1 - 2pm	60 minutes	CV and covering letter clinic
27 March 2019	Wednesday	1 - 2pm	60 minutes	Interview preparation
3 April 2019	Wednesday	1 - 2pm	60 minutes	Mock interviews
10 April 2019	Wednesday	1 - 2pm	60 minutes	Motivational talk
1 May 2019	Wednesday	1 - 2pm	60 minutes	Presentation skills
8 May 2019	Wednesday	12.30 - 3pm	2.5 hours	Presentations and review/evaluation

Employability UK is part of our Post 16 Enrichment block on a Wednesday afternoon. 20 Year 12 students take part in a range of Employability sessions around, communication skills, preparing CVs and developing interview techniques. Students have been on a work place visit to Coventry Building Society Head Office, where they attended workshops around Online Fraud, Apprenticeship Opportunities and Professional Profiling.



Phil Beer from **Employability UK** commented, "It is great to see so many more students involved in the programme this year from Lyng Hall. They are really taking this seriously and asking some great questions about their futures. I am looking forward to seeing them present at the end of the process!"

Students have said they feel more confident about their futures after starting the course, and feel they have more options than they originally did, with many now considering university.



# Post 16 Enrichment

Lyng Hall School and Sports College

Post 16 Enrichment Overview 2018 - 2019

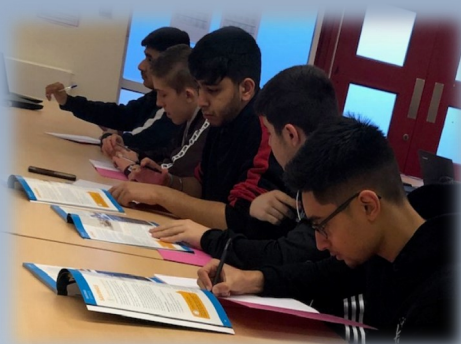


Term	Enrichment Focus	Links to Ofsted Framework (16-19 DFE Guidance)	Key Dates
September – October 2018 (P4 Enrichment – Compulsory)	<b>Growth Mind Set</b> LO: Understanding Growth Mind Set and applying in to Sixth Form Study.	"Activities to develop confidence, character and resilience" "Tutorials and seminars (including careers education)"	Induction to Enrichment Additional Courses (12.09.18) Taster Opportunities (19.09.18) Growth Mind Set (26.09-17.10.18) NCS Half Term Opportunities – (10.10.18)
September – October 2018 (P5 Additional Enrichment – 12/13)	<b>Literacy Leader Training – Log Books</b> <b>Sports Leaders – Unit 1 Communication Skills</b> <b>Duke of Edinburgh – "Skill" Section</b>	"Leadership" "Problem Solving" "Life Skills"	Literacy Leader Log Book – 19.10.18 Sports Leader Unit 1 – 17.10.18 D of E – Log Book – 17.10.18
November – December 2018 (P4 Enrichment – Compulsory)	<b>Debating Skills</b> LO: Developing research and debate skills to show opinion on a focus topic.	"Activities to develop confidence, character and resilience" "Tutorials and seminars (including careers education)"	Legalisation of Drugs in UK – (31.10.18 – 12.12.18) <b>Barclays Skills</b> – Communication Session – (19.12.18)
November – December 2018 (P5 Additional Enrichment – 12/13)	<b>Literacy Leader Reading Skills</b> <b>Sports Leaders – Unit 2 Planning a Session</b> <b>Duke of Edinburgh – "Skill" Section</b> <b>Art Leaders – Planning P6</b>	"Leadership" "Problem Solving" "Life Skills"	Literacy Leader Volunteer Logs – 12.12.18 Sports Leader Unit 2 – 12.12.18 D of E – Log Book – 12.12.18
January – February 2019 (P4 Enrichment – Compulsory)	<b>Money Matters/Employability UK</b> LO: Identifying key money management techniques. <b>LO: Identifying communication skills and using them in a real work place environment.</b>	"Life Skills – Personal Finance" "Tutorials and seminars (including careers education)" "Activities to develop confidence, character and resilience"	BTEC Revision – 9.01.19 A Level Mock Revision – 16.01.19 Employability Trip – 23.01.19 Money Matters 30.01-06.2-19 Work Placement (Year 12) – 13.02.19

As Part of Our Post 16 Enrichment Programme, all Year 12 and 13 students take part in different modules each half term to help develop problem solving, character building and life skills across the academic year. Students have tutorials from outside agencies that add real-life context and opportunities for students to get involved with either voluntarily or paid work.

Students are also involved in additional enrichment courses such as Literacy Leaders, Sports Leaders,

Duke of Edinburgh, Art Leaders or Student College to build there CVs & Personal Statements



## Spotlight on Year 2

The scary thing about planning your own creative curriculum is that there is no one telling you what to do, how to do it and what should be covered in each lesson. But that is precisely what has made planning so exciting and innovative – we finally have the very thing that so many teachers have craved for years...autonomy! The freedom to teach what you know the children need to learn, in a way that inspires both the children and you. Nobody is telling you what to do. Obviously, you follow the objectives from the National Curriculum. You know what needs to be taught. However, the brilliant thing is – you decide how you're going to teach it.

In Year 2 at Finham Primary, we've been doing our best to make the curriculum really exciting and interesting for the children. Here's how!

Our topic, 'Fire', began with the children sitting outside the school building one gloomy Thursday afternoon, wrapped up nice and warm – waiting. Waiting for what, they were not quite sure. Curiously, they glanced at each other with bemused expressions on their faces...and then it began. Mr Machin

showed them how to make a fire! Immediately, the children were hooked. They learnt about fuel, friction and safety. They watched mesmerized, as the flames of the fire grew and danced in front of them, whilst they shared words and phrases to describe the movement of the fire.

Linked with the theme of fire, we looked at several stories about different fire breathing dragons. Dragon Post, a story about a little boy discovers that he has a real life dragon living under his stairs, and writes to all and sundry for advice. I mean, would you know what to do if you discovered a dragon under your stairs?



We also looked at the beautifully illustrated, and at times poignant story of 'The Dragon Machine'. A story about a lonely little boy called George, who is often unseen and ignored by those around him. He discovers that there are dragons all around him – and he is the only one who can see them. He realises that the only way to save these dragons is to take them back to their homeland.

The writing that the children produced linked to these books was phenomenal. We focused on writing letters and diaries. Because the children really understood how the main characters felt, and were able to put themselves in those situations, marking the work that they produced was an absolute pleasure!

The grand finale for our 'Fire' topic, was actually not a written piece – but our contribution to Finham Primary's dance show. This was where each class, or each year group, worked together to present a dance to the rest of the school. It was a very exciting affair, with stage, lights, costumes (if you wanted), and of

course, music! We chose 'Firestarter' by The Prodigy, and the children worked in small teams, to compose a dance sequence. Each group was representing a fire-breathing dragon (of course!) We were incredibly proud of the



children - although that feels like a terrible understatement! Throughout the whole process of working together, coming up with ideas, working as a team, rehearsing and ultimately performing, they were absolutely brilliant. At times, it was hard to believe that they are only 6 and 7 years old!

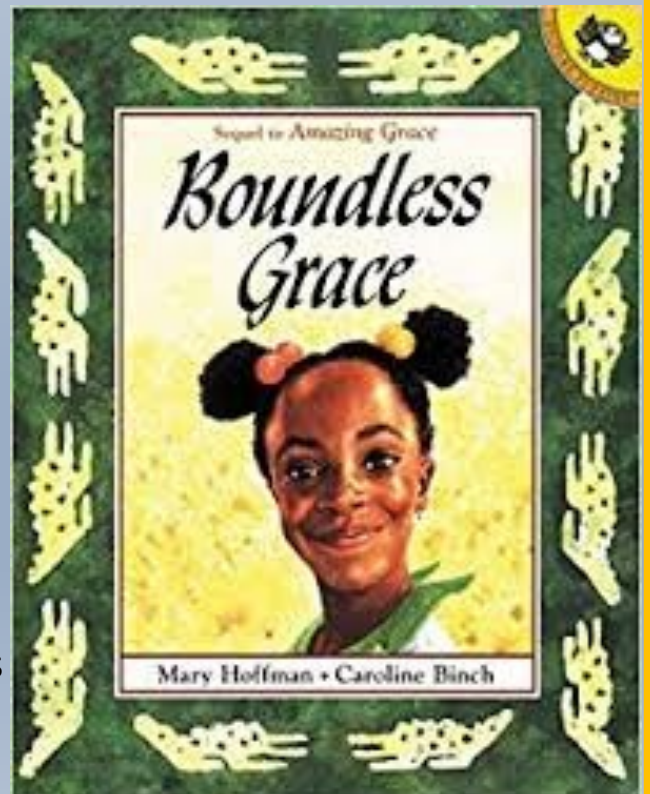
This term, has been equally exciting. Our topic is 'Africa'. We kicked our topic off with some chocolate tasting – and then making it explicitly clear how this linked to our new topic, 'Africa'.

The children have loved learning about stories about that trickster, Anansi, where we learned why spiders have such thin legs. We then moved onto looking at a se-



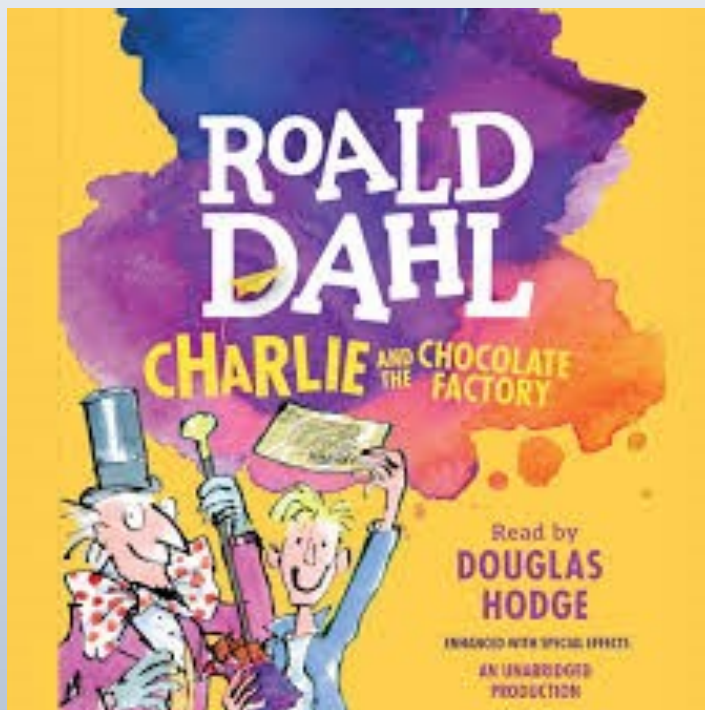
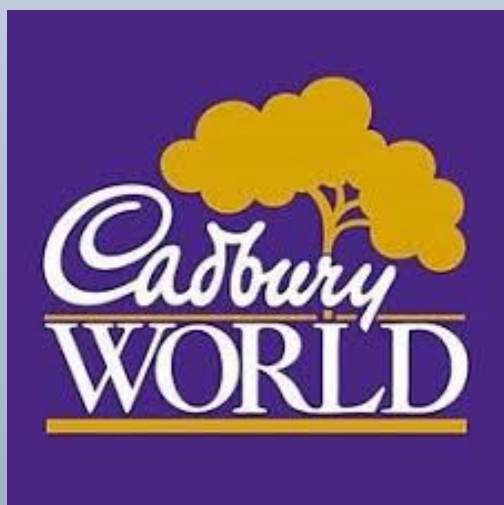
lection of Tinga Tinga Tales – for those of you who are unfamiliar, these are very similar to the 'Just So Stories', by Rudyard Kipling, but set in Africa. We have written our own stories where the children selected a creature, decided how it got it's special feature e.g. why does Cheetah run so fast?

We have now started to look at a beautiful story, by Mary Hoffman, called 'Boundless Grace', a sequel to 'Amazing Grace'. This incredibly moving story looks at how life is different in Africa, but also how everyone's family is different, and there's no such thing as a normal family. The maturity that the children have shown, whilst discussing the themes, and how Grace has felt at times in the story, has been really impressive.



Our afternoons have been spent focusing on where Africa is, the similarities and differences between Africa and the UK, and then learning about different parts of Africa in more detail.

So, what is our finale for this topic? Well, we started off our topic by tasting chocolate...our whole class and guided reading has been based on 'Charlie and the Chocolate Factory' – therefore it only makes sense for us to end the topic by a trip to Cadbury World! There were cheers,



actual cheers of joy when the children discovered that was our trip...I wonder why!

Honestly, I look forward to our teacher days where we get to go absolutely crazy and plan things that we know the children will absolutely love. It's a pleasure making National Curriculum objectives come to life. And it's a privilege to plan in such a way that each subject links with one another, and everything just makes sense! What will we be inspiring the children with next half term? Well, I'm not sure yet. What I will say is - it's going to be absolutely awesome!

**Anita Thakor**

**Year 2**



## V &A Museum's Design Lab Project

Finham Park 2 is the first of four schools to be involved in DesignLab Nation project run by the Victoria & Albert Museum in London.

The project is funded by the V&A from museum award money. They wanted to use funds to spread the work of the V&A across the country. They have linked up with local museums and schools in Coventry, Sheffield, Sunderland, Blackburn and Stoke.

DesignLab brings schools together with museum educators, practising artists and designers and the Museum's collections to work on projects. It also provides teachers with training and CPD opportunities to develop new and innovative ways of teaching design. DesignLab aims to inspire a new generation of creative practitioners as well as broaden young people's understanding of the designed world around them, how it is made and its impact on society and the environment. The project aims to inspire students to study Design Technology or those who have already chosen it to develop their creativity and design skills.



Each school has four workshop days:

Day 1—Visit and workshop at Herbert Museum and Art Gallery, Coventry

Day 2—Visit and workshop at V&A Museum, London

Day 3 & 4—In school working with the designer and staff from the V&A and Herbert Museums

This year's theme for Coventry is 'From Weaving to Coding—Craft v Gaming' Combining Coventry's history of ribbon making and weaving and the discussion of whether computer gaming is a craft or skill rather than seen as just a past time.

Our Year 8 and 9s have had a brilliant time learning about different aspects of the project, experimenting with designs and prototypes and creating demos of their products through film. The visit to London was all funded as was



the time of the designer Gemma May Latham, and the museum learning staff. As part of Day 3 we were joined by a games designer from Rare games design company based in Twycross. James gave a careers talk, particularly focusing on prototyping and the development processes used when designing computer games. He also stayed for the afternoon and helped advise the groups

with their product designs. Students have represented the school very well and have been a pleasure for all of the adults involved to work with. They have shown great Finham Park 2 core values: Pride, Respect and Responsibility, at all times.



Finham Park School and Lyng Hall are two of the other three schools involved in DeisgnLab Nation project and we hope they have as good an experience as we have had. We can't wait until all of the schools share their projects at the summer celebration in July.

**Mrs Allton**



## Relentlessly Kind

### Relentlessly Kind – Creating Leadership: Our MVP Journey

Mentors in violence prevention programme, MVP, is an exciting programme aimed at enabling students to support their peers in difficult time – their job to remain calm and supportive in some tricky circumstances!

Our excited Year 10 pupils eagerly applied for the opportunity to become a mentor. The key to MVP is that young people receive training to enable them to deal with a range of situations. They received detail training programmes that examined leadership, the role of a bystander, violence and gender role. This mature and comprehensive training also included presentational skills and an understanding of safeguarding. Our selected mentors will then deliver sessions on a range of important issues such as name calling and feeling left out. Part of the role is being observable and accessible and so mentors support younger pupils at break and lunch times.

Last year this programme ran successfully and our Year 7 really valued the sessions delivered on preventing bullying and being a bystander. Feedback demonstrated the power of the mentors being role models and peers and this was the key to the powerful impact. However, our mentors were not just busy in school!

The mentors eagerly accepted an invite to visit the Council House and they met with the Lord Mayor to discuss the impact of the MVP project and their positive leadership experiences at Lyng Hall School.



This year the mentors have focussed their sessions on what makes a good leader. Our mentors surmised the following qualities are essential: kindness, patience, respect, confidence, and perhaps the most important, be a good listener! A lesson for us all here?

Our School Liaison Officer, PC Gilmour did an important session on restorative justice – the concept of not punishing certain behaviours but instead bringing both parties together to find a resolution that repairs any harm caused, builds relationships and guides future behaviours. One of our mentors said, “it is about healing and change – just like being at school.

These mentors should feel proud of all they have achieved. Their maturity, resilience and leadership have helped on numerous occasions and we can all be proud of the mentor’s impact on school life.

### **Here’s what it means in their own words:**

“MVP has been an amazing experience. I have been able to gain more knowledge on leadership and have been able to become more confident in presenting” – Sheerah

“It has helped with confidence as we can speak to each other as group and discuss real life situations” – Anesha



“MVP makes me feel powerful and happy knowing a normal student can make a big difference” – Sendjia

**Mrs Ingram**



## Lyng Hall

## Literacy Leaders

All of our student leadership qualifications are designed to show our core career skills and values.:

Time Management

Organisation

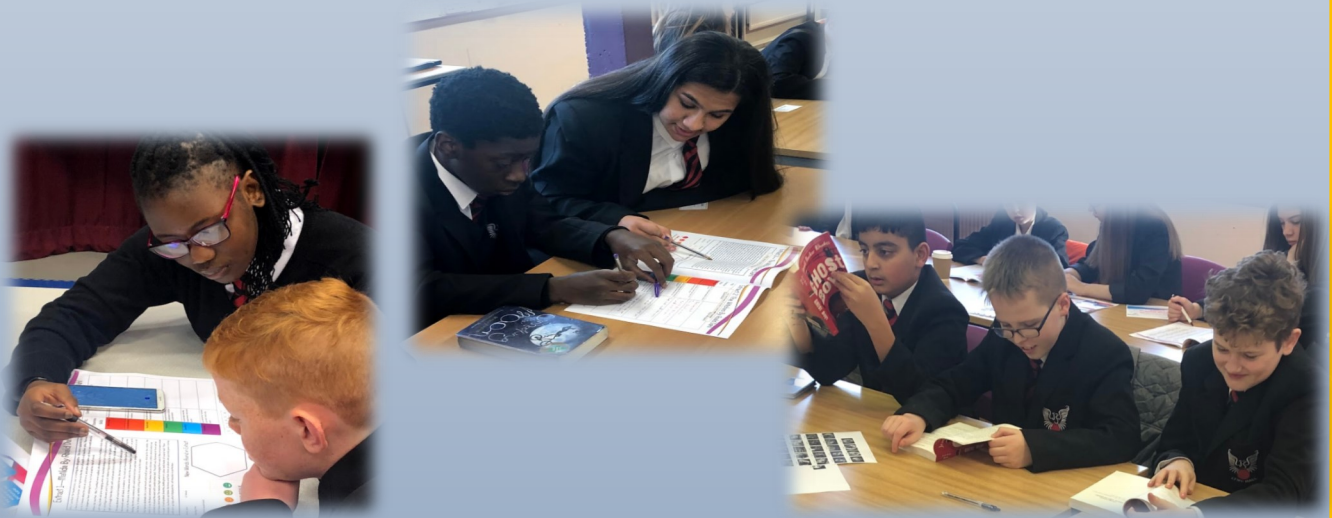
Presentation Skills

Team Work

Reflection

Communication

Students take part in these leadership qualifications from Year 9 –13 and “98% of students who left in 2018 felt more prepared for the world of work” after doing one of our courses.



Our Year 10—13 Literacy Leaders work with a range of students who are on our Accelerated Reading Programme in Year 7 & 8. Some of our Literacy Leaders are completing this for their volunteering section in Duke of Edinburgh, whereas others wanted to gain more experience of working with students and volunteering for CVs and University applications.

Leaders provide in class support, intervention groups and tutor reading programmes throughout the week with students from both KS3 & KS4.

## Silver

Lyng Hall students were joined by their parents, and local author for the book launch of 'Silver'.

24 students from Lyng Hall's 8M class have had their work published in an anthology of short stories. The students had been invited to write as part of the Young Author Project.

Silver: And Other Stories, by the students of Lyng Hall School

An anthology of short stories by the students of Lyng Hall School on the theme of 'Humanity's Darkness'.

Available to purchase from Amazon on Kindle or in print



## Lyng Hall

**Headteacher:** Paul Green

**Address:** Blackberry Lane, Coventry, CV2 3JS

**Tel:** 024 7672 4960

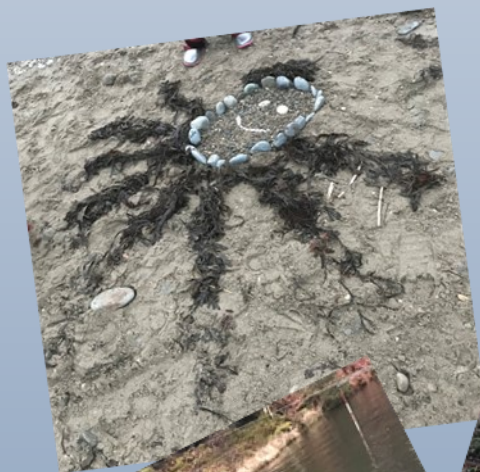
**Website:** <http://www.lynghallschool.co.uk>

## Taking the classroom outdoors

Finham Primary took the classroom outdoors in Wales.

A fun time was had by all the children and staff at this year's residential to Plas Do-y-Moch.

We left school on Friday 11th January and returned on Tuesday 15th. During the visit to the outdoor education centre, the children climbed mountains, explored slate mines, orienteered around the centre and a forest, experienced the thrill of kayaking (or canoeing), rock scrambled at Borth y Gest, and created art on Criccieth Beach using natural resources!



As well as making their own beds, children made their own lunches every day and carried out their jobs around the centre.



The children explored, discovered and conserved as part of the John Muir Award. On their return to school they planned and present a celebration assembly where they shared their adventures. Inspired by their experiences, the children created persuasive leaflets that were shared with the pupils in Year 4 who will be the next Finham Primary children to go Dol-y-Moch.



## Finham Primary

**Headteacher:** Richard Machin

**Address:** Green Lane, Coventry, CV3 6EJ

**Tel:** 024 7641 5425

**Website:** <http://finhamprimary.co.uk>



FINHAM PARK  
SCHOOL

## Drama Exam Excellence!



For three weeks in January 2019 Finham Park's Drama Department hosted the Year 10, 11, 12 and 13 exams for examiners, students, family and friends alike. Year 13 kicked off a hilarious and high energy performance of *Blue Remembered Hills* by Dennis Potter. Year 11 impressed the audience with performances from Bouncers, Shakers, ACDC, Two and Girls Like That. Meanwhile Year 12 and 10 pupils engaged the crowd with thought-provoking work they had created themselves around issues of War, Feminism, Conformity and Refugees.





All students pulled together superbly, showing enormous commitment and talent. A huge well done to everyone involved!

**Mrs Spokes: Head of Drama,**

**Finham Park School**

**Headteacher:** Chris Bishop

**Address:** Green Lane, Coventry, CV3 6EA

**Tel:** 024 7641 8135

**Website:** <http://finhampark.co.uk>



Warwick University Centre for Teacher Education asked Hannah Johnson, Assistant SENDCO and Geography Teacher at Finham Park 2 to run a 'Subject Hub of Excellence' Day. the focus for the day was on Active Learning and Challenge for HA students in Geography, working in partnership with CTE Kate Hamer to inspire trainee teachers to plan engaging geography lessons. 16 trainee teachers attended the workshop and completed activities around using ICT in the geography classroom, the use of education outdoors, and a student voice workshop with 8 HA geography pupils. Finham Park 2 students enjoyed participating in their session and enjoyed reflecting on their self efficacy as learners and participants, providing suggestions to help with responsive planning.

Feedback from the day was very positive:

*'Hannah was wonderful—a very inspirational geography teacher. We all thoroughly enjoyed the day. it was good fun and we learnt lots of useful hints and tips.'* - Veronica, Geography Trainee

*'it was genuinely one of the best sessions we've had so far. It was helpful to hear from the kids at FP2 and I've taken away some positive things on active learning'* - Lisa, Geography Trainee

*'Just to say thank you and well done on behalf of the trainees. The importance of having school based practitioners undertaking some sessions cannot be understated. The trainees can really benefit so much from this'* - David Winters, Associate Lecturer, University of Warwick CTE



# #TeachMeetFP2

## Responsive Teaching Monday 11 March 2019

Join colleagues from The Lion Alliance and beyond at our Spring Term Teach Meet exploring Responsive Teaching:

Talks and presentations will include:

- Why we do what we do – inclusive schools
- Adverse Childhood Experiences
- Feedback not Marking
- Developing teachers – Leadership
- Mental Health and Wellbeing
- Using IT in the responsive classroom

Teach Meet  
11 March 2019  
4.15 – 6:15pm  
Finham Park 2



THE LION  
ALLIANCE

Reserve your free place:

[admin@thelionalliance.co.uk](mailto:admin@thelionalliance.co.uk) or register:

<https://www.eventbrite.co.uk/e/teachmeetfp2-tickets-55782785814>

[www.thelionalliance.co.uk](http://www.thelionalliance.co.uk)

Email: [admin@thelionalliance.co.uk](mailto:admin@thelionalliance.co.uk)

Refreshments are sponsored by Frog Education



Finham Park 2

**Headteacher:** Russell Plester

**Address:** Torrington Avenue, Coventry, CV4 9WT

**Tel:** 024 7771 0720

**Website:** <http://finhampark2.co.uk>

# Finham Park Multi Academy Trust

*World Class Education*

Follow us on Twitter:

**@FinhamMAT**



**FINHAM PARK**  
MULTI ACADEMY TRUST



**FINHAM PARK 2** 

Finham Park Multi Academy Trust  
Torrington Avenue  
Coventry  
West Midlands  
CV4 9WT

Tel: 024 7641 8135  
Fax: 024 7684 0803  
Email: [executiveheadteacher@finhampark.co.uk](mailto:executiveheadteacher@finhampark.co.uk)  
[www.finhampark.co.uk](http://www.finhampark.co.uk)

Executive Headteacher: Mark Bailie  
Chair of Trustees: Peter Burns MBE JP

