

Finham Park Multi Academy Trust



FINHAM PARK
MULTI ACADEMY TRUST

World Class News

March 2018

Edition 4

Public Speaking Champion!



Welcome from Mark Bailie



Dear Parent / Member of our Community

I hope you enjoy a well-deserved rest over the Easter break and manage to spend time with your friends and family.

How can I help my child to learn better?

Research into the way in which children learn has consistently concluded that the acquisition of knowledge – knowing lots of different things - is one of the most important factors in supporting their understanding of the world around them and their ability to apply, interpret and comprehend new information and skills. In addition to this, it is also well understood that vocabulary size relates to academic success.

Knowledge can basically be divided into two key areas: “Knowing about” and “knowing how to”. As parents, we are constantly providing opportunities for our sons and/or daughters to develop an understanding of the world around them. From the moment they appear in our world we seek to teach them new knowledge and skills that we believe will help them to be successful – the more we can do this as they get older – the greater the frequency of conversations at the dinner table; the more we encourage and model reading for pleasure; the destinations we consider for trips and visits around the country - the greater their depth and breadth of knowledge will become and the more successful they are likely to be at school and in life.

At all the schools in Finham Park Multi Academy Trust, school leaders are constantly reviewing curricula experiences; innovating teaching and learning strategies and developing more and better quality resources to improve learning for our children and students.

Working in partnership with parents and our communities we can make an even greater difference over time.

I hope you enjoy this edition of “World Class News” and look forward to working together as we move forward next term.

Mark Bailie
Executive Headteacher

The schools in our Multi Academy Trust (FPMAT)

Finham Park Multi Academy Trust (FPMAT) currently has 4 schools. These are: Finham Primary; Lyng Hall School; Finham Park and Finham Park 2. We therefore provide education in Coventry to children from age 3—19. Each school has its own identity but benefits from being part of FPMAT. These benefits ensure that each school can provide high quality teaching and learning experiences for all students.

Students and staff feel part of a wider family of schools which allows them to engage and work with their peers, preparing them for the next stages in their education and workplace.

Public Speaking Champion!



Lyng Hall School are celebrating a double award in public speaking.

Year 11 student, Daud Ahmed, represented Lyng Hall School at the Soroptimist Public Speaking Competition on 17th March 2018. Despite having been through a week of mock exams at school, Daud braved the freezing temperatures and snow to attend the competition. Daud spoke in front of 70 people, including the Mayor of Rugby on his chosen topic, Brexit.

The judges were thoroughly impressed with his skills and as the only candidate to talk about such a controversial political issue as Brexit. He delivered his speech in a way that united the chamber in a round of applause and laughter several times.



Students were given 8 topics to select from and had to speak for 4 minutes on their chosen topic. Marks were awarded for content, delivery and presentation. Any speeches which fell outside of 10 seconds over or under the 4 minute time limit were penalised. Marks were also deducted for anyone using a ready prepared text, excessive use of notes, or memorisation without understanding.

In the end Daud snatched victory out of the hands of 11 other exceptionally strong candidates, becoming the West Midlands Regional Public Speaking Champion. In addition, Daud was awarded the Anne Garvie Award for outstanding achievement in public speaking. Daud received the this additional award because the judges were impressed that English was Daud's third language. The Mayor of Rugby presented Daud with his awards.



Lyng Hall were the first school from Coventry to participate in the competition in 4 years and the first one to win it in 16 years!

Mr Ivanov, who leads the Debating Society at Lyng Hall School, accompanied Daud on the day and said, "Daud's performance was inspirational, he was a fabulous ambassador for the school. He has set the bar very high for future competition."

Paul Green, Headteacher, said, "I am incredibly proud of Daud and what he has achieved. English is his third language! He is a young man destined to have a very bright future."

Daud was a special guest live on The Brody Swain Show, BBC Coventry and Warwickshire, on Wednesday 28th March.

Co– Construction: How this benefits students

Co-construction allows colleagues to go beyond collaboration to establish a true working partnership which enables staff to work together with a common aim of providing a World Class education for all students. It is much more than sharing ideas; we are able to benefit from:

- ◇ FPMAT CPD Programme—sharing teaching expertise and best practise for all staff to deliver a “World Class” education
- ◇ Using primary and secondary expertise to develop world class learning experiences in subject areas
- ◇ Seamless progression across phases
- ◇ Assessment progression from age 3—19 —ensuring students are making at least expected progress at each phase of their education
- ◇ Moderation across the Finham Park Multi Academy Trust (FPMAT) to standardise assessments
- ◇ FPMAT GCSE groups and masterclasses
- ◇ FPMAT Student Leadership
- ◇ Extra curricular opportunities across the schools
- ◇ Finham Park MAT FROG Connect—a VLE (Virtual Learning Environment) which allows students and staff to access shared resources
- ◇ Economies of scale—enabling efficient budgeting allowing us to utilise the budget with the best impact

There are a range of opportunities that students benefit from throughout their time in FPMAT which we believe are only possible through our strong partnership.

Co– Construction: How this benefits students

Assessment Progression

Subjects have completed an assessment overview from Nursery – GCSE.

It was essential we ensure our expectations as a MAT (FPMAT) are consistent. Co-constructing the assessments will ensure the learning experiences for students across FPMAT are consistent, continually progressive and cohesive.

Moderation as a MAT

After creating their assessments, subjects then used their co-construction meeting and teacher training day to moderate work as a MAT against the new assessment criteria.

The continuation of this work will ensure that progress is accurately and consistently tracked across FPMAT.

Finham Park Multi Academy Trust FROG

This year, a FPMAT FROG site was created to ensure ease of collaboration. This particular site was accessible to all schools within the Multi Academy Trust. Many of the documents were created on Google Docs and could therefore be continually edited and viewed by staff across the MAT. Staff have also used the site to communicate and share helpful resources. This sharing platform, called Finham Park Multi Academy Trust Frog Connect site designed by staff at FPMAT and created by FROG who now showcase Frog Connect as an example of good practice for schools and multi academy trusts.

Co– Construction: How this benefits students

Finham Park MAT Apprentice Challenge

Gifted and Talented Year 8 students from Lyng Hall School, Finham Park School and Finham Park 2 were eager contenders for the now annual Finham Park MAT Apprentice Challenge. Students took part in a variety of mathematical challenges. The event involved teams designing their own breakfast cereal based on a chosen target market and theme. They then had to research nutritional information and use this to calculate the values for their own products, as well as costing manufacturing and sale prices.

On the second day of the challenge the students then had to create a pitch for their product as well as create a video advert to market it. All of the teams were then judged by a panel of talented mathematicians from Finham Primary School, with Team Crackalicious from Finham Park being crowned overall winners. It was a fantastic couple of days.





Co– Construction: How this benefits students

Finham Park MAT Student Leadership (MATSL)

Our fantastic MATSL team have been super busy this term working on our library project and are passionate about supporting both our school and local libraries. The level of commitment we have seen from the students has been truly World Class and our 'board room' style meetings have been vibrant and rich with ideas and initiatives.



The students have to date raised over £1000 and collected reams of second hand books which we have decided to use to create a library for the Myton Hospice.



Our MAT book project is in full swing, students and staff alike are encouraged to submit short stories which will be in the running to be published, the proceeds will then be utilised in projects across the MAT and to support our chosen charities.



Going forward, we will be looking to further improve Teaching and Learning by utilising good practice across our four schools through our MAT Exchange Programme which will be launched in the summer term. More news to follow over the coming weeks. Follow us on Facebook and Twitter for regular updates...

By Ms Buckenham

Finham Park MAT Student Leaders

The Finham Park MAT Student Leadership consists of 4 representatives from each of the schools within the MAT. Students were invited to write a letter of application outlining their reasons for applying together with their skills and strengths they would bring to a student leadership team.

Lucy Hudson	Finham Primary	6
Simran Heer	Finham Primary	6
Amiya Badesha	Finham Primary	6
Deeksha Balaji	Finham Primary	6
Miriam Dumitrescu	Lyng Hall	9
Sandeep Kaur Balrey	Lyng Hall	9
Amina Mansur	Lyng Hall	7
Nidhi Himatlal	Lyng Hall	12
Marysia Wojcik	Finham Park	12
Kamaldeep Uppal	Finham Park	12
Tegan Bailey	Finham Park	7
Harry Jackson	Finham Park	8
Carly Witten	Finham Park 2	9
Hope Radburn	Finham Park 2	7
James Hendry	Finham Park 2	8
Ariyan Dolati	Finham Park 2	8





Finham Primary



Lyng Hall School



Finham Park



Finham Park 2



Co-construction: How this benefits students

MATSL Fundraising

Students from all the schools in Finham Park Multi Academy Trust were busy fundraising for the MAT Student Leaders (MATSL) library project.

Finham Primary pupils raised funds through their Brilliant Books and cake sale!



MAT Student Leaders from Finham Park 2 were delighted to receive a donation of books and £100 from WHSmith Regional Manager Ian Rowley.



Food was a popular choice for fundraising.

Lyng Hall students found that food always goes down a treat and teachers were lucky enough to be able to place orders for samosas, spring rolls, sandwiches and Romanian Cremsnit. Students cooked the food to order and even delivered to staff!



Co-construction: How this benefits students

Students enjoyed the challenge of the first FPMAT Table Tennis Tournament. Year 7 students from Finham Park 2 were delighted to be crowned winners, with Chris and Caitlin helping their team win!



It was a tightly fought contest with over 80 matches played. Year 6 and Year 7 boys and girls from Finham Primary, Lyng Hall School, Finham Park School and Finham Park 2 battled it out on the courts. Well done to all who took part!





...Parenting and Headship



After 6 months as Headteacher, I find myself reflecting on the

challenges and rewards that this life changing experience has brought. In many ways, I have found the role akin to becoming a parent for the first time. The thought of complete responsibility can be humbling. However, as a parent and Headteacher, the joy and privilege that the responsibility brings outweigh the reasons not to take it on. And whilst it is hard to fully prepare for the start, I have never regretted the giant leap I took in moving forward.

As with becoming a parent, lots of preparation went in to the arrival. That moment however passed in the blink of an eye! I received such a warm welcome to the school from staff, students and parents and was quickly impressed by the strength of the support networks in the school and the vision for education that ran through its core.

Just like parenting, the potential for the occurrence of critical incidents can quickly occupy much of the waking day if you are not prepared and they could easily paralyse you. However, the strength of the procedures you set in place are key to ensuring the smooth operation of over 1600 people. Key to this is 'being in the mix' or where the 'family' are. As a consequence, I have never felt isolated as Headteacher but just like with parenting have adopted and embraced the noise, bustle and demands throughout the day.

Teething and tantrums can happen all too often, but I found the school to be a place that continues to smile, laugh and support each other in the tensions they may be experiencing. Making decisions promptly, accurately

and with balance is vital. Maintaining a sense of composure, trusting your instincts and staying true to your values is the solution. 'Choosing the right attitude' each day means that no matter what has just happened, you can continue without 'running on empty' and still manage to maintain perspective.

The pace of change can be both exhausting and exhilarating in a new family. In 6 months we have re-ignited our Training School status and started World Class re-accreditation. Our Mandarin Excellence Programme has grown following Global Confucius Classroom of the Year. The Senior Team has been refreshed and two new Senior Team secondments introduced. We have started work with UN Ambassadors and introduced restorative justice programmes across the school. New MAT Student Leaders now work across our local communities and libraries are starting an early reading intervention programme. A principled curriculum design has been created which gives increased space for early support as well as providing space for more Post-16 courses. The introduction of a new teaching and learning policy now locks the school into 'keeping the main thing the main thing'. As a friend of the Finham family said recently on returning to school, 'haven't you grown!'

The greatest joy? Being able to mould, develop and encourage my own incredible staff team and as a result see the lives of our young people improve. To be able to decide the future direction of such an illustrious group of people is a privilege. To make decisions about students' educational experience and remove distractions is a joy.

So like parenting for the first time, the job invites challenge. But you don't look back. Instead you press ahead eager and ready for what comes next. What greater sense of fulfilment can there be than leading, nurturing and parenting our younger generation with faith, love and conviction?

<https://finhampark.blogspot.co.uk/>

By Chris Bishop, Headteacher Finham Park School

Coventry Young Ambassadors

Pupils at Finham Primary were treated to a variety of workshops as part of the launch of the Coventry Young Ambassadors Programme.







On the 12th February The Smallpeice Trust visited Lyng Hall School to deliver a full day programme for Year 9.

Students were put into groups of 6 to design, build and promote their own ROV—Remote Operated Vehicle. In each of the groups a set of materials were on offer, each coming with a cost where students had to try and make their speaker for the smallest cost possible. Scientific understanding, numeracy, design and marketing skills were developed, alongside new practical skills such as soldering.

At the end of the event students had to present their speaker along with the cost and the marketing advert. The competition involved students using their programming skills to allow a Lego robot to follow a specific path. In teams, they had to first build a tower made from paper to hold a specific weight to initiate team work in the group.



Students were shown how to connect their robots to an iPad and taught programming skills. As part of this they learnt how to move motors on the robots independently of each other to allow the robots to turn.



At the end of the day students demonstrated their robots to see how well they met the criteria. Each group then gave a presentation selling why their prototype for an automated car should be chosen.



Coventry University and DELL

A group of 50 mixed Year 7, 8 and 9 students were selected to take part in a program designed by DELL at Coventry University. The day was to engage with technology and see how it enables and transforms our lives every day. On 28th February they were taken to Coventry University where they not only got to work with lots of Dell products, but also to see what life is like at University and the wealth of opportunities available to them.



The day was run by representatives from Dell and both undergraduate and post graduate Ambassadors from the University. We were given a tour of the extensive site around the city centre. We were all impressed with the facilities and equipment

we saw from aircraft and racing car engineering to medical assessment wards, there was a plethora of activities and learning going on.

Students were then tasked with designing an App which would help resolve one of the major social problems in the country. The groups generated various ideas and initiatives to tackle bullying, cyber attacks, poverty and healthcare issues. The winning team of Mia, Harry, Melvin, Sendija and Samuel designed an app to prevent gun crime, an increasingly concerning social problem. They will now go head to head with other schools in the regional finals. The students are looking forward to Dell visiting us at school to show us uses for virtual reality.



Dol Y Moch

FINHAM PARK 2



The cold never bothered them anyway!

The snow and cold weather didn't dampen the spirits of students who visited Dol Y Moch in Snowdonia, Wales.



The students enjoyed a wide range of activities which challenged them and developed their skills.

They even managed a day on the beach (although a little cloudy and cold)!







Cipher Challenge



Students from Finham Park have joined forces with the University of Southampton and partners to take part in the annual National Cipher Challenge. The cipher challenge is a fun annual competition, where budding mathematicians group together and work on weekly ciphered scripts based on people concealing documents and writing to each other in code. Most weeks it will be a letter from person one to another encrypted in a different code. Your task is to uncover what code it is and solve it...

Each week consisted of two challenges, challenge B being more skill demanding than task A. Usually challenge A would bring back previous ciphers, particularly in the more central weeks of the competition, whereas challenge B would often introduce new codes. Task B was therefore the more challenging objective, due to the fact that in order to decipher the code, you had to first recognise the type of cipher. I remember that in week one it was just two simple Caesar ciphers. However as the weeks progressed so did the complication of each cipher. Throughout the first few weeks, most ciphers we completed during the after-school session, despite our determination, though, many had to be continued on in later days within the week at home. A few were left unfinished... Later on in the competition they incorporated more than one code in the same text *and* the competition organisers created their own cipher, which ruled out the aid of any websites (we could sometimes use these to translate our text, not to cheat).

I learned a lot during this experience about many different ciphers, perseverance, collaboration, more perseverance and a little more perseverance.

Iona Howat (the *Naughty Einsteins* National Cipher Challenge 2018)

Cipher Club

The reason I joined was because I wanted a new exciting experience where I can solve puzzles and crack codes. When I joined everybody was helpful and I instantly knew that this was going to be amazing. You might think that it is just a bunch of people turning letters into other letters however there is a science and technique to perfectly cracking the mystery.

There are loads of different ciphers and mysteries out there with twists and turns that nobody sees coming. You get such a sense of anticipation and excitement from knowing the mystery and trying to crack it all the way through. Even when you think you can't solve it's the need to know what it means that drives you through, determination is just a bonus.

There is also an element of detective work that is needed to contribute to the final result. It starts off with a clue left in the last cipher and you need to figure out a keyword or the type of cipher that it is. Then you have to try all different possible combinations or keywords depending on the cipher. Each mystery linking with the last and leaving a clue for the next telling a story to good to stop. Overall cipher club was a great experience and I would encourage anyone who is interested in it to give it a go.

Samuel Kift (Naughty Einstein-s, The National Cipher Challenge 2018)

By Mr Yap

Can you crack the code?

**YBGATF ITKD FNEMB TVTWXFR MKNLM
BL PHKEW VETLL**

Answer on page 53



Lyng Hall Student Coaches



Lyng Hall Student Coaches supported a Japanese Dance Workshop as part of the Tokyo 2020 Primary Festival.

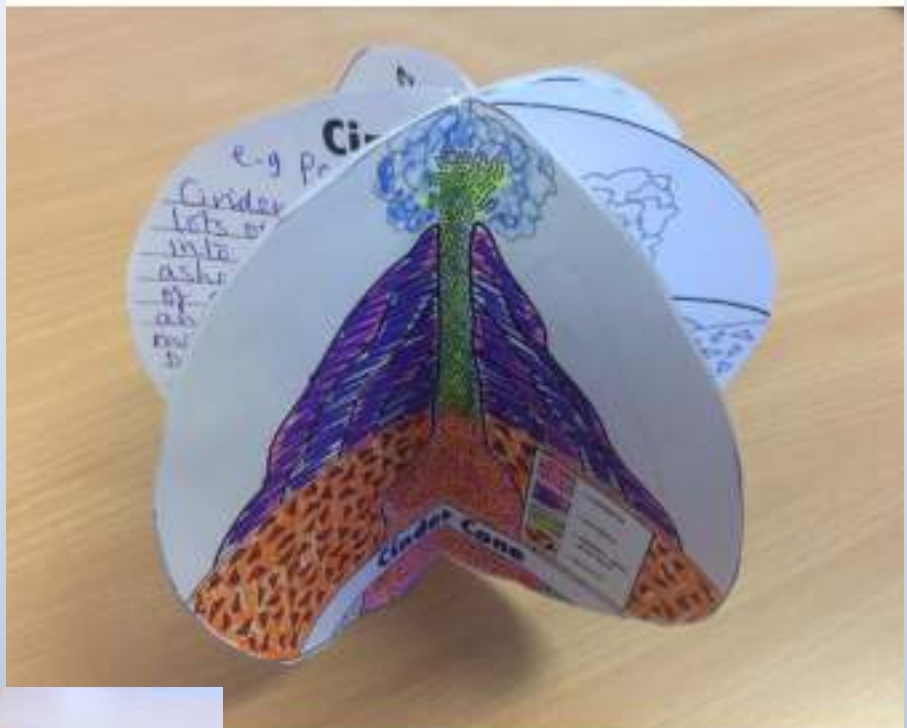


They also demonstrated leadership skills working with primary schools through Engage Coventry.



3D Learning

Students then created interactive circular 3D not books that identifies the three main types of volcanoes and key facts and information about each one.



A paper model of Eyjafjallajökull volcano,

World Book Day



Children at Finham Primary enjoyed dressing up for World Book Day. They were able to come into school as their favourite character or in PJs ready for story time.

Year 3 students took part in a scavenger hunt to find a variety of words from their book collection.

There was also a World Book Day quiz for children.







FINHAM PARK
SCHOOL

Mathematicians work with Howes Primary School

On Thursday the 8th of March 2018, the Maths Student Leaders from Finham Park visited Howes Primary School.

We, the Maths student leaders, had designed a couple of tasks, including 'Prisoner X' and 'Cross the Bridge' at an appropriate level for the KS2 (Year 3-6) students. While we were there for the day, we used a variety of challenging



questions at different difficulties for each year of KS2. We did this to try and help them develop a keen interest for maths whilst making it fun. Both we and the primary students had a great time!

The students worked in groups to solve several problems to discover the identity of 'Prisoner X'. We supported them with discovering new methods to advance their understanding. Several groups completed the 'Prisoner X' activity and they were then set 'Cross the Bridge' problem. Nobody could solve it. Can you?

You are with three of your colleagues: your assistant, janitor and a professor. You are on a cliff with no other exits other than a rope bridge, which only supports two people at a time. It is dark. Monsters are approaching. You have only one light between the four of you. You NEED the light to cross the bridge. You have 17 minutes to cross all 4 of you across the bridge.

It takes you 1 minute to cross the bridge.

It takes your assistant 2 minutes to cross the bridge.

It takes the janitor 6 minutes to cross the bridge.

It takes the professor 10 minutes to cross the bridge.

You need to take your team across to the other side.

How are you going to do it in time?



Running this day was beneficial since we made other people have a fun day and honestly it was fun for us. Also, we helped the children in their understanding of maths and the way they see it. If you're interested in participating in these kinds of activities then join Maths Student Leadership.

In conclusion, we have learnt a lot from this experience and feel the students learnt a lot as well. Also, they had fun as well as us. We got to see how the students participated and engaged together in the activities. We hope you enjoyed hearing about our experience and are interested in finding out more about what we do.



By Ms Parker and the Finham Park School Maths Student Leaders

Answer on page 53

Finham Park 2

FINHAM PARK 2 



Students at Finham Park 2 were treated to a visit from Alex and Hugh Design Engineers from Triumph Motorcycles.

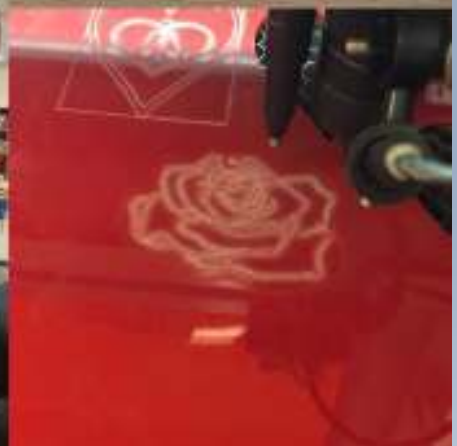
They worked with students to explore design and engineering.

They even brought in a fine example of design.





Students in OOSHL Jewellery Club were delighted with their Tatty Devine inspired laser cut jewellery.





FINLHAM PARK
SCHOOL

Media

At the beginning of January 50 Film and Media students attended two workshops at Warner Bros. Harry Potter Studios, the first on filming and camera techniques, and the second on how to get a commercial film made. The staff were incredibly impressed at how knowledgeable and well-behaved the students were, saying they compared favourably with almost every group they've ever had. This trip gave many students the opportunity to look at the job roles involved in the making of the Harry Potter Films, and left many of our students inspired enough to look into careers further.





Another national film award nomination for our Sixth Form students Matt Betts and Joe Jurczak, who were highly commended for their Unusual Suspects film intro (<https://goo.gl/ceUGgX>) at the Moving Image Awards 2018, and had their work shown at the BFI in London in January. A further six films this year have been put forward for the Media Magazine Video Production Competition Awards 2018, which we hope will cement our place amongst the top film-making schools in the country.

Year 12 Film students have come up with an original way to gain film industry work experience in the absence of offers from the profession itself: They've formed their own production company for the week. Targeting victory at national film festival level, they've devised, scripted, storyboarded, shot and edited their own short film, as well as creating an original score and sound effects. The entire film and logistics have been managed by the students themselves, including several location shoots, and we hope to see the final product at this year's Finham Film Festival in April.

By Mr Gunn

Finham Primary



Children at Finham Primary welcomed visitors from Japan to school. This was linked to the Young Ambassador Japan Conference. As this coincided with World Book Day, children were keen to show their visitors the new reading hot air balloon which has been created in the school main entrance area.



In keeping with World Book Day, children listened intently as their visitors from Japan told them a traditional Japanese story.



Year 2 children then taught the visitors the story of 'Little Red Riding Hood.'





Two Chairs Writing Competition

The national writing competition organised in conjunction with Warwick University, asks students to consider the picture of two stone chairs which make up the Hafez-Goethe Monument in Weimar, Germany. They commemorate the work of German poet Johann Wolfgang Goethe (1749—1832) whose work sought to break down the rigid cultural divisions between Christian European and Islamic worlds.



Different but the same

In this world of ours we have different cultures different characteristics different opinions different preferences. We live our lives in our own way but aren't we still the same?

Have you ever felt like people just strive for power? Have you ever felt like people are corrupted by wealth? But why are we not the same?

We live in the same world we breathe the same air yet we isolate ourselves and fight to become the most powerful. We choose to kill our own species. But why? Are we not the same?

We divide ourselves into groups: black and white; rich and poor, famous and infamous. It's like we live in the same building bare split into two floors. Why can't we be the same?

We name ourselves the smartest species in the world yet we cause our own destruction. We fight each other like it's a game, we cause innocent lives to live in despair. Do we not realise that our lives are too precious to be thrown away like that?

To survive in this world we should be united. We should stop judging people by their colour. We should start judging people by their actions. We should help those that are less fortunate. We are all part of one body.

We are like marionette puppets, restrained by greedy world leaders; controlled by their rules and regulations; being watched everywhere we go. Why are we treated like this why is the world so cruel that we are under surveillance 24/7. do they not realise that all lives matter?

By Devine Emanuels Yr11

Two Chairs

We were different,
Yet the same.
We stood face to face,
Silently judging each other's race.

Weimar, Germany
A place of history.
The longer that I linger,
The longer we grow *together*.

You can feel the affliction she had
suffered.

Although it feels a life-time ago,
Her heart strings clutching,
Blinded eyes still searching,

Desperately seeking for an answer
To why her foundations had left her
so quickly;
Like the bullet out of the gun,
A lifetime of suffering had begun.

I, on the other hand:
Different.
Although we were the same by heart and day of emergent,
We were somewhat divergent.

I was harboured;
Sheltered away from the vulnerability the
world.
I had that shoulder to mourn on,
That she had lost, and that lost couldn't be
undone.

We take our seats,
Each taking the opposite side.
I could see her life's tribulation
And she could see my blemish less glass.

By Chloe Hilton Yr11



Finham Park supports Stand Up and Build Technical School in Muyinga, Burundi, Africa

Finham Park School has set itself the goal of raising £6,000 for the year 2017-18



Burundi is one of the world's poorest nations, struggling to emerge from an ethnic-based civil war that left 300,000 people killed. The Burundians suffer from wide scale poverty and poor access to education and health.

Stand Up and Build Charity: This is a local charity which has built a 3 class-room school for 70+ students focusing on developing construction and technical skills as well as reconciliation. Of the students 50% lost one parent in Civil War and 25% lost both. They are committed about their schooling and many walk 20 miles per day to get there in order to provide a future for themselves, their families and the wider community

The Need: The school has teachers and buildings but no textbooks at all, meaning that they are unable to fully thrive.

Our goal: Our goal to ensure that the students have the textbooks that they need as well as books to support improved literacy. The estimated cost to make a difference is £6,000.

What's Happened so far:

1)October 2017. A non-uniform day dressed in Burundian Flag colours raised £1,100.

2)October 2017. Cake sale raised £365.

3)Trustees visit Burundi and the Finham Park banner is up in Muyinga. Letters are exchanged with Year 10 French and students in Burundi December.

3)February 2018. A charity beard shave raised £130

4)World Book Day 2018 second hand book sale raised £25

Total raised to date: £1,600



Plans for the rest of the year:

- Cake Sale 29th March 2018. (Target £400)
- Sponsored run/ walk to raise awareness of long walks to school in Burundi. Summer Term. (Target £1,000)
- Burundian themed Charity Day 18th July.(Target £3,500)

By Mrs Buckley

World Book Day



Finham Park 2 staff surprised students by dressing up as a range of characters from books to celebrate World Book Day.

All students received a free book of their choice and there were various quizzes and competitions throughout the day.

Students enjoyed learning about staff's favourite books and their love of reading.







Lyng Hall

First World War Centenary Battlefield Tour

One early morning in February Ms Burton travelled with two Lyng Hall students, Harisa and Nathan, to Belgium to start their journey to commemorate the Great War, or World War One as it is now known.

During the course of the next few days, students researched people from Coventry who had died in the war, and using the Commonwealth War Graves Commission website found 2 soldiers who had lived near to Lyng Hall School but had died on the Western Front.



Harisa: My visit to Belgium was a great experience as it gave me a greater understanding of World War One. We visited many well-known cemeteries and areas of land that played a huge role during the war, alongside well experienced tour guides who explained the significance of it all. It was much easier to put into perspective how many people were actually affected during 1914—1918 and by visiting sites such as the well preserved trenches and 'Sunken Lane' it also helped gain a further understanding of the life of a soldier.



Nathan: We visited Beaumont Hamel Newfoundland Memorial park, which we were given a tour of. The memorial was a preserved section of the front where heavy fighting took place. After this we went to an area called 'Sunken Lane'. This is where an attack took place by the Lancashire Fusiliers on 1st July 1916. we imagined what it would be like to be them and walked through what would have happened, which really brought home what the impact of an attack would have been. We also visited Caterpillar Valley to help us understand the lessons of the Somme. We then headed to Thiepval Memorial to get an understanding of the loss of lives.

They also visited Ypres, Belgium to see a clay model which formed part of a commemorative installation to mark the end of the war. Following that, they found the local soldier's name on the Tyne Cot memorial. A visit to the German war cemetery provided a contrast between the different ways people remember their dead.

We owe so much to the thousands of people who lost their lives and the quote which I shall always remember is from John Maxwell Edmonds:

'When you go home, tell them of us and say, for their tomorrow we gave our today.'

By Ms Burton

Lyng Hall

Headteacher: Paul Green

Address: Blackberry Lane, Coventry, CV2 3JS

Tel: 024 7672 4960

Website: <http://www.lynghallschool.co.uk>

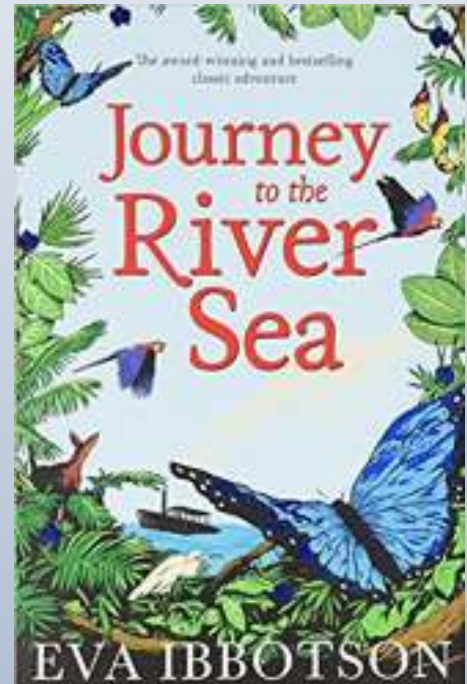
Finham Primary

'Inspiration is the spark that awakens us to the possibility of achieving great things'



Bringing learning to life!

Year 6 children enjoyed a fabulous day at Birmingham Botanical Gardens. Children have been reading Journey to the River 's Sea by Eva Ibbotson and what better way to immerse themselves in the text than a visit to see some of the amazing plant and animal life featured in the story.





Finham Primary

Headteacher: Richard Machin

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FINHAM PARK
SCHOOL

ENGLISH

The English department (with a number of other keen staff) celebrated World Book Day by dressing as our favourite characters. There was a whole school 'Drop Everything and Read' event, a college Lit quiz, assemblies across the week featuring the specially filmed video that sixth form students made to celebrate the importance of reading and all students were given book vouchers worth £1 off a book of their choice.



The launch of 'Mentor Mondays' – silent reading every Monday morning for every group in year 7 -11 – followed the World Book Day celebrations. To support this initiative, every mentor group has a timetabled slot in the library over the next term to remind students of the services available and to continue to give reading a high profile across the school.

The second Finham Challenge essay writing competition has been hugely successful. Almost every student in the school submitted an entry in response to the question: *What has been the most important invention in history?*

The challenge required the students to research a topic of their choice and to write a formal essay in response to the question. Entries reflected students' interests and were diverse, ranging from printing press to the toilet to the electric guitar!

Mentors chose the best 2 entries from each mentor group and from these, each college chose 2 winners. Sixth form also chose a winner. All were submitted to Leadership team and 3 essays will be presented with awards, and prizes donated by Coventry Blaze, at the forthcoming Star Studded Celebration of Success.

By Mrs Cooke

Answer from page 29

Can you crack the code?

YBGATF ITKD FNEMB TVTWXFR MKNLM BL PHKEW VETLL



FINHAM PARK MULTI ACADEMY TRUST IS WORLD CLASS

Answer from page 35

You and your assistant travel across (2mins)

You then run back (1min)

You send the janitor and professor across (10mins)

And then your assistant runs across (2mins)

You and your assistant cross (2 mins)

This takes a total of 17 mins

Finham Park School

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Reading

FINHAM PARK 2



Students at Finham Park 2 continue to share their love of reading. As part of the World Book Day celebrations, every student received a free book of their choice.

Linked to the work of the Finham Park MAT Student Leaders, students were delighted to receive a donation of 500 books from WHSmith, Coventry.



To thank WSHmith and to help brighten their store, students were invited to spend part of World Book Day at WHSmith, Coventry to create a display showcasing the work of students at Finham Park 2.





MAT Student Leaders from Finham Park 2 were delighted to receive a donation of books and £100 from WHSmith Regional Manager Ian Rowley.



Finham Park 2

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