

# Finham Park Multi Academy Trust



FINHAM PARK  
MULTI ACADEMY TRUST

## *World Class News*

December 2017

Edition 2

## Confucius Classroom of the Year!



Finham Park



Finham Park 2

# Welcome from Mark Bailie



Dear Parent / Member of our Community

Before you completely switch off for the Christmas break (and I sincerely hope you find the time to do so...), I'm sure you will be interested to read this second edition of "World Class News".

The product of co-construction and the impact of collaborative working is evident on every page and I am delighted with the way in which colleagues at all our schools are grasping opportunities and forging their own pathways in developing the work of our Trust.

In setting up our Multi Academy Trust, one of the concerns we had was an understanding that some large organisations can stifle creativity and constrict pedagogical independence. I am delighted to say that the feedback from our Headteachers and the outcomes of our own Quality Assurance activities indicate that nothing could be further from the truth at our schools. Indeed, lessons are blossoming with creative approaches to delivering some of the most challenging content and assessment approaches we have seen for some time in the UK – with evident success and impact on the enjoyment of our pupils.

We constantly focus on working to ensure every individual enjoys 'the time of their lives' whilst in our care – hopefully developing a broad range of life skills beyond the simple list of examination credits to their name.

At a time when lots of schools are having to make decisions about the breadth of their curriculum offer, I am also delighted to read in this newsletter about so many seasonal performances; technical challenges; business engagement – not to mention the success of Lyng Hall's Debating Team against the private sector! These things are so important in ensuring that our young people learn to grasp every opportunity they can to learn in different contexts.

Finally, I would like to wish you all a very restful, merry Christmas and I look forward to sharing our successes with you all again in 2018.

**Mark Bailie**  
**Executive Headteacher**

### **The schools in our Multi Academy Trust (FPMAT)**

Finham Park Multi Academy Trust (FPMAT) currently has 4 schools. These are: Finham Primary; Lyng Hall School; Finham Park and Finham Park 2. We therefore provide education in Coventry to children from age 3—19. Each school has its own identity but benefits from being part of FPMAT. These benefits ensure that each school can provide high quality teaching and learning experiences for all students.

Students and staff feel part of a wider family of schools which allows them to engage and work with their peers, preparing them for the next stages in their education and workplace.

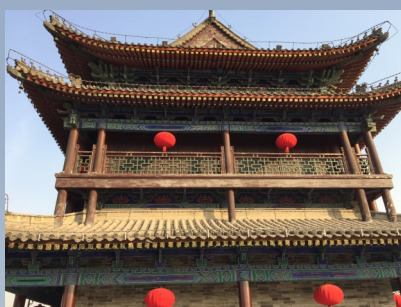
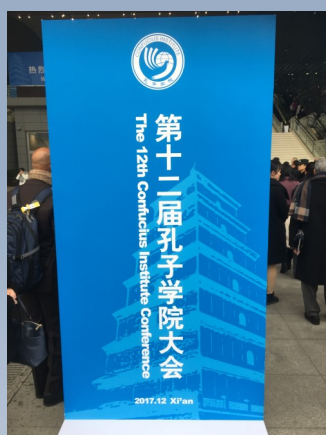


## Confucius Classroom of the Year Award

After seven years of Confucius Classroom status, Finham Park has been recognised on the world stage for its development of Mandarin teaching and long standing links with sister schools in Shanghai. At the 12th Confucius Institute Conference, held in Xian, China, Mark Bailie, our Executive Headteacher accepted an award for Global Confucius Classroom of the Year!



He stated "This is a fantastic achievement for Finham Park and for Coventry within a few days of being announced UK City of Culture for 2021. I would like to thank Helen Lewis, Danni Yan and the staff of our MFL Department, together with the students and their parents for supporting this initiative and making it so successful."





Finham Park Multi Academy Trust are proud to be Mandarin Excellence Programme. Mandarin Chinese opens up a world of opportunity . As the most spoken language in the world, it can connect speakers with an exciting and dynamic culture as well as boost career opportunities.

Mandarin has been identified as one of the most important languages for the UK's future prosperity. The Mandarin Excellence Programme is a unique yet intensive programme which will see at least 5000 pupils on track to achieving this goal by 2020.

Through the links with sister schools in Shanghai, we are able to offer students and staff a wide range of opportunities which otherwise wouldn't be possible. Students from Shanghai recently visited us at Finham Park, and there is a planned visit for students and staff to Shanghai in October 2018. It is not only the language acquisition, but supporting cultural and global experiences which will remain with them for the rest of their lives.

The Mandarin Excellence Programme is an intensive language programme, funded by the Department for Education and delivered by the UCL IOE Confucius Institute and the British Council.



## Co– Construction: How this benefits students

Co-construction allows colleagues to go beyond collaboration to establish a true working partnership which enables staff to work together with a common aim of providing a World Class education for all students. It is much more than sharing ideas; we are able to benefit from:

- ◇ MAT CPD Programme—sharing teaching expertise and best practise for all staff to deliver a “World Class” education
- ◇ Using primary and secondary expertise to develop world class learning experiences in subject areas
- ◇ Seamless progression across phases
- ◇ Assessment progression from age 3—19 —ensuring students are making at least expected progress at each phase of their education
- ◇ Moderation across the Finham Park Multi Academy Trust (FPMAT) to standardise assessments
- ◇ FPMAT GCSE groups and masterclasses
- ◇ Extra curricular opportunities across the schools
- ◇ Finham Park MAT FROG—a VLE (Virtual Learning Environment) which allows students and staff to access shared resources
- ◇ Finham Park Multi Academy Trust competitions
- ◇ Economies of scale—enabling efficient budgeting allowing us to utilise the budget with the best impact

There are a range of opportunities that students benefit from throughout their time in FPMAT which we believe are only possible through our strong partnership.

# **Co– Construction: How this benefits students**

## **Assessment Progression**

Subjects have completed an assessment overview from Nursery – GCSE.

It was essential we ensure our expectations as a MAT (FPMAT) are consistent. Co-constructing the assessments will ensure the learning experiences for students across FPMAT are consistent, continually progressive and cohesive.

## **Moderation as a MAT**

After creating their assessments, subjects then used their co-construction meeting to moderate work as a MAT against the new assessment criteria (using FROG).

The continuation of this work will ensure that progress is accurately and consistently tracked across FPMAT.

## **FPMAT FROG**

This year, a FPMAT FROG site was created to ensure ease of collaboration. This particular site was accessible to ALL schools. Many of the documents were created on Google Docs and could therefore be continually edited and viewed by staff across the MAT. Staff have also used the site to communicate and share helpful resources. For 2017-2018, we will have a FPMAT Frog Connect site set up for all to access.



# **Co– Construction: How this benefits students**

## **Improving Transition and Seamless Progression**

All subjects have created or have started looking at transfer of information at transition from year 6 -7. Previously staff received English, Maths and Science assessments but very little information about the children's ability in other subjects. Science have also created a baseline assessment. They wanted to focus on skills the children should already have from primary rather than test them on secondary skills.

A number of subjects such as Geography and History, created a topic overview to ensure topics were not repeated between years and if they were, then they ensured they were covering progressive skills.

By sharing greater information, staff are able to ensure a smooth transition and seamless progression for students.

## **Broad and balanced curriculum**

Our aim is to ensure children within the MAT receive a broad and balanced curriculum, which is also creative and inspiring. This is at a time when some schools are reducing curriculum choices, whereas we are able to broaden choices available to students.

# Co- Construction: How this benefits students

## Finham Park Showcase

It's been another exceptionally busy term in the Drama and Music Departments at Finham Park and Finham Park 2 with the outstanding joint School Production 'Finham Showcase 2017', that took place at the Bridge House theatre in December.



Auditioning in July, pupils from Year 7-13 learnt lines and songs, blocked scenes, choreographed dances and pulled together as an ensemble to show just what the talented pupils at Finham Park and Finham Park 2 are capable of. Acting and singing aside, the production offered students the chance to develop all kinds of interests as budding directors, musicians, technicians and stage hands emerged- everyone could get involved.



## Finham Park Showcase

Creative Director, Mrs Spokes was overwhelmed with the students team work and talent as they wowed the audiences each night with Acts from 'Blood Brothers', 'Peter Pan', 'Arabian Nights', 'Ghost', 'Wicked' and 'Matilda'.





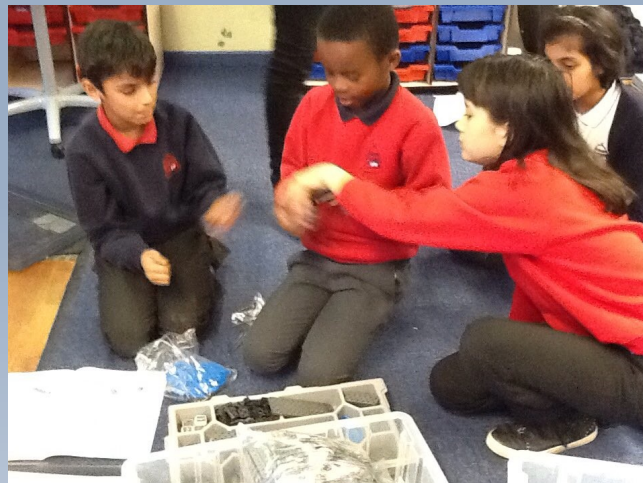


A huge thanks to Mrs Spokes, Mr Hunter, Miss Hall, Miss O Donnell, Miss Atherton and all the staff who helped bring this wonderful showcase to life, not to mention the immensely talented pupils! A huge well done to you all!

# Co- Construction: How this benefits students

## Robotics

Children at each of the schools in the Finham Park Multi Academy Trust have benefited from VEX Robotics which sees them take on various challenges, including building robots; completing tasks; and competing against other teams!

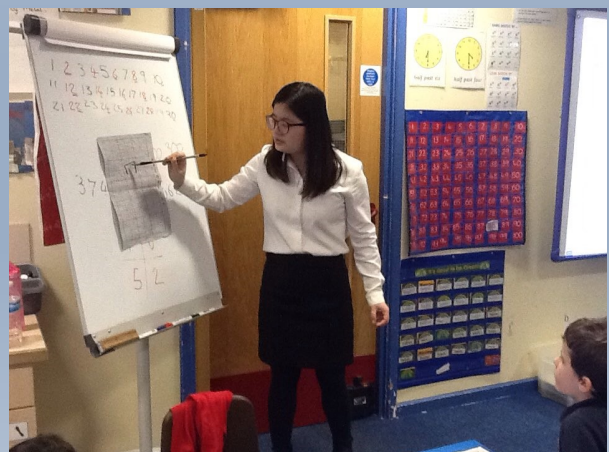






## Mandarin

Children at each of the schools benefit from Finham Park School's Confucius Classroom of the Year Award and Mandarin Excellence Programme. Finham Park MAT has strong relationships with partner schools in China. Finham Park; Lyng Hall; and Finham Park 2 are all part of the Mandarin Excellence Programme. Children in Finham Primary also have the opportunity for taster lessons in Mandarin. This term children in Year 2 had Mandarin lessons .





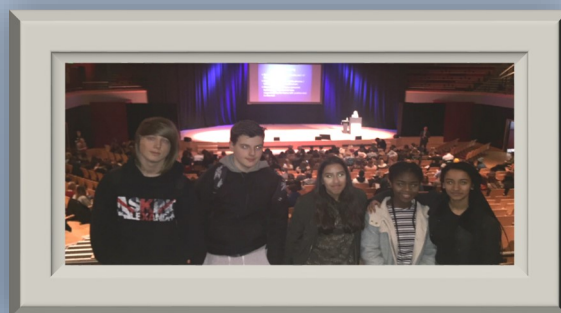
# Lyng Hall

## SOCIOLOGY IN ACTION DAY AT WARWICK UNIVERSITY



On Monday 4<sup>th</sup> December, year 12 and 13 pupil's sociology pupils attended a conference at Warwick University called 'Sociology in Action'. The conference included guest speakers, including a talk from Dr Nathaniel Coleman from the University of Southampton about issues of race and ethnicity in a wide range of sociological areas. We also had sessions on 'the importance of education in the UK from a sociological perspective'. 'The effects of growing up and living in unequal countries' and 'risk factors in the criminal justice system'. Each one was looking into a specific area of the sociology curriculum and there was also a workshop on examination skills which was useful.

Each presenter was extremely passionate about what they were discussing and continuously asked if the audience has any queries which they would be happy to answer. This kept the audience engaged within the topic and made the pupils more curious about how the educational system was in the past.



As the trip came to an end, each pupil from year 12 and 13 all agreed that they were glad they attended to the conference due to making them understand more about certain topics within the educational module in sociology. It was also interesting to spend time in an academic institution which all students agreed was beneficial in preparing them for university.

## Junior University

Lyng Hall works closely with Warwick and Coventry University, so a visit from Aston University was a chance to show students in Year 10 University life in a different city. Working with student mentors from Aston University, Year 10 pupils were split into two groups. The initial focus was a forum on university life at Aston: University life, the courses on offer, fees and the practicalities of attending a university, financial support, student loans, accommodation, and different kinds of societies that run and students could get involved with.

The two groups then worked on two different tasks. Group one, working with a Law student, developed for and against arguments for fictional court cases, to experience assignments first hand. The second group split into two, developing ideas for fictional university courses, considering entry requirements, course costs and future job prospects.



Pupils will visit Newman University, to look around, experience the environment and be able to ask more questions. They will also present their combined ideas during the session, to show what they have produced and get a different perspective from another Birmingham location.

*By Kiran Chima*

## Bedtime Stories

Promoting a love of reading and books runs through the heart of Finham Primary. In the increasingly technological world in which we live, it is more important than ever to remind children of the wonders to be found in a new book. Children gain language skills, a social and emotional understanding and a curiosity of their world and others. The fact that all of this can be achieved from the comfort of our own homes seems an easy gift to give them.

In our pursuit to expose all children to great books, we have set up our very own storytelling library through our online learning portal, Frog. It is a chance for teachers and staff to share some of their favourite books with the children. The stories are told from different locations: book corners, sheds and even the bath! (The perfect spot for reading Five Minutes Peace!) There is something for all ages: short stories, picture books and chapters from longer novels have all been shared.

We are also looking forward to celebrating books with our annual book flood - the Icelandic tradition of giving a book you love as a gift, known as Jolabokaflod.

Both remind us of the importance of sharing books and taking time out to discover the real joy of a good book.

Why not take a peek ... <https://www.youtube.com/watch?v=spxyfNKumiQ>



By Lauren Owen



## Eco School Award

Finham Park Primary School were delighted to receive, the International Eco Schools Award.



## Finham Primary Does Strictly!



17 children and 14 staff took to the dance floor when Finham Primary did Strictly. They faced the judges and danced in style, hoping for a 10!

They raised over £4000 for Zoe's Place Hospice!



# Finham Park



## Poetry Slam

Year 7 students were word perfect in the Finham Park school Poetry Slam. Subjects battled it out to be crowned winners!



Finham Park PE rappers even included handstands and trampolining in their rap.

Geographers navigated through their rap with ease.







The cool scientists experimented to create the perfect rap.

There was no doubt that the overall winners were 'on fire' with 'It's Hot'! Finham Park Computing and ICT team were crowned winners!



## Finham Park 2

FINHAM PARK 2



Students have been working creatively and produced some amazing work this half term. This has included homework and work in class.

Students have produced some excellent cuisine. They've learnt a variety of technical skills as well as experimenting, such as chilli with the secret ingredient of chocolate. Their 10 minute flatbread pizzas were impressive!





In Art and photography, students have demonstrated a range of skills and have been creative. They have explored Pop Art, and photography.



# Lyng Hall



Students from Lyng Hall School were invited by the University of Warwick to participate in a Young Writers' Day alongside Bablake and other schools from the local area.

It was an exciting and engaging day for student and staff involved. Unbeknown to us the 7 schools invited were paired up, Lyng Hall was partnered with Bablake. They rose to the unspoken challenge. Uniform wise they looked very smart and their conduct was exemplary ; their performances matched them toe to toe. As a consequence, this experience was so encouraging for the students to be a part of.

Furthermore, Bablake's English teacher sought me out and said she had been inspired by the creativity of our students.

They were a real credit to Lyng Hall. See some of their work on the next pages.



By Lisa Hagan

### What is a narrative game?

A narrative game is just a game but you make the choices in the game by speaking to the players and choosing what to reply back. Each choice changes the way the game plays out:

*Welcome to Sandbridge High I am Principal Jones we hope you fit in great here:*

*Pick your character: girl boy*

*Please enter your name here: Maci*

*Hello Maci, I will show you around and hopefully you'll find your own way round after. Do you know the lesson you have next?*

*A) Yes. B) I'm not quite sure what I have, could help me?*

On the trip to Warwick University in the first session we had to produce our own narrative game and choose the consequences for each action taken. I found this activity really interesting as it had us all thinking about the consequences of what we would say. I think something we could all take away from this is that we should all think about how we respond to people, as different ways we respond have different consequences leading from what we have said. (Created by Maci-Lei Walker)

*It is a bright and cold winter's day here in Coventry and in the heart of Warwick University lies a group of school students who have migrated from their original home, Lyng Hall School.*

*It is feeding time for students here and they seem to have gathered in a rather large crowd. With curious eyes fixated on these wild animals who had recently migrated to their territory, a youngling begins to grow nervous and is in a state of discomfort. She mimics David Attenborough – feeling captured like prey in a far bigger pond than they had grown accustomed to.*  
(Narrated by Rayne Moran)



## **Who can write the challenge?    Reported by Benjie Kalala**

*On Wednesday 29<sup>th</sup> November, Warwick University offered Lyng Hall School, and other schools, the opportunity to take place in four workshops. This article reports on the second workshop which was centred on journalism.*

*Ready and enthusiastic, the workshop was led by a male called Shinhi Mararike, who is The Sunday Times' youngest apprentice. His testimony set the tone and inspired the room with a belief that to be great you didn't need to be from a specific background. You needed time, opportunity and investment. Believing that you could do it and taking the time to practice.*

*Lyng Hall and Bablake students had to interview each other and produce a piece of writing on what they had found out; just like journalists. This was difficult for the students as they had to socialise with people they had never spoken to before. However, rising to the challenge Lyng Hall students produced, and performed, articles that illustrated both their ability and vision for the future. The Young Writers' Day as a whole was a great success. The students learnt new skills in every workshop and enjoyed the facilities of the university*

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*...Night-time*

*It is night-time and the students are growing anxious to leave this strange place. They just need to be careful not to disturb the brown bear any longer... With the pack leader growing frustrated and the students growing bored in the perpetual waiting game, they finally migrated back to the coach – only thanks to ignoring the Griffin's terrible directions (that would have haphazardly led us into the heartland of the natives).*

*The return journey was a very long one, especially since the designated driver was the ancient tortoise that seemingly followed an A-Z circa 1995. The wildlings thankfully made it home and scurried off into the darkness – cautiously circling away from the raging fire that had broken out in their homeland. Comfort once more*

*Dropped off, I was ready to start my day.  
School logo embroidered upon my chest,  
Shook with the rhythm of my heart (ba-dum)  
Although nervous at first, the mood changed fast.  
The workshops were thrilling, but none compared,  
To the wisdom Ben shared.  
An eye-opening perspective on Shakespeare,  
Journeys of long and far to share this view.  
There was much in store for us this evening  
Each time our hands met in applause (clap, clap)  
For this was an amazing performance,  
The most charming of dogs met the crowd's eyes.  
Oh, I have never seen such a flurry!  
All wished to feel her velvety-soft fur,  
Which she enjoyed, too; not shy of any  
So,  
To conclude,  
I most definitely enjoyed my time  
And would love to be invited again!*

*(Composed by Lavize Birzina)*

# Finham Primary

**'Inspiration is the spark that awakens us to the possibility of achieving great things'**



## Nativity

Nursery, Reception and Year 1 and 2 worked hard preparing for the Finham Primary School Christmas Nativity. The children had rehearsed well and the performances were beautiful. Well done everyone!





## Christmas Music Extravaganza

Children came together as an orchestra to perform to the school and parents as part of the Music Extravaganza. There was also a separate Christmas performance for Grandparents and the local care home.



## Christmas Art Day

On 1st December the children and staff had a fabulous Christmas Art Day—there was even a dusting of snow to make the day feel magical!



# Finham Park



**Cake International** is one of the largest cake competitions in the world, it has different categories and anyone of any age can enter. It is a cake decorating competition that showcases the talent of cake decorators across the world. I went to Cake International at the NEC in Birmingham last year, when I was still new to cake decorating and fondant work and I was amazed by the exhibits. This year, I decided to enter one of the junior competitions which was for people aged 13-16. The brief was to make a one or two-tiered birthday cake.

I chose to make a two tier Alice in Wonderland Themed Cake. All the decorations on the cake are edible and handcrafted out of fondant and the cake took me about four days to complete. I'm really proud of how well I did in the competition because I'd never made such a difficult cake. Only a year ago, I didn't know how to use fondant and stuck to making buttercream cakes and now I can make fondant and sugar craft cakes confidently.



Macy Braithwaite was recently in Junior Bake Off and also entered the Cake International Show at the NEC on 5th November 2017. Macy's creation won Silver in The Sugarcraft, Cake Decorating and Baking Show!



## The World Class School Quality Mark Essay Writing Competition

takes place annually and is open to students in Years 9 and 10. Each year there is a different challenge. This year's challenge was set by Dr Jerry Toner, Director of Studies in Classics at Churchill College, Cambridge and highly regarded writer of the best-selling 'Marcus Sidonius Falx Trilogy' Iga Jasinska, is one of 10 students nationally to be shortlisted. She was invited to attend, with Mr Bishop and parents, the WCSQM Awards Ceremony on 7<sup>th</sup> December at Churchill College, Cambridge, where the winner was announced.

This year's challenge asked students to focus on:

***"Churchill said, 'Democracy is the worst form of government, except for others.' How would you improve the democratic system in this country?"***

Iga Jasinska responded to the challenge by writing an essay exploring views on how to improve the democratic system in this country. The essay begins by revisiting the origin of the word 'democracy' from the Greek words 'demos' and 'kratos' – literally meaning 'The rule of the people' from the fourth century BC when the idea of democracy was first established in Athens, Greece. Iga's essay goes on to explore the current political climate in the UK; the role of the press; and public engagement with politics.



## Finham Park School

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**Friends, Romans, Countrymen, Lynghallians,**

Lend me you inboxes. It was a cold winter day. Our debate team, comprised of Julia Artewitz and Daud Ahmed, were cold, hungry and tired after having successfully completed a week of mock exams. They had prepared for months for this moment but the odds did not look good.

The enemy was Warwick School. A team of highly skilled and experienced debaters from a one of the top private schools in the West Midlands, whose traditions in rhetoric and debate date back to 914 AD. Our traditions dated back to 9/ 17, that is September 2017.



The stakes were high. Our team was about to enter the ESU Mace Competition, the oldest and most prestigious debate competition in the country. It is said the winners of this competition climb the stairs of the City and the losers walk the steps of Whitehall.

The stage was set, the outcome uncertain. But Julia and Daud stayed calm and focused; they did not give in to the pressure. Julia made a fantastic opening speech which caught the opposition completely off guard, while Daud delivered the final fatal blows in his rebuttal.

Shocked and cornered the opposition's case collapsed. With a new sense of momentum, Julia put the final nail in the coffin for the Warwick Team when she gave her summary speech. 'Let me tell you ladies and gentlemen why we have won this debate, yes we have won the argument!' Julia proudly proclaimed to the gasps of the audience followed by thunderous applause.



## Lyng Hall

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# Finham Primary

**'Inspiration is the spark that awakens us to the possibility of achieving great things'**



In November, the children and staff spent time together in preparation for Remembrance Day. Mr. Reed took our assembly looking at the Christmas Truce and the football game in 'No-mans Land.'

<https://youtu.be/NWF2JBb1bvM>

Outside there was a 'Staff v Children' football match. We were brought to silence by the amazing rendition of 'The Last Post' by Mrs Thompson and in quiet dignity and reflection, returned into school. This is the 3rd Year we have done it this way and it has become a very important Finham tradition to remember those that have made the ultimate sacrifice to protect our freedoms and the opportunities we have today. 'We will remember!'

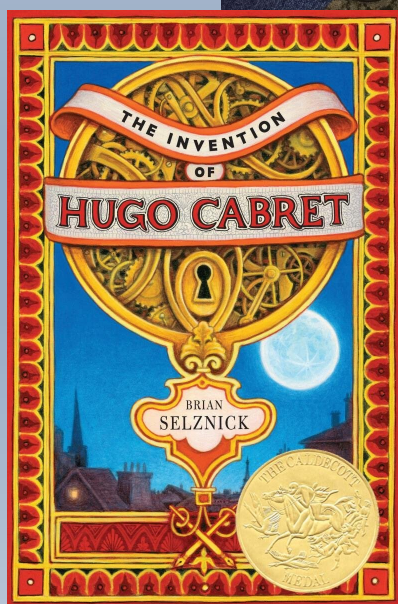
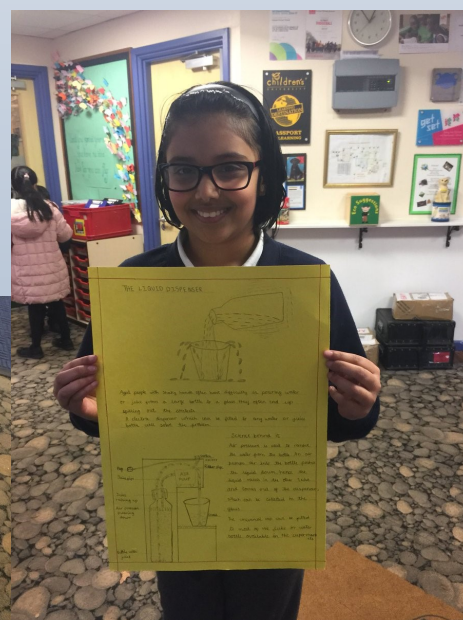




Staff and children were busy tree planting this half term in Forest School. Finham Primary received and planted just over 250 trees! The saplings were donated by the Woodland Trust. We look forward to seeing them grow.



Inspired by the class room book, Pryanka created her own invention—a coffee machine which works!



**Finham Primary**

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## Finham Park 2

FINHAM PARK 2



As part of our preparations for the festive season we are continuing to support the Coventry Cyrenians. This is a registered charity that has worked with homeless people in Coventry for over 30 years. Over Christmas they will provide meals, shelter and support for people who are homeless, hungry and vulnerable.

We are ask pupils and staff to donate what they can to help them with this important work. Donations include:



Food (tinned/packet)

Gloves

Socks

Hats

Toiletries (soap, shower gel, shampoo etc.) These are collected on the last day of term and then distributed in the Coventry area. We also support the Save the Children Christmas Jumper Day on our final day of term with students and staff making donations to the charity in return for wearing their Christmas Jumpers.





Scientists have conducted experiments and dissections.







## Lyng Hall CARRIERS OF HOPE:



### 10 CHRISTMAS MEALS IN A BAG!

Christmas cheer has been very active at Lyng Hall, with Year 7 and 12 Student Ambassadors taking orders for a Christmas delivery of gingerbread biscuits at the end of term.



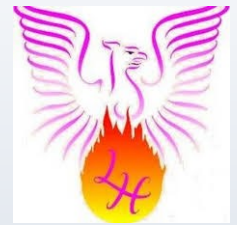
“The charity started some years ago when it was noticed that there were a number of families in the Coventry area who were experiencing real poverty and lacking the most basic personal and household facilities. Most of these were asylum seekers, refugees or recently arrived Eastern European migrants (primarily Roma people from Romania).



We started by preparing and handing out carrier bags of ‘useful things’ and also encouraging friends and supporters to join in and help provide them. These carrier bags gave the name to Carriers of Hope.”

Money raised so far has purchased the consumable parts of the offering, with a final push needed for the food vouchers in the next few week.

Pictured are Demi-Lou Lennon, Mehak Shahzad, Eisha Shahzad, Natalie Borowska, all of the girls have done a fantastic job of gathering support this this worthy cause. So far, alongside others, they have raised £85 — staff



Lyng Hall is proud of the opportunity that John Mann MP provides each year for 8 Year 11 students every year. The school has become involved through its close links with Coventry Building Society.

Students complete a rigorous selection process. They have been successful in writing an application letter which showcases their skills, talents and experiences. Then they present a speech on a political issues close to their hearts where they will be judged on their researching and communication skills. Following this they are interviewed by Miss Gater and Mrs Smith.

Selected pupils then earn the opportunity to go on the Bassetlaw Summer school. The first day students visit the EDF power station in Bassetlaw. The following week they go to London and experience a range of exciting activities and events to stretch their horizons and teach them more about the world beyond education. This will include visiting: the Houses of Parliament, Clifford Chance (a Golden Circle law Firm), Pentland PLC (a PR and marketing firm), the BBC and many, many more.

Attached is an image of the pupils at the BBC from the 2017 Bassetlaw adventure. Nidhi Himatlal, Year 12 shared, “A life-changing adventure. We went to law firms, such as Clifford Chance, which was a sophisticated building, with many facilities—it was an amazing place.. “ Anisa Mahmood, Year 12, “We met the Prince of Saudi Arabia, at the Saudi Arabian Embassy. We discussed the current situation in their country and enjoyed a marvellous banquet of Arabian food. It was a perfect day.”

*Stepheni Gater*

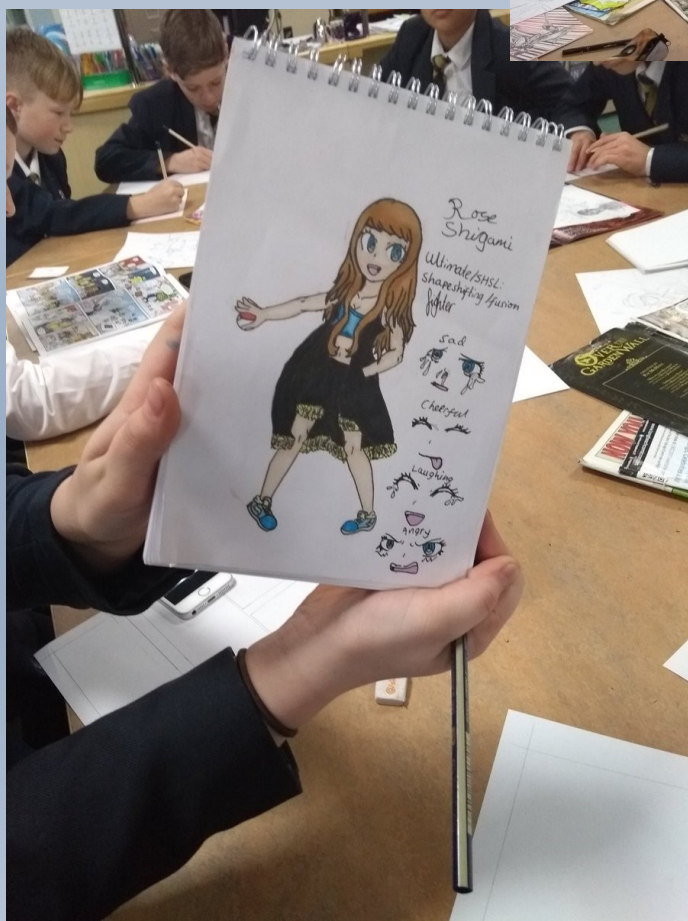
# Finham Park



## Graphic Novels

Students from the English Department were thrilled to be given the opportunity to work alongside Kev F Comic Artist—comic writer and artist for The Beano, Marvel, Doctor Who, to name but a few.

The Masterclass gave students the opportunity to learn from someone at the top of their field, as well as experiment with their own characters and designs.



The results were impressive!



# Languages

Students continue to receive a range of opportunities to experience languages and cultures from around the world.

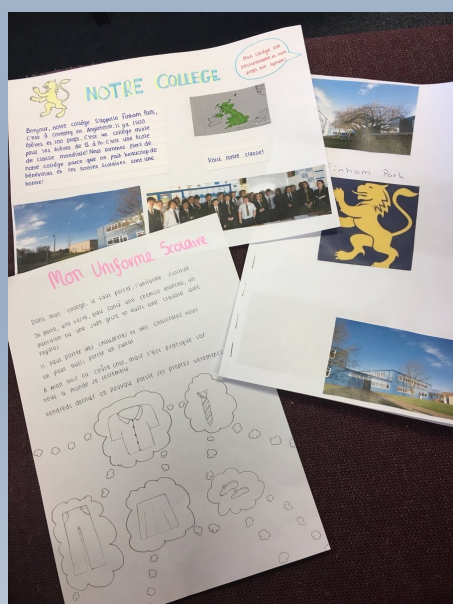
As well as the Mandarin Excellence Programme, and proud winners of the Confucius Classroom of the Year Award 2017, students have the chance to learn other languages too.



Year 8 students received letters from Zaragoza.

¡Ya llegaron las cartas de Zaragoza para año 8 español!

The MFL entry for the Poetry Slam Competition rapped in 4 different languages!



Students produced information leaflets for their partner school in Burundi.

# Lyng Hall

## A Championship of Beasts

### *Savage smashes earn Lyng Hall crowning glory*

*Reported by Mario Paun, Andrei and Alex Grancea*



When we arrived in the Sports Hall, it was big. There were so many students there – training, getting themselves ready for the competition. Coaches were there encouraging their competitors – excitement was buzzing in the hall. Who would be victorious? We were keen to play and show them what Lyng Hall was made of.

*The first match was incredible for me. I believe I played excellently; ultimately beating him 21-12. I smashed the game – it felt incredible. – Mario Paun*

*First match was so easy (21-5). With some points, I believe he cheated which only encouraged me to play harder. I smashed it time and time again – he tried to return, driving it down, but repeatedly I returned using a backhand. I believe I was on fire. – Alex Grancea*

*Swaraj and I played together and won 21-2. The victory was easily taken. Our competitor was not as strong – my smashes were like superman. After our match, I took some time to teach my partner how to smash it when our opposition served. I taught him to step back and hit with more power. It felt great to share what I knew.*

*After this match Mario and I played; me playing in front and Mario in back. When it was a drop-shot, I saved it. It was 15-15. We needed to gain the point, I saved us with a backhand after another drop-shot. Another victory was earned. – Andrei Grancea*

*At the end, Lyng Hall went into the final with Ernesford. They were stronger, smashing it every time, so I had to get all of the shots I could. We had to work harder than we had in any other game.*

*Fighting back we won 15-8. – Mario Paun*



*We won! Incredible victory for our school which was welcomed with a sea of claps from everyone. It was so exciting for everyone to be looking at us as we won. A great celebration. – Andrei and Alex Grancea*

As a team, we felt we were victorious because we knew to how to communicate. We think it is important to collaborate. Working as a team, for the school, we were able to be victorious. We are thankful to Mr. Ward for giving us confidence. If we didn't have him, we do not feel we could have won – he has trained us to be the best we can be. In today's tournament that was better than all of the other schools. We hope next time, with his support, we can continue to win. We qualified for the next tournament – watch this space...

Look out for our faces on Sky Sports, representing Coventry maybe!



## Finham Park 2

FINHAM PARK 2



Year 9 students designed their own Christmas stories. They wrote and edited them before reading them to Reception children at Templars Primary School.

Not only did the students have to write creatively and appropriately for Reception children, they also had to think about delivery and how they would read them.


It was a great experience for all involved.





Students can select from a range of after school enrichment opportunities.

OOSHL Week beginning 8/1/18

Monday	Tuesday	Wednesday	Thursday	Friday
Library	Supported Homework Club The Hub - Diaz	Supported Homework Club The Hub - Lewis	Supported Homework Club The Hub - Malone	Library
Coventry City Football Y7-9 Coventry City £20 for Spring Term Muga	Year 7 & 8 Netball Hardcourts O'Donnell/Rawlins	Year 7-9 Rugby Templars' Hudson, Boulton & Bailey <i>*Restarting in Feb*</i>	Year 9 & 8 Netball Hardcourts Coltman	
Hockey Sportshall Ward	Year 8 Football MUGA & lower pitch Hudson	Year 7 Football MUGA & lower pitch Ludgate	Year 9 Football MUGA & lower pitch Zafar	
	<i>*NEW*</i> Eco Club 212 Johnson	Ukulele Club Year 7-9 Music Room Plester	<i>*NEW*</i> Girls Football Y7-9 Sportshall Parkhouse/Rawlins	
	Year 8 Art 108 Richards	Year 9 Art 108 Pendergrast	Year 7 Art 108 Ward	
	Homework Club (IT access) 123 McDonald	Homework Club (IT access) 123 Brake	Homework Club (IT access) 123 McDonald	
	Graphic Design Club G05 Allton	Trampolining Y7-9 Sports Hall Coltman/Kidman	Year 7 & 8 Dance Dance Studio Curly	
	CAD/CAM club G05 Bown	<i>*NEW*</i> Jewellery making club G05 Allton	Robotics Year 7 & 8 120 Rogers	
	General Cooking G04 HSH (continued from Autumn 2 half term) Week 2 only	Library Club Library	Stem Project Year 7, 8 & 9 204 Devlin	
	Board Games Library	<i>*NEW*</i> Photography Year 8 108 Ward	Japanese Club Year 7, 8 & 9 219 Lee	
	<i>*NEW*</i> Badminton Sports Hall Hopkins		<i>*NEW*</i> Drama Club Drama Studio O'Donnell	
	<i>*NEW*</i> Media 120 Rodgers		Creative Writing/School Reporters Year 7,8 & 9 The Library Pearce	

Finham Park 2

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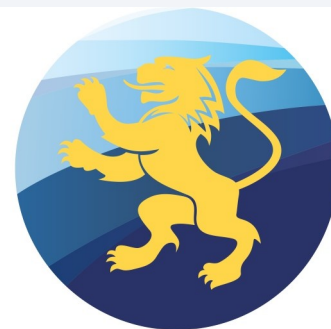
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# Finham Park Multi Academy Trust

*World Class Education*

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MULTI ACADEMY TRUST



Finham Park



Finham Park 2

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