### **Finham Park Multi Academy Trust**



#### World Class News

October 2017

**Edition 1** 

### **Mandarin Excellence Programme**



**World Values Day** 



Finham Park





#### **Creative Learning**



**National Careers Service Inspiration Programme** 



#### **Welcome from Mark Bailie**

**Dear Parent** 



I am delighted to welcome you to the very first edition of World Class News— a round-up of some of the exciting work our students and colleagues have been engaged with over recent months.

Teaching is one of the oldest professions — a craft that is challenging to master and rewarding to deliver when we observe the learning and progress children make as a result. I know all our teachers and support staff work together tirelessly with you as parents to ensure our young people have the time of their lives and to constantly push toward our "World Class" ambitions.

The work of our Multi Academy Trust is beginning to provide many additional opportunities for children in all our schools. For example, Lyng Hall and Finham Park 2 schools are both now engaged with the national Mandarin Excellence Programme for secondary schools — an elite curriculum initiative that allows them to make huge leaps in their understanding of Mandarin language and engages them in a national initiative including visits to London, China and other UK Universities.

This issue contains a Spotlight section on Finham Primary School – a regular feature focusing on one of our schools in every issue of this

newsletter - the children are constantly involved with a huge variety of outdoor and practical curriculum activities – read about their Science Experiments led by secondary Student Leaders next time!

I would like to thank our new School Improvement Leader, Bernadette Pettman, and all our colleagues for supporting the collation of this newsletter. I hope you enjoy reading the contents and look forward to meeting many of you over the course of the year ahead.

Mark Bailie
(Executive Headteacher)

#### The schools in our Multi Academy Trust (FPMAT)

Finham Park Multi Academy Trust (FPMAT) currently has 4 schools. These are: Finham Primary; Lyng Hall School; Finham Park and Finham Park 2. We therefore provide education in Coventry to children from age 3—19. Each school has its own identity but benefits from being part of FPMAT. These benefits ensure that each school can provide high quality teaching and learning experiences for all students.

Students and staff feel part of a wider family of schools which allows them to engage and work with their peers, preparing them for the next stages in their education and workplace.

Co-construction allows colleagues to go beyond collaboration to establish a true working partnership which enables staff to work together with a common aim of providing a World Class education for all students. It is much more than sharing ideas; we are able to benefit from:

- MAT CPD Programme—sharing teaching expertise and best practise for all staff to deliver a "World Class" education
- Using primary and secondary expertise to develop world class
   learning experiences in subject areas
- Seamless progression across phases
- Assessment progression from age 3—19 —ensuring students are
   making at least expected progress at each phase of their education
- Moderation across the Finham Park Multi Academy Trust (FPMAT) to standardise assessments
- FPMAT GCSE groups and masterclasses
- Extra curricular opportunities across the schools
- Finham Park MAT FROG—a VLE (Virtual Learning Environment) which
   allows students and staff to access shared resources
- Finham Park Multi Academy Trust competitions
- Economies of scale—enabling efficient budgeting allowing us to utilise the budget with the best impact

There are a range of opportunities that students benefit from throughout their time in FPMAT which we believe are only possible through our strong partnership.

#### **Assessment Progression**

Subjects have completed an assessment overview from Nursery – GCSE.

It was essential we ensure our expectations as a MAT (FPMAT) are consistent. Co-constructing the assessments will ensure the learning experiences for students across FPMAT are consistent, continually progressive and cohesive.

#### Moderation as a MAT

After creating their assessments, subjects then used their co-construction meeting to moderate work as a MAT against the new assessment criteria (using FROG).

The continuation of this work will ensure that progress is accurately and consistently tracked across FPMAT.

#### **FPMAT FROG**

This year, a FPMAT FROG site was created to ensure ease of collaboration. This particular site was accessible to ALL schools. Many of the documents were created on Google Docs and could therefore be continually edited and viewed by staff across the MAT. Staff have also used the site to communicate and share helpful resources. For 2017-2018, we will have a FPMAT Frog Connect site set up for all to access.

#### **Improving Transition and Seamless Progression**

All subjects have created or have started looking at transfer of information at transition from year 6 -7. Previously staff received English, Maths and Science assessments but very little information about the children's ability in other subjects. Science have also created a baseline assessment. They wanted to focus on skills the children should already have from primary rather than test them on secondary skills.

A number of subjects such as Geography and History, created a topic overview to ensure topics were not repeated between years and if they were, then they ensured they were covering progressive skills.

By sharing greater information, staff are able to ensure a smooth transition and seamless progression for students.

#### Broad and balanced curriculum

Our aim is to ensure children within the MAT receive a broad and balanced curriculum, which is also creative and inspiring. This is at a time when some schools are reducing curriculum choices, whereas we are able to broaden choices available to students.

#### **FPMAT Events and Competitions**

A number of subjects have held FPMAT events and competitions this year to encourage collaboration between the children and promote their subjects across the MAT. This has allowed students from different phases to work together and has enabled students to develop a range of skills and qualities, such as team work.

Team Maths Challenge



The Young Apprentice



Musical workshops and vocal group



#### **Mandarin Excellence Programme**

Finham Park Multi Academy Trust are proud to be Mandarin Excellence Programme. Mandarin Chinese opens up a world of opportunity. As the most spoken language in the world, it can connect speakers with an exciting and dynamic culture as well as boost career opportunities.

Mandarin has been identified as one of the most important languages for the UK's future prosperity. The Mandarin Excellence Programme is a unique yet intensive programme which will see at least 5000 pupils on track to achieving this goal by 2020.

On Wednesday 27<sup>th</sup>
September a group of
23 students and staff
from Wei Yu
Experimental School
and Wei Yu Junior
School, Shanghai,
China, arrived n the UK



to visit students at Finham Park Multi Academy Trust. They worked with students from across the three secondary schools within the MAT: Finham Park; Finham Park 2; and Lyng Hall and they took part in a range of educational and cultural experiences.

During their stay students spent time in different lessons to experience English teaching and learning. Staff from Wei Yu Experimental School and Wei Yu Junior School worked with colleagues from Finham Park MAT to share good practice and to learn more about educational philosophies.

As part of their visit, students from Shanghai and Finham Park MAT worked together to produce a variety of traditional Chinese performances, including Chinese drama; Chinese dance; as well as a presentation from Wei Yu students about their school observatory.







The Mandarin Excellence
Programme is an intensive
language programme,
funded by the Department
for Education and delivered
by the UCL IOE Confucius
Institute and the British
Council.







This was a fantastic opportunity for students from Shanghai and Finham Park Multi Academy Trust to work together, developing their partnership. There will be future opportunities for this continue, including a planned visit for students and staff from FPMAT to China.

#### **National Careers Service Inspiration Programme**

On the 28th September 2017, Lyng Hall School hosted and launched the first event of the National Career Service prestigious 'Inspiration programme'.

Steve Daley, ex-Wolverhampton and Manchester City player, gave the opening speech which had students from Year 7-11 spellbound. He talked about his journey through life, and the importance of resilience and never giving up. To quote several students and staff, Steve was 'inspirational'.



Following Steve Daley, three Partners from Business shared their career experiences, and delivered a range of activities that encouraged students to reflect upon the skills and attributes needed to succeed in life.



Megan Holland, Warwick Print, delivered a very lively and interactive workshop that asked students to consider how effectively they manage their time.

#### **World Values Day**

Students from Finham Primary and Lyng Hall School have been working with Engage Coventry in preparation for World Values Day in October.

Engage Coventry uses the core values of rugby to build a better city focusing on:

Teamwork Respect Integrity Enjoyment and Discipline



Student leaders from Lyng Hall worked with Finham Primary students to explore these core values in the context of PE and sport.

World Values Day, 19th October, is a time for students to reflect.



Values are things which are important to us.

Values are what make us who we are. They are the compass guiding everything we do—our choices and our actions.

Our values show us the way,



#### **Finham Primary**

# Finham Primary School

### 'Inspiration is the spark that awakens us to the possibility of achieving great things'

It has been a busy half term at Finham Primary. The new children have settled well.



Year 1 enjoyed sharing their adventures with their class book 'The Gruffalo'.



Year 4 scientists have been investigating materials. Which material is best for waterproofing a tunnel? They then shared their findings as well as talked about their interesting adventures with 'In the



Year 3 children shared their learning and class book 'The day the crayons quit'.

Year 2 shared their class book 'The Way Back Home' by Oliver Jeffry.



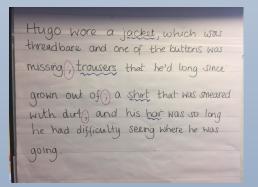
There has been lots happening at Finham Primary, with a few examples including: a Year 4 sleepover; Year 6 cycling proficiency; Year 4 learning about Ancient Greece; Year 2 learning about materials and their properties; endurance training for Year 3 in PE; leaning about nutrients; as well as working to achieve Value Points.!



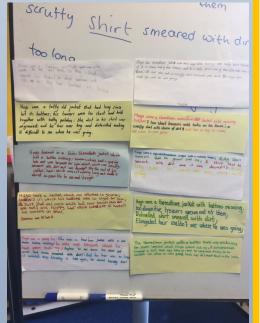
Year 2 students learning to sort materials by their properties using teamwork and discussion and a 'hands on' approach.

Year 6 using their class text to secure the use of semi-colons. This is a great example of making links across learning and also using teamwork; discussion; and scaffolding to embed students' learning. Discussion allows students the

opportunity to try out their understanding and theories in a safe environment before committing it to the written form.







### **Come along to the Finham Primary Bonfire Night on Friday 3 November**



#### Finham Primary

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#### Lyng Hall

Lyng Hall students have been working hard this half term. New students in Year 7 have settled well. Students have benefitted from a number of external visitors coming into school for a series of workshops.



On the 28th September 2017, Lyng Hall School hosted and launched the first event of the National Career Service prestigious 'Inspiration programme'. This gave students the opportunity to not only listen to an inspirational talk by Steve Daly (see page 6), but also to meet a variety of employers; and take part in workshops to learn more about the next stages of their education and future careers.



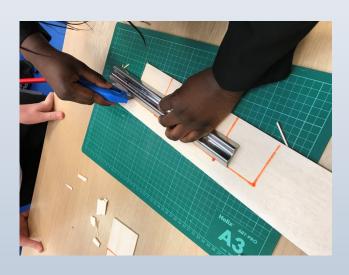


Students at Lyng Hall also took part in the STEM Challenge. STEM, (Science, Technology, Engineering, and mathematics), encourages students to look at skills and careers which are based within these key areas. STEM activities put the learning into the context of the real world and show students how exciting, and indeed essential, these skills are.

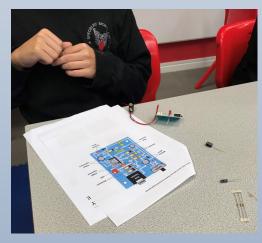
The challenge was organised with the support and help of the Smallpeice Trust—an independent charity providing programmes to promote STEM careers to young people.

As part of the challenge, students were given basic materials from which to design and create working speakers. They also had to build a marketing campaign for their particular product which they then pitched to a panel of experts. Their focus was to think big and challenge the world.









PE students began their Fit to Study project with Oxford Brooke's University. Students wore fitness trackers in PE lessons to measure a variety of statistics and look at the impact of fitness on the body and mind.



Lyng Hall

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#### **Finham Park**



Students at Finham Park School have been working hard and all new students in Year 7 have settled well.

This half term, as part of the Mandarin Excellence Programme, students welcomed visitors from two schools in Shanghai: Wei Yu Experimental School and Wei Yu Junior School. The visit culminated in a Chinese and English collaborative performance of Mulan and Chinese dancing.







Yr8 students got an appetite for studying Macbeth in English and baked and decorated cakes inspired by their learning.



Year 7 students were creative in Spanish, using Lego cards as their starting point to write character profiles.





The English Department organised a Poetry Slam which saw students v teachers beat-boxing.



Students baked cakes and sold them as part of Macmillan Coffee Morning.



#### Finham Park School

Headteacher: Chris Bishop

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#### Finham Park 2

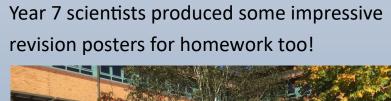


Students at Finham Park 2 have been very creative this half term. There have been some amazing pieces of homework which show that the students have fully engaged with their learning and produced some very interesting History revision tools.





Finham Park 2 scientists have been experimenting with methane bubbles and learning about chemical reactions and the impact of heat.







Year 8 explored "I'm with the band" project in DT and were very creative. Whilst in Art students focused on Silhouettes.



Yr8 students produced some mouth watering dishes, including garlicky fougasse, Kiev panko crumb, ponzu, with a garlicky and wasabi butter centre.



Students from Finham Park 2 spent a day in London recently. They had a tour of the Houses of Parliament and took part in a workshop in the House of Commons. This was part of exploring democracy and British Values.



#### Finham Park 2

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## Finham Park Multi Academy Trust World Class Education

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