



INTERVENTION TUTOR - PERSON SPECIFICATION

GRADE 3

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	<ul style="list-style-type: none">• Educated to degree level in an appropriate subject – 2:2 or higher• Numeracy and ICT skills equivalent to Level 2 or above	<ul style="list-style-type: none">• HLTA status• First Aid Certificate	Application Form Certificate Check
Knowledge and Experience	<ul style="list-style-type: none">• An understanding of the key roles in school• Awareness of, and compliance with, school procedures and policies, including child protection.	<ul style="list-style-type: none">• Recent experience of putting in place learning interventions for students• Experience of working in a school environment	Application Form Interview
Skills and Abilities	<ul style="list-style-type: none">• Excellent oral and written communication skills• Be resilient with motivating unmotivated students• Adaptable and flexible in responding to changing needs• Ability to ask act on own initiative• Effective and efficient organization and administration skills.• Ability to motivate and encourage children.• Ability to relate well to young people and adults.• Able to maintain confidentiality.• Ability to teach a small group of children.• Willingness to support additional on and off site educational activities.• Have a range of appropriate behavioural management strategies to support student learning	<ul style="list-style-type: none">• Proactive approach to training and development• Ability to deliver Individual Education Plans.	Application Form Interview
Other	This post is exempt from the Rehabilitation of Offenders Act 1974. An enhanced Disclosure and Barring Service check will be required prior to appointment		DBS Disclosure

